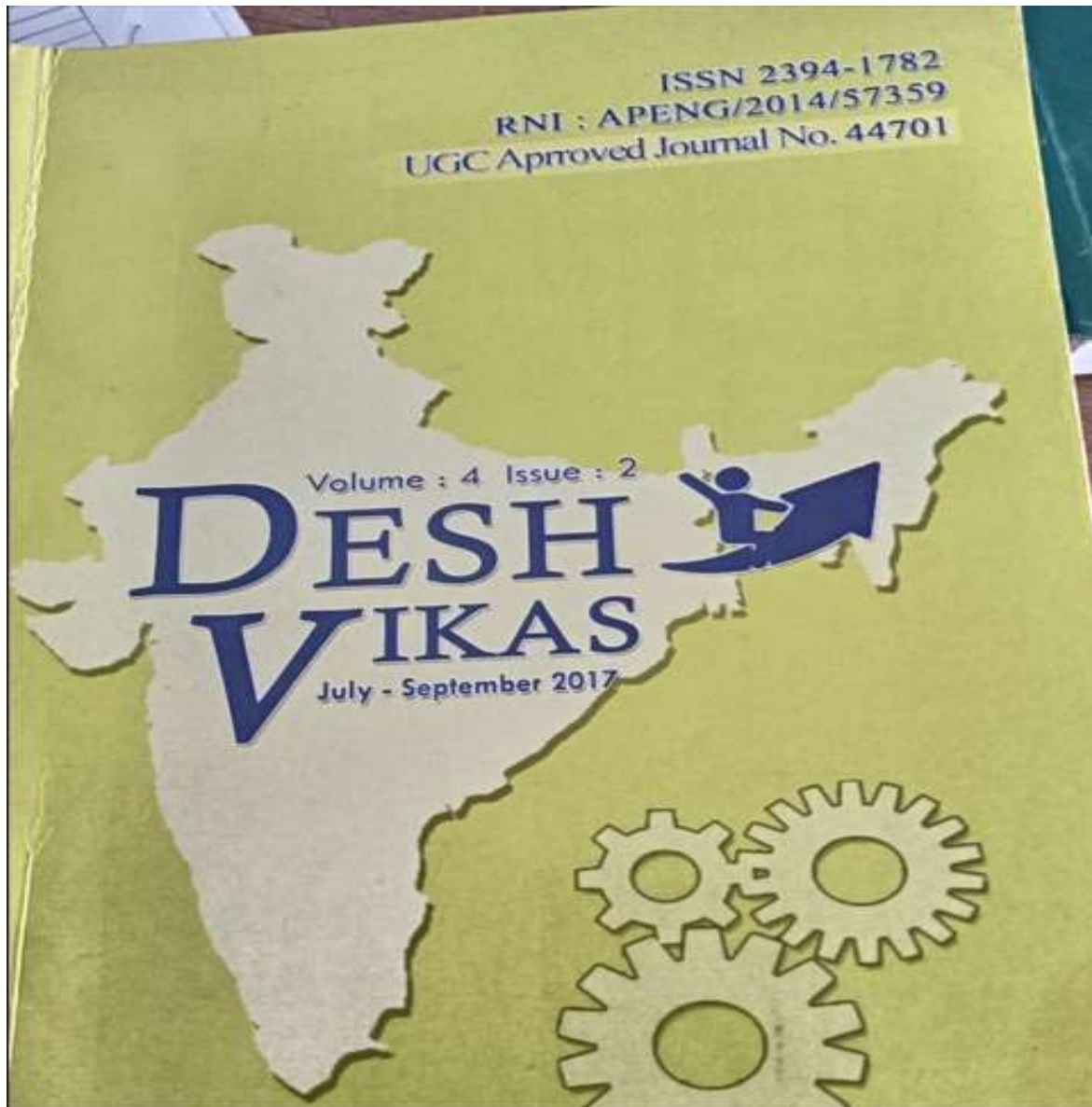


Author : Dr Kunta Anjaneyulu



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Teachers' Unions in Telangana State: A Historical Perspective

