

Extended Profile Deviations

Metrics Level Deviations

HEI Name : TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE OF LIFE SCIENCES FOR WOMENS, NIZAMABAD

Assignment Date : 17/07/2024

Number of Clarifications : 33

AISHE ID : C-59485

Last Date : 01/08/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input :</p> <p>Recommended Input : 99</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate courses.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866590_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866590_14847.pdf</a>)  2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866615_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866615_14847.pdf</a>)  3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720869807_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720869807_14847.xlsx</a>)  4.Evidence of course completion, like course completion certificate etc. Apart from the above: (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866671_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.1_1720866671_14847.pdf</a>)  5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.tbwrdcs.ac.in/Nizamabad/about.php?page=Academics-certificatcourses">https://www.tbwrdcs.ac.in/Nizamabad/about.php?page=Academics-certificatcourses</a>)</p>	<p>Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment procedures</p>	<p>Response: 270 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc: 2022-23: 64 2021-22: 62 2020-21: 60 2019-20: 52 2018-19: 32</p> <p>Supporting Document: FINAL2 1722612071.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722612071.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722612071.pdf</a>)</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 925 831 1014"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>361</td> <td>326</td> <td>288</td> <td>163</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="193 1059 831 1149"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>361</td> <td>326</td> <td>288</td> <td>48</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.2_1720870588_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.2.2_1720870588_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	380	361	326	288	163	2022-23	2021-22	2020-21	2019-20	2018-19	380	361	326	288	48	<p>Please provide a list of students enrolled in the program, categorized by each year as described in 1.2.1. Also share attendance records for participating students, along with certificate. In case if documents are in regional</p>	<p>provided Details of Certificate Courses along with Enrollment list, attendance sheets with student's signature and certificates- year wise and department wise</p> <p>Supporting Document: FINAL2 1722666549.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722666549.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722666549.pdf</a>)</p>
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1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 86</p> <p>Recommended Input : 68</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.3.2_1720883963_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.3.2_1720883963_14847.xlsx</a>)</p>	<p>Share list of students with work information like their job title, workplace, and duration of internship. Also attach completion certificates of internships or project work from the organisation where it was done. Additionally</p>	<p>Number of students undertaking project work/field work / internships: 67 percentage of students undertaking project work/field work/ internships: 16.75</p> <p>Supporting Document: FINAL2 1722608090.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722608090.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722608090.pdf</a>)</p>																				

