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23:4:25 PM

Copy of Alumni Feedback 2 (Responses) - Google Sheets

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D	E	F	G	H	I	J
Group	Current Status	Mention the details for th	Contact Number	College Infrastructure an	Cleanliness in Campus	Overall experience with
MPCs	Occupation	Employee at Accenture	7207114581	Good	Good	Excellent
BSc Mpcs	Other	Preparing for exams	7032076120	Average	Good	Good
Bcom	Higher Education	Mba	9030822149	Excellent	Good	Good
Mpcs	Higher Education	Studying	6300752241	Good	Good	Good
Bsc (Mpcs)	Higher Education	B Ed	9392360854	Good	Good	Good
B com(CA)	Higher Education	Hyderabad	8125865419	Excellent	Good	Good
Bsc (mpcs)	Higher Education	MSC maths	7032752428	Average	Good	Excellent
B com computer applicat	Other	I T Training Data analyst	6300489490	Excellent	Good	Good
B Sc MPCs	Other	Preparation for competat	6305491805	Good	Good	Excellent
Bachelor of arts	Other	Coaching for computer cl	7569466752	Good	Average	Good
Bcom. Ca	Other	Scb colony saroomnagar	9391704956	Good	Average	Excellent
B.com	Higher Education	Yes	9392641129	Good	Good	Excellent
Mpc	Occupation	Doing job in corporate co	8688698002	Good	Average	Excellent
BSC	Other	Unmarried	9392891795	Good	Good	Good
Bcom computers	Higher Education	MBA in finance	7569063431	Good	Good	Good
B.com	Occupation	I am working as MIS Exec	9908645960	Good	Good	Good
BA	Higher Education	Post graduate	7414952944	Good	Good	Good
B.Sc(MPCs)	Other	Currently working as a Le	7994766884	Good	Good	Excellent
B.A (HEP)	Other	Other	7030565483	Good	Good	Excellent
B com(computers)	Higher Education	Job	8639246757	Excellent	Excellent	Average
					Excellent	Excellent

+ Form Responses 1

Shubh

Principal

ITWR DEGREE COLLEGE (WOMEN)

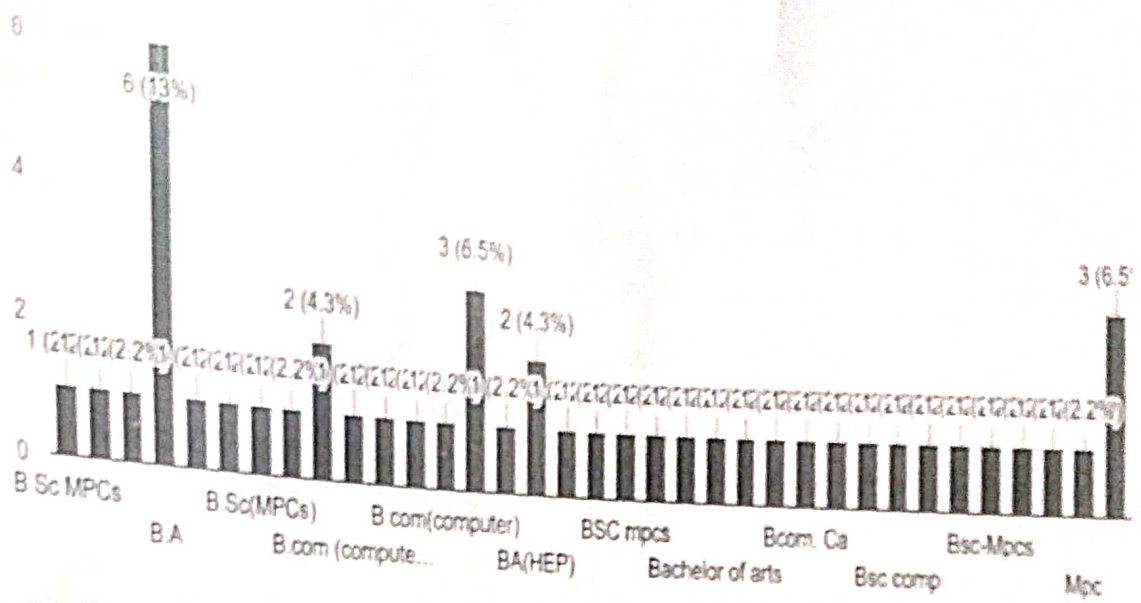
Shadnagar, R.R Dist-509216.