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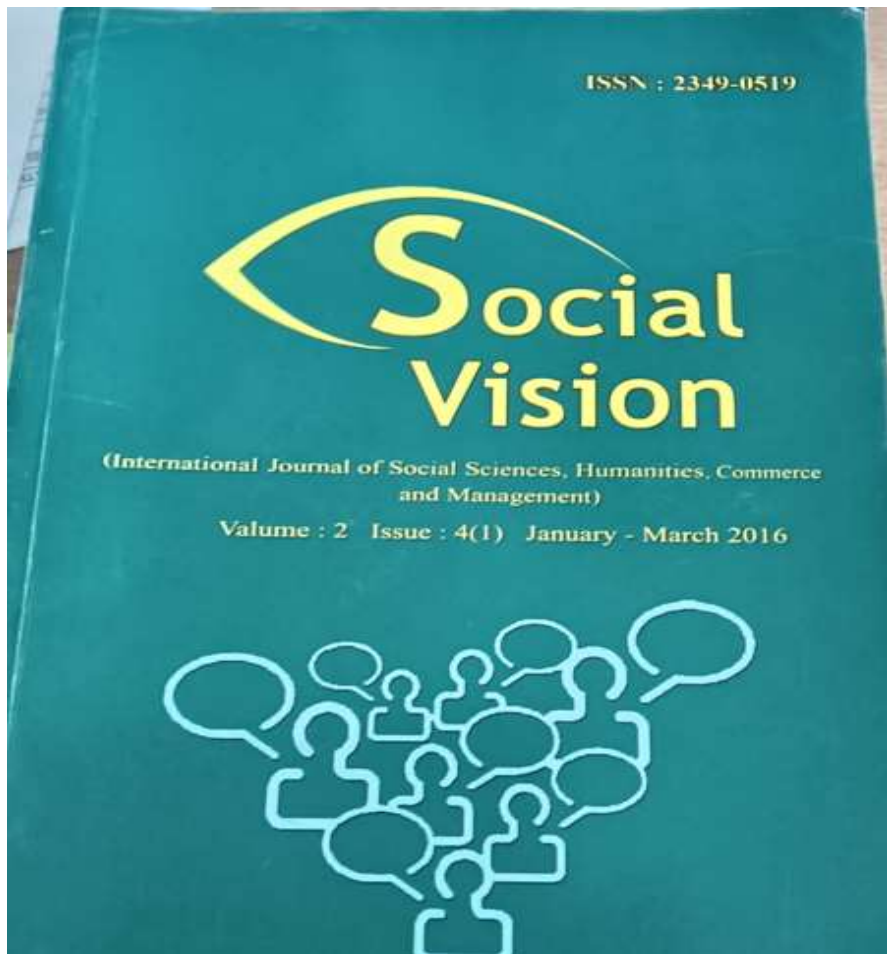
ABSTRACT

Publicly funded elementary education in India remains an issue of serious concern despite encouraging progress in enrollment in the past few decades. Educationists, NGOs, think tanks extensively talk about the various reforms and measures required to extend the access and enhance the quality of primary education. However, the perspectives of teachers and their unions have received little attention in these discussions. In this paper, I begin with briefly discuss the role that teachers unions play in the sphere of education. Further, this paper provides an account of their perspectives pertaining to the challenges to education in India through interaction with leaders of teachers' unions concerning primary/elementary education, some of which are based on national level and others in the Telangana state. On the basis of these and other activities pursued by them, I have tried to show what their major concerns, threats, complaints and suggestions are in view of the current status of education India. Finally, I analyze these concerns and establish that these unions focus only on inputs, and are hardly working to mitigate the real challenge of education in India-poor learning outcomes.

Keywords: Teachers' Associations, United Teachers Federation, Educational Reforms etc.

Introduction

The origins of unions' existence can be traced back to the 18th century, when the rapid expansion of industrial society attracted women, children and immigrants to the work force in large numbers. The pool of unskilled and semi-skilled labor spontaneously organized themselves in fits and starts throughout its beginning, and would later become an important place for the development of trade unions. Trade unions were also endorsed by the Catholic church towards the end of the 19th Century. Today, we live in a world where



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Perspectives of Teachers' Unions on Challenges to Education in Telangana

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ABSTRACT
This paper reviews the literature and document cases where unions have likely had a positive impact on education. This has been primarily through their effect on the formation and leadership opportunities, union likely have positively contributed to informed governments of crucial local knowledge, policy advocacy, unions have established mechanisms of collaboration. The study make the following policy recommendations: 1) Encourage unions' professionalizing activities for teachers; 2) Establish institutionalized spaces where teachers can participate in the making of education policy, regardless of the government in power; and 3) Plan education policy democratically, incorporating unions. However, there is still a relatively small body of literature on the effects of teachers unions, and whether teachers unions should be demonized or canonized remains a question of dispute.

Keywords: School Teachers Union, Trade union, UTF, education sector etc

Introduction
The job of teacher is a professional occupation. Teachers normally have organized Teacher's Unions. Most, but not all, of the teachers join the union. Yet, many people do not know what a Teacher's Union is or what it does. This article addresses that question, and explains about Teacher's Unions. Read on to learn of some information about Teacher's Unions. The origins of unions' existence can be traced back to the 18th century, when the rapid expansion of industrial society attracted women, children and immigrants to the work force in large numbers. The pool of unskilled and semi-skilled labor spontaneously organized themselves in fits and starts throughout its beginning, and would later become an important place for the development of trade unions. Trade unions were also endorsed by the Catholic Church towards the end of the 19th Century. Teachers Associations organized these specialized groups formed for interest articulation, but to pursue limited goals. These

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