



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (MEN) NAGARKURNOOL

(AFFILIATED TO PALAMURU UNIVERSITY. CODE: 3391)

Nagarkurnool, @ Macharam (Jadcherla), Mahabubnagar (Dist.) – 509301

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Dr V Manjula M.Sc., B.Ed., PhD.
Principal, Cell : 7901097703

Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

At the **Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool**, a comprehensive approach to education is embraced through the adoption of outcome-based education principles. Here, faculty members engage in thorough discussions on the learning outcomes of various courses and programs offered by the institution. At the onset of each semester, orientation sessions are meticulously planned to ensure that both faculty and students are well-acquainted with the expected learning outcomes. To further facilitate accessibility and understanding, a copy of the learning outcomes is readily available on the college website for easy reference by all stakeholders.

In the pursuit of ensuring the attainment of program-specific outcomes, classroom discussions delve into the identification of key concepts and their practical applications. Practical sessions are not just about the utilization of basic laboratory equipment but also emphasize the importance of conducting experiments and analyzing and interpreting results. Through a hands-on approach to learning, students are encouraged to actively participate in "Learning by Doing," thereby reinforcing their understanding of theoretical concepts through practical application.

Recognizing the significance of staying abreast of contemporary research, students are motivated to undertake study projects that align with the syllabus. This encouragement fosters a culture of inquiry and intellectual curiosity among students, empowering them to explore and contribute to their respective fields.

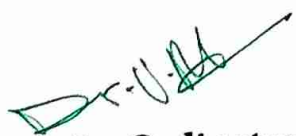
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Nagarkurnool-509 309

Continuous evaluation forms an integral part of the teaching-learning process at the institution. Program outcomes, course outcomes, and program-specific outcomes are regularly assessed to gauge student progress and ensure alignment with educational objectives. Faculty members elucidate the connections between key concepts and their real-world applications during classroom sessions, thereby inspiring and motivating students to delve deeper into their studies.

Complementing academic endeavors, a variety of co-curricular activities such as group discussions, quiz competitions, and field trips are organized to enrich the overall learning experience. Guest lectures and invited talks on pertinent issues serve to broaden students' perspectives and expose them to diverse viewpoints. Field trips, in particular, provide students with invaluable practical knowledge and firsthand exposure to real-world applications of their studies.

The overarching objective of these initiatives is to furnish students with a high-quality education that equips them with the practical skills necessary to excel in their chosen careers. Planned lectures, debates, industrial visits, and extracurricular activities are all strategically employed to fulfill the intended learning outcomes. Additionally, student assessment is carried out through a variety of means including interactions, discussions, internal assessments, and assignments, ensuring a comprehensive evaluation of their progress.

By seamlessly integrating curricular and co-curricular activities, the institution endeavors to provide a holistic educational experience that nurtures well-rounded individuals capable of meeting the demands of the ever-evolving global landscape. Through this synergistic approach, students are empowered to not only excel academically but also develop essential life skills that prepare them for success beyond the confines of the classroom.


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Attainment of Programme Outcomes (POs) and Course Outcomes (COs)

CERTIFICATE

It is to certified that the Institution has displayed the Programme Outcomes (POs) and Course Outcomes (COs) offered by the Institution on the College notice board and the HEI website.

It is also certified that the Programme Outcomes (POs) and Course Outcomes (COs) have been attained and evaluated with the strategic plans of the Institution and the students have acquired all kinds of specific skills and abilities including theoretical and practical knowledge meant for imparting and attainment.

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2.6.3 Pass percentage of Students during last five years (excluding backlog students)

College Established 2017-18 Academic year 1st out going batch 2019-20 AY

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
2019-20	129	BA HEP	23	22
	402	B.Com. Computers	21	20
	401	B.Com. General	5	5
	445	BSC Botany , Zoology , Chemistry	24	22
	457	BSC Micro biology , Zoology , Chemistry	26	19
	441	BSC Maths , Physics Chemistry	25	24
	468	BSC Maths , Physics Computer science	23	23
	Total		147	135
2020-21	129	BA HEP	27	27
	402	B.Com. Computers	22	21
	445	BSC Botany , Zoology , Chemistry	17	15
	457	BSC Micro biology , Zoology , Chemistry	15	14
	441	BSC Maths , Physics Chemistry	21	20
	468	BSC Maths , Physics Computer science	27	26
	Total		129	123
2021-22	129	BA HEP	34	31
	402	B.Com. Computer Applications	31	30
	445	BSC Botany , Zoology , Chemistry	26	24
	457	BSC Micro biology , Zoology , Chemistry	33	29
	441	BSC Maths , Physics Chemistry	35	30


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 College Code 3391 (P.U.)
 Nagarkurnool-505

	468	BSC Maths , Physics Computer science	34	32
	Total		193	176
2022-23	129	BA HEP	27	27
	402	B.Com. Computer Applications	32	30
	445	BSC Botany , Zoology , Chemistry	14	6
	457	BSC Micro biology , Zoology , Chemistry	21	16
	441	BSC Maths , Physics Chemistry	12	7
	468	BSC Maths , Physics Computer science	27	20
	Total		133	106


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2.6.3 Pass percentage of Students during last five years (excluding backlog students)**College Established 2017-18 Academic year 1st outgoing batch 2019-20 AY**

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass %
2019-20	129	BA HEP	23	22	96%
	402	B.Com. Computers	21	20	95%
	401	B.Com. General	5	5	100%
	445	BSC Botany , Zoology , Chemistry	24	22	92%
	457	BSC Micro biology , Zoology , Chemistry	26	19	73%
	441	BSC Maths , Physics Chemistry	25	24	96%
	468	BSC Maths , Physics Computer science	23	23	100%
	Total		147	135	92%
2020-21	129	BA HEP	27	27	100%
	402	B.Com. Computers	22	21	95%
	445	BSC Botany , Zoology , Chemistry	17	15	88%
	457	BSC Micro biology , Zoology , Chemistry	15	14	93%
	441	BSC Maths , Physics Chemistry	21	20	95%
	468	BSC Maths , Physics Computer science	27	26	96%
	Total		129	123	95%

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2021-22	129	BA HEP	34	31	91%
	402	B.Com. Computer Applications	31	30	97%
	445	BSC Botany , Zoology , Chemistry	26	24	92%
	457	BSC Micro biology , Zoology , Chemistry	33	29	88%
	441	BSC Maths , Physics Chemistry	35	30	86%
	468	BSC Maths , Physics Computer science	34	32	94%
	Total		193	176	91%
2022-23	129	BA HEP	27	27	100%
	402	B.Com. Computer Applications	32	30	94%
	445	BSC Botany , Zoology , Chemistry	14	6	43%
	457	BSC Micro biology , Zoology , Chemistry	21	16	76%
	441	BSC Maths , Physics Chemistry	12	7	58%
	468	BSC Maths , Physics Computer science	27	20	74%
	Total		133	106	80%

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