Group	Current Status	Mention the details for th	Contact Number	College Infrastructure and	Cleanliness in Campus	Overall experience with f.	Benefits of course
MPCs	Occupation	Employee at Accenture	7207114581	Good	Good	Excellent	Excellent
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B com(computers)	Higher Education	Job	8639246757	Excellent	Excellent	Excellent	Excellent

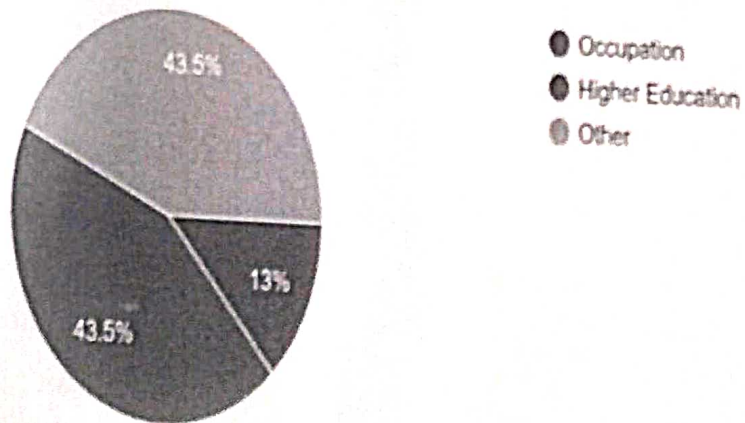
+ Form Responses 1

Shubh
Principal
ITWR DEGREE COLLEGE (WOMEN)
 Shadnagar, R.R Dist-509216.