1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882666_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882666_14847.pdf</a>) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882709_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882709_14847.pdf</a>) 3.Action taken report on the feedback analysis (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882754_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/1.4.1_1720882754_14847.pdf</a>) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://www.ttwrdcs.ac.in/Nizamabad/feedback.php">https://www.ttwrdcs.ac.in/Nizamabad/feedback.php</a>)</p>	<p>Please share filled in feedback forms from the minimum of two stakeholders i.e Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the</p>	<p>A. Feedback collected, analyzed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website. submitting the Softcopy of the documents.</p> <p>Supporting Document: FINAL2 1722676744.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722676744.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722676744.pdf</a>)</p>
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2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 667 826 763"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>146</td> <td>177</td> <td>117</td> <td>143</td> <td>113</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="193 801 826 898"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>146</td> <td>146</td> <td>177</td> <td>117</td> <td>143</td> </tr> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 981 826 1077"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>200</td> <td>200</td> <td>160</td> <td>160</td> <td>160</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="193 1115 826 1211"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>200</td> <td>200</td> <td>190</td> <td>152</td> <td>152</td> </tr> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.1_1720846613_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.1_1720846613_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	146	177	117	143	113	2022-23	2021-22	2020-21	2019-20	2018-19	146	146	177	117	143	2022-23	2021-22	2020-21	2019-20	2018-19	200	200	160	160	160	2022-23	2021-22	2020-21	2019-20	2018-19	200	200	190	152	152	<p>Please share the documents that show permission/sanction on intake for enrolling first year students from the university, Government, or relevant statutory body. Also share list of approved admission for each year. specifically</p>	<p>show permission/sanction on intake for enrolling first year students. submitted list of approved admission for each year, specifically for first year students, categorized by their chosen programs, as provided by the affiliating university.</p> <p>Supporting Document: FINAL2 1722600314.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722600314.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722600314.pdf</a>)</p>
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<p>2.1.2</p>	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>176</td> <td>116</td> <td>141</td> <td>113</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>128</td> <td>154</td> <td>116</td> <td>126</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>195</td> <td>185</td> <td>148</td> <td>148</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.2_1720846884_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.2_1720846884_14847.xlsx</a>) 2.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.2_1720699336_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.1.2_1720699336_14847.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	146	176	116	141	113	2022-23	2021-22	2020-21	2019-20	2018-19	138	128	154	116	126	2022-23	2021-22	2020-21	2019-20	2018-19	200	200	160	160	160	2022-23	2021-22	2020-21	2019-20	2018-19	195	195	185	148	148	<p>Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year. Share an admission record,</p>	<p>Provided a letter from the state government authority, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year.</p> <p>Supporting Document: FINAL2 1722601259.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722601259">https://assessmentonline.naac.gov.in/public/index.php/1722601259</a>)</p>
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<p>2.2.1</p>	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>Provide the appointment letter of (Dr. Sayeda Zainab, K. Kala Jyothi , K.Rajitha, Dr.Rajasri, Dr. Shahana, V. G. Laxmi, B.Suchitha, Ch.Sushmitha, G. Amala, Swetha Desh Pande). In case if documents are in</p>	<p>18.18 Provided the appointment letters of all the staff and the mentioned staff</p> <p>Supporting Document: FINAL2 1721984240.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1721984240">https://assessmentonline.naac.gov.in/public/index.php/1721984240</a>)</p>																																								
<p>2.4.1</p>	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>21</td> <td>20</td> <td>18</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>21</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.1_1720701015_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.1_1720701015_14847.pdf</a>) 2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://drive.google.com/file/d/1TV2umv6-UwPi9CeytkBEChAjMsU7TjTj/view?usp=drive_link">https://drive.google.com/file/d/1TV2umv6-UwPi9CeytkBEChAjMsU7TjTj/view?usp=drive_link</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	24	21	20	18	17	2022-23	2021-22	2020-21	2019-20	2018-19	24	21	0	0	0	<p>Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority. In case if documents are in regional</p>	<p>provided approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the Secretary.</p> <p>Supporting Document: FINAL2 1722601345.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722601345">https://assessmentonline.naac.gov.in/public/index.php/1722601345</a>)</p>																				
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<p>2.4.2</p>	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>10</td> <td>9</td> <td>10</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institution data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.2_1720701197_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.2_1720701197_14847.xlsx</a>) 2.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.2_1720701377_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.4.2_1720701377_14847.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	10	9	10	3	<p>Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year it was granted. Please</p>	<p>submitted a list of faculty members with their highest academic degrees for each academic session. Included the details such as the university that awarded the degree, the subject of the degree, and the year it was granted.</p> <p>Supporting Document: FINAL2 172268754.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/172268754">https://assessmentonline.naac.gov.in/public/index.php/172268754</a>)</p>																														
2022-23	2021-22	2020-21	2019-20	2018-19																																							
11	10	9	10	3																																							
<p>2.6.3</p>	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74</td> <td>98</td> <td>93</td> <td>47</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>100</td> <td>92</td> <td>47</td> <td>0</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>111</td> <td>96</td> <td>51</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>111</td> <td>96</td> <td>51</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.6.3_1720701881_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/2.6.3_1720701881_14847.xlsx</a>) 2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.ttwrds.ac.in/Nizamabad/about.php?page=Academics-Results">https://www.ttwrds.ac.in/Nizamabad/about.php?page=Academics-Results</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	74	98	93	47	0	2022-23	2021-22	2020-21	2019-20	2018-19	72	100	92	47	0	2022-23	2021-22	2020-21	2019-20	2018-19	79	111	96	51	0	2022-23	2021-22	2020-21	2019-20	2018-19	85	111	96	51	0	<p>Result sheet published by the affiliating university. Also provide a verified report from the head of your college or from the examination controller at the university you are affiliated with, reflecting the percentage of students</p>	<p>Submitting Document given by Controller of Examination.</p> <p>Supporting Document: FINAL2 1722687922.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722687922">https://assessmentonline.naac.gov.in/public/index.php/1722687922</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																							
74	98	93	47	0																																							
2022-23	2021-22	2020-21	2019-20	2018-19																																							
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85	111	96	51	0																																							
<p>3.1.1</p>	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.1.1_1720692518_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.1.1_1720692518_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Please provide a list of research project grants received in the assessment years. Include details about the award type, the agency that granted it, and the amount. Provide links to electronic copies of the approval letters also.</p>	<p>We regret to state that we have not received any grants but the Society and the institution is making every effort to improve in this area. Our college was established just 6 years ago and has quickly fostered a vibrant academic community</p> <p>Supporting Document: FINAL2 1721972353.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1721972353">https://assessmentonline.naac.gov.in/public/index.php/1721972353</a>)</p>																														
2022-23	2021-22	2020-21	2019-20	2018-19																																							
0	0	0	0	0																																							
<p>3.2.2</p>	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>20</td> <td>10</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.2.2_1720693776_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.2.2_1720693776_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	20	10	7	7	<p>Submit brochures and geotagged photographs with dates and captions for workshops and seminars conducted. Also, provide a link to the detailed report for each program as in the provided template. In case if documents are</p>	<p>individual links provided for seminars organized by college which includes- brochures and geotagged photographs with dates and captions for workshops and seminars conducted.</p> <p>Supporting Document: FINAL2 1722679775.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722679775">https://assessmentonline.naac.gov.in/public/index.php/1722679775</a>)</p>																														
2022-23	2021-22	2020-21	2019-20	2018-19																																							
10	20	10	7	7																																							

