4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

TTWRDC (Boys), Boath at Adilabad is affiliated to Kakatiya University, Warangal, adopting the curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the desired requirements. Academic coordinator convenes a meeting with all Department in-charges under the chairmanship of principal and prepares an annual action plan as per the University almanac for odd and even semester in a year, strictly adhering to the implementation of institutional action plan. CBCS curriculum is designed by TSCHE, the same is implemented by all Universities. The CBCS system introduced from the academic year 2017-2018. The college academic plan includes curricular, co- curricular and extra–curricular activities for the effective implementation of curriculum.

1. PROSPECTUS

The institute publishes a prospectus to inform students about the programs and courses offered for UG. The syllabus for all the courses can be found on the university website.

2. ACADEMIC CALENDAR

The institute prepares an academic calendar each year in collaboration with IQAC to ensure the efficient implementation of the curriculum set by the University and TTWREIS. All the members of the faculty prepared curricular plans as per the University Almanac.

3. FACULTY AND DEPARTMENTAL MEETINGS.

The faculty members prepare and submit their teaching plans, departmental plans, and committees based on the instructions given by the principal.

4. TIME TABLE AND WORKLOADS

The institute prepares time table involving all department heads as per the normsof Kakatiya University and Gurukulam Guidlines under the supervision of Principal & Vice Principal.

5. TEACHING PLANS

The faculty members prepare the teaching plans by considering the academic calendar and the examination schedule to ensure that the syllabus is completed within the allotted time.

6. USE OF TEACHING AID AND ICT FACILITIES

The institute encourages the use of teaching aids and technology-based methods for more effective teaching and learning. It provides necessary infrastructure including computer lab, Wi-Fi, internet, classrooms, and LCD projectors to support technology-enabled teaching and learning.CGC (Career Guidelines Cell) which encourages students towards Higher Education, Employability and Entrepreneur skills.

7. LIBRARY FACILITIES

The institute's library features an extensive collection of resources that are easily accessible to all. It provides a wide range of journals, e-journals, book bank and other services to faculty & students.

8. CONTINUOUS INTERNAL EVALUATION SYSTEM

The continuous internal evaluation of students done effectively and cautiously through assignments, test tutorials, projects Viva, group discussion, field visits, oral test, mock interview etc.

9. SYLLABUS COMPLETION REPORT

The faculty members complete their syllabus as per the guidelines of the university and the teaching plan. Submission of term-wise syllabus completion reports is mandatory and a regular practice in the college.

10. THE ROLE OF IQAC

The IQAC monitors overall curriculum delivery and documentation, conducts reviews regularly and additional inputs are integrated for betterment. Feedback forms are collected on curriculum from Students, Teachers and alumni. External & Internal Academic Audit is conducted to assess the curriculum mechanism.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To integrate crosscutting issues on Professional ethics, gender, Human Values, Environment and Sustainability into the curriculum the college has adopted different types of courses in the curriculum framed by the University authorities. To develop student's behavior towards positivity the institution takes up the challenges to protect environment sustainability and ethical values.

Environment studies

To sensitize students about the environment and sustainability issues, in the curriculum of semester I and Semester II students have Environmental studies subject as a SEC paper. In addition to that the Semester IV students have Water Resource management studies subject to enhance their sensibility about the conservation of natural sources like water and Soil.

SWACHH GURUKUL

WHY

The recent incessant rains and inclement weather have probability of causing various viral fevers such as dengue,typhoid, malaria, diarrhea, cases of food poisoning etc.. Hence, it became inevitable for everyone to set their campuses clean and neat. There is a misconception that it is the duty of only the sweepers to remove and clean the premises. In order to make every one realize that it is the moral responsibility of every one to clean their surroundings.In view of corona outbreak, it is decided to take up a Swachh Gurukul drive in all the institutions for one week, involving all the stakeholders (principals, teachers, students, parents, local – public representatives, district officials, head office officials) .

WHEN

The Swachh Gurukul Drive is to be organized from September 5th to 10th September 2022.

WHAT

List of Activities under Swachh Gurukul drive :

- Cleaning of the class rooms and dormitories
- Removal of cobwebs
- Cleaning the benches
- Wet mopping the floor
- Disposal of old furniture
- Cleaning and repair of windows, fans, tube lights, CCTVs, TVs, computers, and laptops.
- Cleaning of porticos (sajjalu)
- Clearing the bushes around trees and elsewhere
- Removal of weeds and unwanted plants.
- Cleaning washrooms, toilets , water tanks, drain outlets, blockages etc
- Repairing taps
- Cleaning store room of kitchen, cooking area, dining area etc
- Clearing water logging areas
- Cleaning playground
- Painting the trees with lime
- Making bed (padhulu) for the plants and trees to retain water

- Painting the compound wall
- Coloring the kitchen and cooking area.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 90.16

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)