

O/o the Secretary
TTWREIS
Gurukulam
Hyderabad

Circular

Rc.No C/CCIP/RDC/OSD/2022

Dt. 14.11.2022

Sub: TTWREIS-RDC: CCIP (Community College Initiative (CCI) Program) for UG II year ST students of TTWRDCs - Communicating the list of shortlisted students for *Interview to be held on 16.11.2022 at Gurukulam Head office,II floor, DSS Bhavan -* Certain directions issued-reg

Ref: 1.Rc.No C/CCIP/RDC/OSD/2022 Dt. 17.10.2022 & 27.10.2022
2.Instructions of the Secretary, TTWREIS

With reference to the subject Cited, Screening test-I was conducted on 22.10.2022 in all RDCs for students who are interested to pursue CCIP in U.S and accordingly top (44) students were shortlisted for screening test -II .Accordingly Screening test-II was conducted for the shortlisted students on 04.11.2022.

Further (12) merit students are shortlisted for interview as per the merit score in each field of study and the interview will be conducted at Gurukulam Head office, DSS Bhavan,Masab Tank ,Hyderabad for next level .(The list of students is enclosed as Annexure).

The details of Interview:

S.No	Description	Schedule	Syllabus	Venue
1.	Interview	16.11.2022 (Time slots mentioned in Annexure)	"English language proficiency" and "Selected field of study "	II floor, DSS Bhavan, Masab tank ,Hyderabad

Further the Principals of RDCs are informed to

- i) Send the students for interview as per the mentioned time slots with an escort on the same day.
- ii) Direct the lecturers to train the students for Interview in the mentioned syllabus.
- iii) Meet the TA, DA of the students & escorts from eligible funds .


For Assistant Secretary (Acad)
Degree Colleges

To,
All the Principals of TTWRDCs
Copy to RCs in the state
Spare-1

List of the students shortlisted for CCIP interview (Level -III screening)-Annexure

S. No	Name of the college	Name of the student	Course	Time slot
1	TTWRDC & PG W SHADNAGAR@MANKHAL	A.Vaishnavi	B.Sc MPC	10.00 am - 12.30 pm
2	TTWRDC (M) Sangareddy	S Vamshi	B.Com (CA)	
3	TTWRDC W Jangaon	R.SUJATHA	B.Sc MPCs	
4	TTWRDC W Medak	V.SWETHA	BSc(MPCs)	
5	TTWRDC(W)Mulugu	Samatha	B.Sc MPCs	
6	TTWRLC Sangareddy	K. Kushal	B.A LLB	
7	TTWRDC (B), Maripeda	B.NAGARAJU	B.Sc MPCs	

8	TTWRDC (M) Manuguru	A. Sandeep	B Com Gen	2.00 pm --4.30 pm
9	TTWRDC (W), UTNOOR	Jarupula Nandini	B.Com	
10	TTWRDC(W), Mahabubabad	G.PAVAN	BCOM(CA)	
11	TTWRDC(W),KOTHAGUDEM	B.Kaveri	B.A(H.E.P)	
12	TTWRDC(W),KOTHAGUDEM	D.Sruthi	B.A(H.E.P)	

1	29	2	2

SL.NO.	Name of the Student selected for the Interview	Group	Final Result
1	B.Kaveri	II-BA(HEP)	Not Selected
2	D.Sruthi	II-BA(HEP)	Not Selected

**.W.R.DEGREE COLLEGE (G), KOTHAGUDEM :: BHADRADRI KTDM DISTRICT
COMMUNITY COLLEGE INITIATIVE (CCI) PROGRAMME**

O/o the Secretary
TTWREIS
Gurukulam
Hyderabad

Circular

Rc.No C/CCIP/RDC/OSD/2022

Dt.10.11.2023

Sub: TTWREIS-RDC: Initiation of CCIP(Community College Initiative (CCI) Program) for UG II year students of TTWRDCs - Conducting Screening Tests on "English language proficiency" and in "Offered fields of study" -Certain directions issued-reg
Ref: Instructions of the Secretary, TTWREIS

Gurukulam has been providing various opportunities for the students of TTWRDCs such as Kalinga Fellowship, Internships, Data science, CAT camps etc for the all round development along with regular academics.

The CCI Program is a program of the U.S. Department of State which provides participants with a non-degree, one academic-year program at a U.S. community college designed to build participants' technical skills in applied fields, enhance their leadership capabilities, and strengthen their English language proficiency. The program also provides opportunities for professional internships, service learning, and community engagement. After completing the program, participants return home with enhanced skills to help them contribute to the economic development of their countries. (The detailed brochure & courses available are attached).

CCIP Eligibility Criteria

to 11
Forwarded
Eng Dept

- The students who are 18 years or older by July 1, 2024 are eligible.
- Students who are pursuing Undergraduate (~~Students in Degree II Year~~ With any Stream/Course. (Students with no backlogs are only eligible).
- Student should possess excellence as well as Knowledge in Basic English Language and selected subject.
- Students should desire to build professional and leadership skills to Contribute to the development of their home communities.
- Students should be able to begin the academic exchange program in the United States in July 2024.
- Student should be a citizen of India and students should have the permanent resident of India status.
- Students should meet U.S Visa for eligibility students must have not travel to the United States before.