<p>3.3.1</p>	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.1_1720694441_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.1_1720694441_14847.xlsx</a>) 2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=ResearchCollaborations-facultypublications">https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=ResearchCollaborations-facultypublications</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	2	3	1	<p>Please provide a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal. In case if documents are in regional language please provide translated copy in English. Google drive</p>	<p>provided a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal</p> <p>Supporting Document: FINAL2 1722603681.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722603681">https://assessmentonline.naac.gov.in/public/index.php/1722603681</a>)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	1	2	3	1																			
<p>3.3.2</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.2_1720695746_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.2_1720695746_14847.xlsx</a>) 2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.2_1720696233_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.3.2_1720696233_14847.pdf</a>) 3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=ResearchCollaborations-facultypublications">https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=ResearchCollaborations-facultypublications</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	0	1	0	<p>Please submit the cover page, table of contents, and the first page of the chosen publication, along with a web link for books. In case if documents are in regional language please provide translated copy in English. Google drive</p>	<p>Response: 2 No change in the year wise data provided. we are here with attaching the additional documents as asked in DVV.</p> <p>Supporting Document: FINAL2 1722502975.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722502975">https://assessmentonline.naac.gov.in/public/index.php/1722502975</a>)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	1	0	1	0																			
<p>3.4.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Photographs and any other supporting document of relevance should have proper captions and dates. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720698367_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720698367_14847.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720697339_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720697339_14847.xlsx</a>) 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720698349_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.4.3_1720698349_14847.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	16	4	2	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	15	3	2	0	0	<p>Please ensure that any uploaded photographs (Preferably with banners) and other relevant supporting documents are accompanied by clear captions and dates. In case if documents are in regional language please provide</p>	<p>provided separate Supporting documents for NSS and NCC.</p> <p>Supporting Document: FINAL2 1722603712.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722603712">https://assessmentonline.naac.gov.in/public/index.php/1722603712</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
16	4	2	0	0																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
15	3	2	0	0																			
<p>3.5.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input :</p> <p>Recommended Input : 19</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.5.1_1720706038_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/3.5.1_1720706038_14847.xlsx</a>)</p>	<p>Provide copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year. Also, include a list of activities carried out under each MoU, along with their start and</p>	<p>No. Of MOUs with :19</p> <p>Supporting Document: FINAL2 1722604555.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722604555">https://assessmentonline.naac.gov.in/public/index.php/1722604555</a>)</p>																				