Group
46 responses



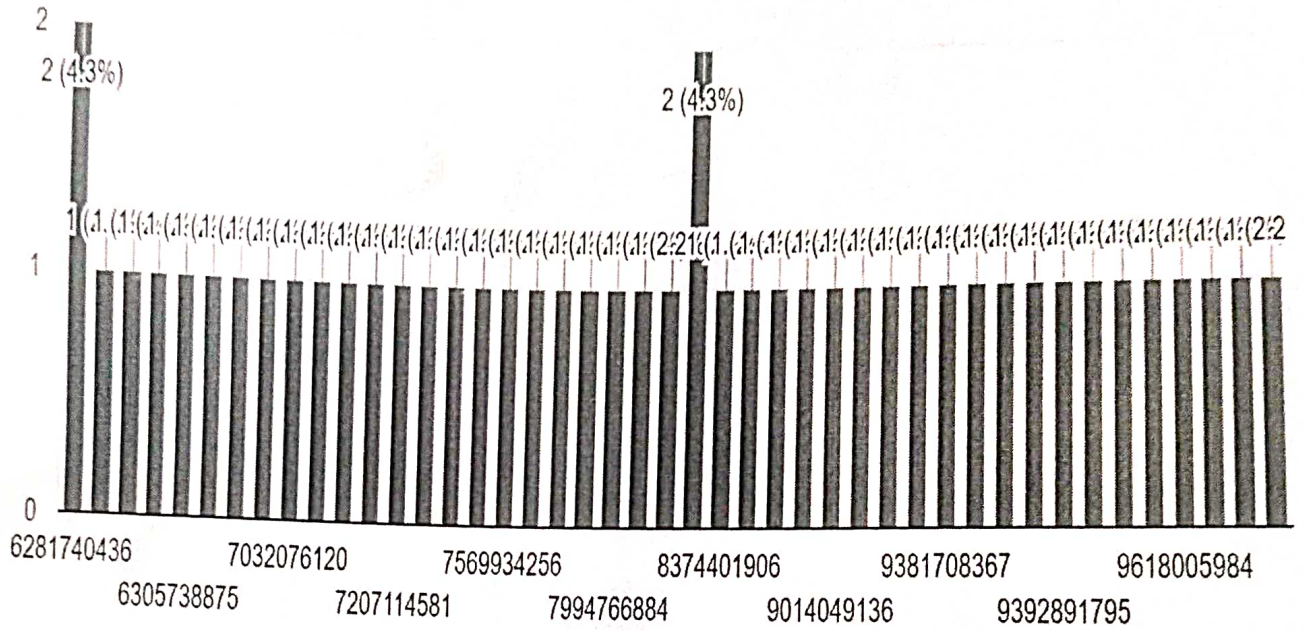
Current Status
46 responses



Usha
Principal
TTWR DEGREE COLLEGE (WOMEN)
Shadnagar, R.R. Dist-509216

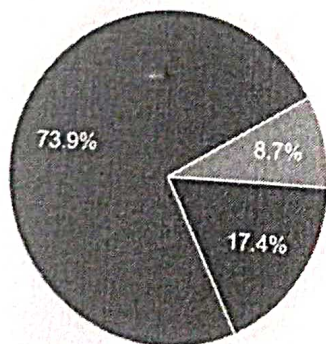
Contact Number

46 responses



College Infrastructure and Lab Facilities

46 responses

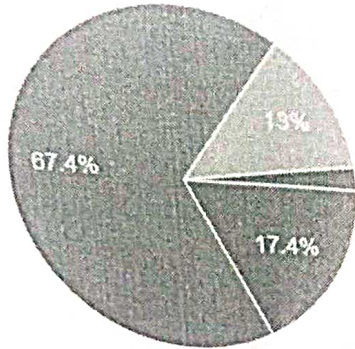


- Excellent
- Good
- Average
- Poor

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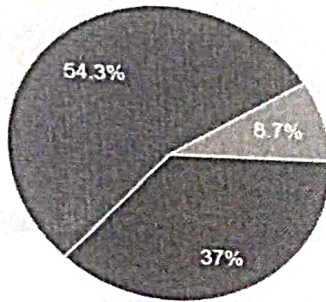
Principal
TTWR DEGREE COLLEGE (WOMEN)
 Shadnagar, R.R Dist-509216

Cleanliness in Campus
46 responses



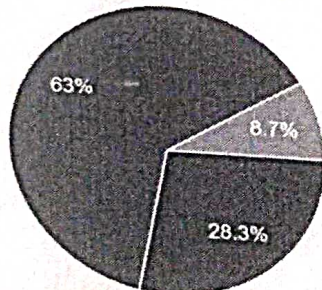
- Excellent
- Good
- Average
- Poor

Overall experience with faculty
46 responses



- Excellent
- Good
- Average
- Poor

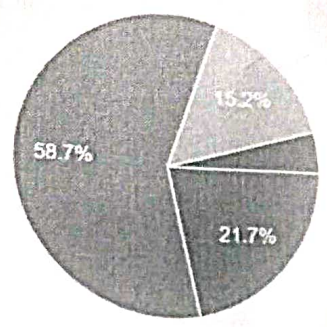
Benefits of course in real life
46 responses



- Excellent
- Good
- Average
- Poor

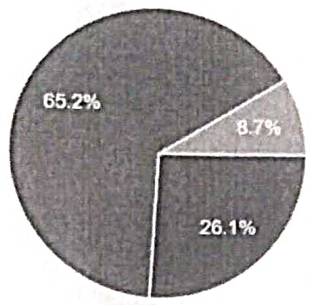
Shubh
Principal
TTWR DEGREE COLLEGE (WOMEN)
Shadnagar, R.R Dist-509216