Fields of Study Summary

The CCI Program offers study in the following fields:

- Agriculture
- ~~Engineering~~
- Business Management/Admin
- Digital Media, journalism & Communications

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- Early Childhood Education
- Information Technology (IT)
- Social Services, Health & Public Safety
- Tourism and Hospitality Management

Vide reference 1st cited, two levels of screening followed by interview were conducted by H.O in the academic year 2022-23 and (5) students were shortlisted and trained for CCIP. Further, the notification for CCIP is released by united state Congress for the academic year 2024-25 and the following schedule is proposed for screening the students for CCI application process.

CCI Program Timeline:

S.No	Description	Schedule	Remarks
1.	<u>Screening test-1</u>	<u>13.11.2023</u>	For Selection of (02) eligible UG II year students at college level by conducting base level test on English proficiency ; Concerned English faculty has to prepare question paper and select the (2) top performers.
2.	<u>Screening test-2</u>	<u>14.11.2023</u> <u>11am -12 pm</u>	Will be Conducted for the (2) top performers of each college selected from Screening test-1. Question paper will be sent from H.O on the same day
3.	<u>Interview</u>	<u>15.11.2023</u>	Interview will be conducted for the shortlisted students of Screening test-2
4.	<u>CCIP Exam</u>	Will be informed in due course of time	The shortlisted students from interview are supposed to exercise the application and required to prepare for the exam.

In this regard, it is decided to provide the opportunity to the passionate & interested UG II year students of TTWRDCs.

Further it is informed that the final selected candidates


- i) Will be travelling to U.S.A in July 2024 for pursuing CCIP.
- ii) Would forego one academic year since they will need to stay in U.S.A for one year for completion of the program. And they can continue their UG final year after they come back.

Hence, all the Principals of TTWRDCs are here by directed to motivate the students who are active & good at Academics & English proficiency to make use of this wonderful opportunity for further exposure.

B S J D
Assistant Secretary (DC)

To,
All the Principals of TTWRDCs
Copy to RCs in the state
Spare-1

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Community College Initiative Program

2022-2023
Field of Study: Information Technology

Information Technology Concentration Areas

- **Computer Information Systems (CIS) and Computer Science (CS)**
Programming, computer science, web design, games, Excel, Access, SQL, Oracle, or Linux/Unix

CIS Concentrations: Business Productivity Software, C++ Language Proficiency, Database Proficiency, Enterprise Database Proficiency, iPhone/iPad Developer Proficiency, Java Language Proficiency, LINUX, Windows Network Administration, Spreadsheet Proficiency, UNIX Proficiency, Visual BASIC Language Proficiency, Web Technician, Application Programming, Computer Science, Computer Software Development, Graphic Communications Technology, Mobile App Development, .Net Programming, Web Design (*examples of current options available, subject to change*)

- **Computer Internetworking Technologies (CIT)**
Building and repairing computers and networks Cisco or CompTIA certifications Computer forensics or network security

CIT Concentrations: CISCO Certified Network Associate (CCNA) Security, Network Professional, System Support Specialist, Internetworking Technician, CompTIA A+ and Network+ PC Technician, Voice Over IP Telephony, Database Technologies, General IT, Network and Cyber Security, Network Server Administration, Networking and Telecommunications, Web Development, Web Technologies, Website Application Programming (*examples of current options available, subject to change*)

- **Cybersecurity**
- **Geographic Information Systems (GIS)**
- **IT Technician – Desktop Support, Computer Support, Network Technician**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit or workforce classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
<p>CIS Database Technologies Introduction, Intermediate Access Oracle 11g, SQL 11g, & PL/SQL 11g Web Development and Tools Intro to Game Industry</p> <p>CIT Introduction to Networks Routing and Switching Essentials Scaling Networks MS Windows Server: Active Directory Configuration, Network</p>	<p>Introduction, Intermediate, and Advanced Java Programming Creating Mobile Apps with HTML5 Introduction, Intermediate C# Programming Introduction to C++ Programming Cybersecurity Cyberlaw IT Project Management AutoCAD Revit Networking Fundamentals</p>	<p>English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Java, AutoCAD, Revit, Cisco Router & IP Routing, CyberWatch Security, Oracle SQL Field elective</p>

Infrastructure Configuration, Server Administrator
Geographic Information System
Network and Cybersecurity

Intro to Web Site/Page Design
GIS
Computer Hardware Basics



Community College Initiative Program
2022-2023
Field of Study: Early Childhood Education



Early Childhood Education (ECE) Concentration Areas

- Administration of an ECE Center
- Early Childhood Education and Development
- Early and School-Age Care Specialist
- Special Education

Track One Certificate	Track Two Non-Certificate Courses Minimum Requirements	Track Three Courses and English
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p> <ul style="list-style-type: none"> • Background checks to work with children may be required.
<p>Sample Field Concentration Courses</p>		
<p>Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology</p>	<p>Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship</p>	<p>English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education</p>