<p>4.1.2</p>	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 226 826 315"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3.93</td> <td>19.93</td> <td>0.74</td> <td>2.1</td> <td>1.22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.1.2_1720851184_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.1.2_1720851184_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3.93	19.93	0.74	2.1	1.22	<p>Please give the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA). Additionally, highlight the entries in the audited income and expenditure</p>	<p>percentage of expenditure:48.17 2022-23: 3.93 2021-22: 28.43 2020-21: 0.74 2019-20: 159.35 2018-19: 1.22 2nd floor construction was done in 2019-20. Additional Water Facilities was Constructed in 2021-22.</p> <p>Supporting Document: FINAL2 1722593423.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722593423.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722593423.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
3.93	19.93	0.74	2.1	1.22									
<p>4.3.2</p>	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.3.2_1720710849_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.3.2_1720710849_14847.pdf</a>) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.3.2_1720710812_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.3.2_1720710812_14847.pdf</a>) 3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://drive.google.com/file/d/1SccceYGx3w0V5J19JwCAgJxQFGOUxjJ38/view?usp=sharing">https://drive.google.com/file/d/1SccceYGx3w0V5J19JwCAgJxQFGOUxjJ38/view?usp=sharing</a>)</p>	<p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year. In case if documents are in regional language please</p>	<p>No of systems: 30 Student- Computer Ratio:13.1</p> <p>Supporting Document: FINAL2 1722606831.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722606831.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722606831.pdf</a>)</p>										
<p>4.4.1</p>	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 987 826 1077"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28.96</td> <td>22.93</td> <td>23.16</td> <td>24.76</td> <td>14.79</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.4.1_1720851402_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/4.4.1_1720851402_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	28.96	22.93	23.16	24.76	14.79	<p>Please submit an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support facilities, duly certified by the principal and</p>	<p>Percentage of Expenditure: 28.51</p> <p>Supporting Document: FINAL2 1722593685.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722593685.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722593685.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
28.96	22.93	23.16	24.76	14.79									
<p>5.1.1</p>	<p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 1384 826 1473"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>397</td> <td>339</td> <td>288</td> <td>173</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682242_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682242_14847.pdf</a>) 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682335_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682335_14847.pdf</a>) 3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682867_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.1_1720682867_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	400	397	339	288	173	<p>Please upload scholarship and free ship sanction letters (R.ASHWINI, KORRA VANITHA, D.LAILA, KATTA ABHIGNA , B.DEEPPIKA, B.RANI, G.KAVYA, P SRIJA,V.SONY, A. ROJA ) in English. Also, provide a year-wise list</p>	<p>Response: 100% submitting the Softcopy of the documents.</p> <p>Supporting Document: FINAL2 1721995258.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1721995258.pdf">https://assessmentonline.naac.gov.in/public/index.php/1721995258.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
400	397	339	288	173									

<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690861_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690861_14847.pdf</a>) 2.Report with photographs on ICT/computing skills enhancement programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690959_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690959_14847.pdf</a>) 3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690984_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.2_1720690984_14847.xlsx</a>)</p>	<p>Please provide a soft copy of the circular or brochure. Additionally, include web links to specific programs, schemes, or event reports. Attach photographs for each scheme or event, along with their dates and captions. In case if</p>	<p>A. All of the above submitting the Softcopy of the documents.</p> <p>Supporting Document: FINAL2 1722061335.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722061335.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722061335.pdf</a>)</p>																				
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="193 725 828 815"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>111</td> <td>95</td> <td>47</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="193 860 828 949"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>23</td> <td>33</td> <td>31</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.3_1720683034_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.3_1720683034_14847.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.3_1720683062_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.3_1720683062_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	85	111	95	47	0	2022-23	2021-22	2020-21	2019-20	2018-19	37	23	33	31	0	<p>Please submit a soft copy of the circular, brochure, or program report (program name). Include photographs with captions of these events along with information about the resource persons involved. Also, provide</p>	<p>Response: Percentage of students benefitted by guidance for competitive examinations and career counseling : 36.47 2022-23: 37 2021-22: 23 2020-21: 33 2019-20: 31 2018-19: 0 submitting the Softcopy of the documents.</p> <p>Supporting Document: FINAL2 1722662830.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722662830.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722662830.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
85	111	95	47	0																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
37	23	33	31	0																			
<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683148_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683148_14847.pdf</a>) 2.Proof related to Mechanisms for submission of online/offline students' grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683178_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683178_14847.pdf</a>) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683392_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683392_14847.pdf</a>) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683614_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683614_14847.pdf</a>) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683298_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.1.4_1720683298_14847.pdf</a>)</p>	<p>Additionally, share the minutes of meetings held by the student grievance committee, as per the metric. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p>	<p>A. All of the above. submitting the soft copies of Evidence and grievances proofs, meeting minutes.</p> <p>Supporting Document: FINAL2 1722513984.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722513984.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722513984.pdf</a>)</p>																				



5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
36	44	53	44	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	27	15	0

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
83	111	97	51	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
72	100	92	47	0

Remark :

DVV has made changes as per the data shared by the HEI and the value is downgraded.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1\\_1720687069\\_14847.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1_1720687069_14847.pdf))

2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1\\_1720687035\\_14847.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1_1720687035_14847.pdf))

3.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1\\_1720686999\\_14847.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.1_1720686999_14847.xlsx))