Extra curricular and Co-curricular activities
46 responses



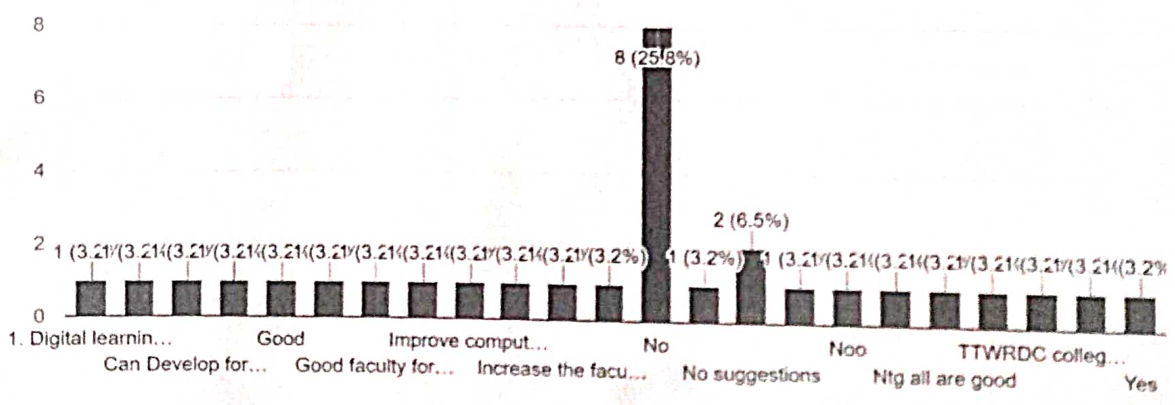
- Excellent
- Good
- Average
- Poor

Overall learning environment
46 responses



- Excellent
- Good
- Average
- Poor

Any Suggestions
31 responses



Shubh
Principal
TTWR DEGREE COLLEGE (WOMEN)
Chadrapur, P. R. Dist-509216

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This feedback is designed for understanding student perspective of Teaching Learning Process to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute T. J. W. R. D. C. Sladnagar
 Class BA 1st Yr Session BA Semester I
 Name of teacher: pyalaxda Subject taught & Course No Political science
 Total number of lectures delivered by teacher in the session/semester: weekly 5
 Number of classes attended by the student filling the form with percentage 12/14 85%
 (If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A.	TIME SENSE				<input checked="" type="checkbox"/>	
1.	Punctuality in the Class			<input checked="" type="checkbox"/>		
2.	Regularity in taking Classes				<input checked="" type="checkbox"/>	
3.	Students' attendance/ presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time			<input checked="" type="checkbox"/>		
5.	Scheduled organization of assignments, class test, quizzes and seminars			<input checked="" type="checkbox"/>		
6.	Makes alternate arrangement of class in his/her absence				<input checked="" type="checkbox"/>	
Sub Total (A)				<u>9</u>	<u>8</u>	
B.	SUBJECT COMMAND					
7.	Focus on Syllabi				<input checked="" type="checkbox"/>	
8.	Self-confidence				<input checked="" type="checkbox"/>	
9.	Communication skills					<input checked="" type="checkbox"/>
10.	Conducting the classroom discussions					<input checked="" type="checkbox"/>
11.	Teaching the subject matter					<input checked="" type="checkbox"/>
12.	Delivery of structured lecture				<input checked="" type="checkbox"/>	

Rating →		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
13.	Skill of linking subject to life experience & creating interest in the subject		✓			
14.	Refers to latest developments in the field		✓			
Sub Total (B)			4			48
C.	USE OF TEACHING METHODS/ TEACHING AIDS					
15.	Uses of teaching aids (OHP/Blackboard /PPT's)			✓		
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			✓		
17.	Uses of innovative teaching methods			✓		
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.			✓		
19.	Shows the evaluated answer books of class tests to the students			✓		
20.	Makes sure that he/she is being understood			✓		
Sub Total (C)				18		
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students				✓	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				✓	
23.	Helps students irrespective of ethnicity and culture/background				✓	
24.	Helps students irrespective of gender				✓	
25.	Helps students facing physical, emotional and learning challenges				✓	

Rating \Rightarrow		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject \Downarrow						
40.	Inspires students for ethical conduct					
41.	Acts as a role model			✓		
	Sub Total (F)			✓		
	Total (A+B+C+D+E+F)			23		41 = 89.