- General Studies Required or Helpful for the Field**
- Oral Communication
 - College Writing
 - Grant Writing
 - Conflict Resolution

Hands-on, Practical Professional Experience Outside of the Classroom
Sample Internship Opportunities—Minimum of 75 hours
 Assist in classrooms and shadow teachers in children's learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours
 Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children's museum, community events with activities for children

Sample CCI Programming in This Field of Study
Program Site Visits: Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture
Speakers and Panels: College Association for the Education of Young Children, events at neighboring universities
Workshops and Conferences: International Young Leaders Assembly, SVEA convention, leadership programs

National Credential Preparation: Student Education Association, Association for Early Childhood Education



Community College Initiative Program
 2022-2023
 Field of Study: Business Management and Administration

Business Management and Administration Concentration Areas		
Accounting/Finance	Management/Administration	
<ul style="list-style-type: none"> Accounting Banking Bookkeeping 	<ul style="list-style-type: none"> Administrative Professional Business Management Business Operations Support and Services Human Resources International/Global Business Leadership Development Logistics/Global Supply Chain Management Manufacturing Organizational Leadership Project Management 	
Entrepreneurship		
<ul style="list-style-type: none"> Business Planning Entrepreneurship Small Business Management 		
Marketing/Public Relations		
<ul style="list-style-type: none"> Customer Service Marketing Promotions and Public Relations Social Media Marketing 		
Track One Certificate	Track Two Non-Certificate Courses Minimum Requirements	Track Three Courses and English
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Prerequisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit or workforce classes. Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
<p>Accounting/Finance Managerial Accounting Cost Controls and Budgeting Financial Planning</p> <p>Management/Administration Organizational Behavior Risk and Change Management Logistics Supply Chain Management Purchasing Managing a Small Business</p> <p>Entrepreneurship Entrepreneurship and Innovation Financial Strategies for Entrepreneurs How to start a non-profit Fundraising</p> <p>Marketing Advertising Principles Introduction to Public Relations Marketing Analytics Social Media Marketing Theory</p>	<p>Accounting/Finance Accounting Information Systems Accounting Principles Introduction to Money and Banking</p> <p>Management/Administration Principles of Management Human Resources Management Sustainable Business Practices Business and Marketing Writing Project Management Fundamentals</p> <p>Entrepreneurship Introduction to Entrepreneurship Writing a Small Business Plan Entrepreneurial Thinking Crowdfunding</p> <p>Marketing Customer Relations Management Business Communications Meeting and Event Management Content Marketing</p>	<p>English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective</p>

General Studies Helpful for the Field		
<ul style="list-style-type: none"> Oral Communication Business and Professional Comm 	<ul style="list-style-type: none"> Entrepreneurship Conflict Resolution 	<ul style="list-style-type: none"> Grant Writing Project Management
Hands-on, Practical Professional Experience Outside of the Classroom		
<p>Sample Internship Opportunities—Minimum of 75 hours Local Chambers of Commerce, local government offices, local businesses, local small businesses, local non-profits</p> <p>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Projects in your area of concentration with local non-profits, local businesses, incubators, and startups</p> <p>Sample CCI Programming in This Field of Study Program Site Visits: Local Chamber of Commerce, Rotary Club, Small Business Development Council, Community Business Owners</p>		

Ans.

Speakers and Panels: Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce representatives.
Workshops and Conferences: Leading for Maximum Results Workshop, Conflict Management Workshop, International Young Leaders Assembly Conference, Model United Nations (Model UN)

Section - III (Offered Field)

Answer any ONE question only from your field of choice

10 marks

1) **Agriculture:**

- A. Explain in detail about the benefits of organic food production
OR
B. Briefly explain the concept of Greenhouse management.

2) **Business Management:**

- A. Define organizational behavior and its significance.
OR
B. What is Social media marketing theory?

3) **Early childhood education:**

- A. Suggest a few techniques to build creative indoor environment for young children.
OR
B. Suggest a few techniques to ensure discipline in childhood education.

4) **Information Technology:**

- A. Explain OOPS concepts.
OR
B. Explain the significance of cyber security.

5) **Media:**

- A. Explain about digital photography in the field of digital arts.
OR

B. Explain about digital photography in the field of digital arts.

D. Explain about directing techniques in the field of Media

6) **Public Safety:**

A. Explain about Fire detection and suppression.

OR

B. What are the fundamental principles of Emergency services

7) **Tourism and Hospitality Management:**

A. Briefly explain about Hospitality Personnel Management.

OR

B. Briefly explain about marketing hospitality services.

SL.NO.	NO. OF Students Appeared for Screening Test -I	No. of students Selected for Screening Test -II	No. of students selected for Interview
1	41	2	2

SL.NO.	Name of the Student selected for the Interview	Group	Caste	Final Result
1	N.Prasanna	II-BCOM(G)	BC-D	Not selected
2	G.Shasi	II-BCOM(CA)	ST-L	Not selected