Please provide appointment letter of (Yogeswari,M.Saroja , M.Soundarya , M.Leena, S.Swarna, J.Shylaja, S. Ruchitha, N.Sujatha, Ch.Alekhya, D.Swetha) along with list of students who were placed, including their placement details,

Response: Number of outgoing students year wise 2022-23: 81 2021-22: 111 2020-21: 97 2019-20: 51 2018-19: 0

Supporting Document: FINAL2

1722598552.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

5.2.2

**Percentage of students qualifying in state/national/ international level examinations during the last five years****5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	02	02	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
08	03	02	02	0

Remark :

DVV has made changes as per the data shared by the HEI and the value is downgraded.

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.2\\_1720684377\\_14847.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.2_1720684377_14847.pdf))

2.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.2\\_1720691117\\_14847.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.2.2_1720691117_14847.xlsx))

Please provide year wise list of qualified students under each category Please provide a qualifying certificate of All Students who have qualified, categorized by year and type along with list of qualified students' year- wise

Response: Percentage of students qualifying in state/national/ international level examinations during the last five years: 9.20 Number of outgoing students year wise 2022-23: 8 2021-22: 3 2020-21: 2 2019-20: 2 2018-19: 0

Supporting Document: FINAL2

1722663070.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

<p>5.3.1</p>	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4</td> <td>1</td> <td>20</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4</td> <td>1</td> <td>9</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.</p> <p>Attached Documents :</p> <p>1.list and links to e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.1_1720684522_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.1_1720684522_14847.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.1_1720684490_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.1_1720684490_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	13	4	1	20	3	2022-23	2021-22	2020-21	2019-20	2018-19	13	4	1	9	6	<p>Please upload electronic copies of award letters and certificates. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p>	<p>Response: 46 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years: 2022-23: 11 2021-22: 09</p> <p>Supporting Document: FINAL2 1722063552.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722063552.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722063552.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
13	4	1	20	3																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
13	4	1	9	6																			
<p>5.3.2</p>	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>397</td> <td>339</td> <td>288</td> <td>173</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>27</td> <td>18</td> <td>11</td> <td>22</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the activities which on closer dates.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.2_1720687159_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.2_1720687159_14847.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.2_1720687131_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/5.3.2_1720687131_14847.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	400	397	339	288	173	2022-23	2021-22	2020-21	2019-20	2018-19	24	27	18	11	22	<p>Please upload a soft copy of the circular or brochure along with pictures that outlines these activities. Also, provide a list of events, including the list of participants for each event, organized by year, and signed by the principal. In case if</p>	<p>Response: 26.6 Number of sports and cultural programs in which students of the Institution participated year wise during last five years: 2022-23: 37 2021-22:41 2020-21:14 2019-20:26 2018-19:15</p> <p>Supporting Document: FINAL2 1722419687.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722419687.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722419687.pdf</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
400	397	339	288	173																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
24	27	18	11	22																			
<p>6.2.2</p>	<p><b>Institution implements e-governance in its operations</b></p> <ol style="list-style-type: none"> <li>Administration</li> <li>Finance and Accounts</li> <li>Student Admission and Support</li> <li>Examination</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.2.2_1720860958_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.2.2_1720860958_14847.pdf</a>) 2.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.2.2_1720861354_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.2.2_1720861354_14847.pdf</a>)</p>	<p>Kindly provide audited financial statements include institutional spending reports for e-governance leaders, links to the ERP system with screenshots of module interfaces showing the institution's name, an annual e-governance</p>	<p>Response: A. All of the above</p> <p>Supporting Document: FINAL2 1722506367.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722506367.pdf">https://assessmentonline.naac.gov.in/public/index.php/1722506367.pdf</a>)</p>																				