Additional Remarks (If any):

Improve Skill of linking Subject to
 life experience creating interest in The Subject

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This feedback is designed for understanding student perspective of Teaching Learning Process to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute T.T.W.R.D.C & P.G.W. Shadhnagar

Class IMSc 1st year Session Semester I-II

Name of teacher: Sushmitha Subject taught & Course No. Botany

Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage.....
(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating ⇨		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A.	TIME SENSE				✓	
1.	Punctuality in the Class			✓		
2.	Regularity in taking Classes			✓		
3.	Students' attendance/ presence in the class of teacher who is being evaluated				✓	
4.	Completes syllabus of the course in time				✓	
5.	Scheduled organization of assignments, class test, quizzes and seminars					✓
6.	Makes alternate arrangement of class in his/her absence				✓	
Sub Total (A)				2	4	1
B.	SUBJECT COMMAND				✓	
7.	Focus on Syllabi			✓		
8.	Self-confidence				✓	
9.	Communication skills			✓		
10.	Conducting the classroom discussions				✓	
11.	Teaching the subject matter			✓		
12.	Delivery of structured lecture				✓	

Rating \rightarrow		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject \rightarrow		1	2	3	4	5
13.	Skill of linking subject to life experience & creating interest in the subject				✓	
14.	Refers to latest developments in the field			✓		
Sub Total (B)				4	5	
C. USE OF TEACHING METHODS/ TEACHING AIDS						
15.	Uses of teaching aids (OHP/Black board /PPT's)				✓	
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure				✓	
17.	Uses of innovative teaching methods			✓		
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.				✓	
19.	Shows the evaluated answer books of class tests to the students			✓		
20.	Makes sure that he/she is being understood				✓	
Sub Total (C)					✓	
D. HELPING ATTITUDE						
21.	Helping approach towards varied academic interests of students			2	5	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.			✓		
23.	Helps students irrespective of ethnicity and culture/background					✓
24.	Helps students irrespective of gender				✓	
25.	Helps students facing physical, emotional and learning challenges				✓	
		✓				

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
26.	Approach towards developing professional skills among students		✓			
27.	Helps students in realizing career goals			✓		
28.	Helps students in realizing their strengths and developmental needs		✓			
Sub Total (D)			3	2	2	1
E.	LABORATORY INTERACTION (Only for Laboratory Courses)					
29.	Regular checking of laboratory log books/ note books				✓	
30.	Availability of teacher in the laboratory for whole duration of laboratory hours			✓		
31.	Helping the students in conducting experiments through set of instructions or demonstrations				✓	
32.	Helps students in exploring the area of study involved in the experiment				✓	
33.	Follows open ended approach for conducting the experiments			✓		
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					✓
Sub Total (e)				2	3	1
4.	Completes syllabus of the course in time					✓
5.	Scheduled organization of assignments, class test, quizzes and seminars				✓	
6.	Makes alternate arrangement of class in his/her absence				✓	
Sub Total (A)		0	0	0	5	2
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					✓
8.	Self-confidence				✓	
9.	Communication skills				✓	
10.	Conducting the classroom discussions				✓	
11.	Teaching the subject matter				✓	
12.	Delivery of structured lecture				✓	

Rating \Rightarrow		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject \downarrow		1	2	3	4	5
40.	Inspires students for ethical conduct			✓		
41.	Acts as a role model			✓		
Sub Total (F)				3	3	1
Total (A+B+C+D+E+F)		0	03	15	28	04

Additional Remarks (If any):

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22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					✓
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