<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.2_1720861651_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.2_1720861651_14847.xlsx</a>)  2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.2_1720939164_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.2_1720939164_14847.pdf</a>)  3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.twrdds.ac.in/Nizamabad/pdf/19805841356.3.2.1%20(2).pdf">https://www.twrdds.ac.in/Nizamabad/pdf/19805841356.3.2.1%20(2).pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	0	0	<p>Provide document of (K.Kalajyothi, V.G.Laxmi) contains the policy document link, e-copies of letters showing financial assistance to teachers, a list of supported teachers over the years, signed by the principal, and an</p>	<p>Response: percentage of teachers provided with financial assistance:2.12 2022-23:2 2021-22: nil 2020-21: nil 2019-20: nil 2018-19: nil</p> <p>Supporting Document: FINAL2  1722503233.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722503233">https://assessmentonline.naac.gov.in/public/index.php/1722503233</a>)</p>																														
2022-23	2021-22	2020-21	2019-20	2018-19																																							
2	0	0	0	0																																							
<p>6.3.3</p>	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>6.3.3.1. <b>Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>12</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>10</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>6.3.3.2. <b>Number of non-teaching staff year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :  DVV has made changes as per the data shared by the HEI and the value is downgraded.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720862849_14847.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720862849_14847.xlsx</a>)  2.Copy of the certificates of the program attended by teachers. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720863469_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720863469_14847.pdf</a>)  3.Annual reports highlighting the programmes undertaken by the teachers (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720862937_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.3.3_1720862937_14847.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	7	12	3	0	2022-23	2021-22	2020-21	2019-20	2018-19	7	6	10	3	0	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	0	0	<p>Kindly documents which include event brochures and reports for each year, e-copies of certificates for programs attended by both teaching and non-teaching staff, a list of participating staff in the specified format for the last five years. and</p>	<p>Response:18.05 Teaching and Non Teaching staff attended training/FDPS: 26 2022-23:7, 2021-22:6, 2020-21:10 2019-20:3 2018-19: NIL  Number of non-teaching staff year wise: 2022-23:10 2021-22: 10 2020-21: 11 2019-20: 9 2018-19: 10</p> <p>Supporting Document: FINAL2  1722505216.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/1722505216">https://assessmentonline.naac.gov.in/public/index.php/1722505216</a>)</p>
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6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF and other recognized rankings</b></li> <li><b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Quality audit reports/certificate as applicable and valid for the assessment period. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720863996_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720863996_14847.pdf</a>)</li> <li>NIRF report, AAA report and details on follow up actions (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720863941_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720863941_14847.pdf</a>)</li> <li>List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720864098_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/6.5.2_1720864098_14847.pdf</a>)</li> <li>Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=CampusLife-TASK">https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=CampusLife-TASK</a>)</li> <li>Link to Minute of IQAC meetings, hosted on HEI website (<a href="https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=IQAC-IQAC">https://www.ttwrdcs.ac.in/Nizamabad/about.php?page=IQAC-IQAC</a>)</li> </ol>	Kindly provide document that contains minutes from IQAC meetings, and an action report based on feedback analysis. Make sure to include the relevant links to supporting documents based on your selections. In case if	B. Any 3 of the above  Supporting Document: FINAL2 1722604877.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php?doc=1722604877">https://assessmentonline.naac.gov.in/public/index.php?doc=1722604877</a> )
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>Alternate sources of energy and energy conservation measures</b></li> <li><b>Management of the various types of degradable and nondegradable waste</b></li> <li><b>Water conservation</b></li> <li><b>Green campus initiatives</b></li> <li><b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Policy document on the green campus/plastic free campus. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720757470_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720757470_14847.pdf</a>)</li> <li>Geo-tagged photographs/videos of the facilities. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720760965_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720760965_14847.pdf</a>)</li> <li>Circulars and report of activities for the implementation of the initiatives document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720760279_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720760279_14847.pdf</a>)</li> <li>Bills for the purchase of equipment's for the facilities created under this metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720761071_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.2_1720761071_14847.pdf</a>)</li> </ol>	Kindly share document contains links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in these facilities, and images of ramps, rails, lifts, wheelchairs.	provided document having links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in these facilities  Supporting Document: FINAL2 1722691630.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php?doc=1722691630">https://assessmentonline.naac.gov.in/public/index.php?doc=1722691630</a> )
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>Green audit / Environment audit</b></li> <li><b>Energy audit</b></li> <li><b>Clean and green campus initiatives</b></li> <li><b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760389_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760389_14847.pdf</a>)</li> <li>Policy document on environment and energy usage Certificate from the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760431_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760431_14847.pdf</a>)</li> <li>Green audit/environmental audit report from recognized bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760626_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760626_14847.pdf</a>)</li> <li>Certificates of the awards received from recognized agency (if any). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760841_14847.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116054/7.1.3_1720760841_14847.pdf</a>)</li> </ol>	Kindly share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an	Provided document which includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an external accredited  Supporting Document: FINAL2 1722687746.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php?doc=1722687746">https://assessmentonline.naac.gov.in/public/index.php?doc=1722687746</a> )