



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN (TTWRDC W) SURYAPET

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR
WOMEN C/O RKLK DEGREE COLLEGE, 2-1-360/1, BEHIND GANDHI PARK,
DISTRICT- SURYAPET, PIN- 508213 TELANGANA, INDIA.

508213

www.ttwrdds.ac.in/Suryapeta/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Telangana Tribal Welfare Residential Degree College for Women (TTWRDC W), Suryapet, Telangana, is established in the year 2017 with an aim to provide quality free education to the poorest of the poor marginalized communities and socially, economically weaker sections of the communities of Suryapet District and its adjoining rural areas along with 22 other Degree Colleges under the aegis of Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS) responding to the policy of the Government of Telangana of KG to PG free education. The aims and objectives of TTWRDC W, Suryapet, are stated in its Vision, Mission and Motto, which are displayed in the college.

TTWRDC W Suryapet is affiliated to Mahatma Gandhi University, Nalgonda, Telangana, and registered under 2f of UGC Act. Since the establishment, the college has been moving forward with a good vision, mission and motto. Many who have worked as principals in the college have contributed to the development of the college and the Secretary of TTWREI Society has provided full support on behalf of the government.

“The Sky is the limit”, is the guiding statement of all the stakeholders of TTWRDC W Suryapet. All the students of TTWRDC W Suryapet belong to ST, SC, OBC and minority communities and goal of higher education was still a dream to many and setting these marginalized communities free of the barrier of not getting higher education has been the Motto of TTWRDC W Suryapet which is to **“Educate, Enlighten, Emancipate and Empower”** the students from oppressed, suppressed and marginalized communities. Imparting quality education, skill development, moral, ethical values to transform the students and withstand themselves in day-by-day competitive world. The girls who didn’t dream of higher education are now provided with the opportunities to pursue their career in higher education and foresee a bigger career which was unimaginable to their parents, family and the hamlets they hail from. We could proudly say many of the girls graduated from TTWRDC W Suryapet are the first-generation females to pursue higher education in their families and also the hamlets they hail from.

Vision

“To provide educational empowerment for marginalized Tribal women that enhance our students to become leaders and change-makers in the society by providing a value-based education that fosters the all-round development and a deep sense of social responsibility. We aim for the upliftment of the Tribal Women to produce new generation of leaders who are committed to building a Stronger Nation.”

Mission

- To encourage the students to find their field of interest, train them to acquire the required skills and build their career.
- To enhance the capabilities of students to find their rightful place in the society
- To eradicate early marriages of Tribal Women by empowering them with higher education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

TTWRDC W Suryapet is the **only college for Tribal Women** in the Suryapet District of Telangana state. It provides **gender sensitive** and **empowering education** which helps the students realize their full potential and enables them to make a significant contribution to the society.

The college in its very core is established to provide quality free **education** to under privileged sections of the society and standing by its goal to empower tribal women with the finest education with highly qualified and well experienced faculty.

The college is a **fully residential** institution and **fully funded** by the Government of Telangana; all the students of TTWRDC W Suryapet reside in the hostel provided.

All the amenities required for students are provided free of cost by the Government of Telangana viz., **Hostel related amenities** (Bedding Materials – Carpets, Mattress, Bedsheets, Woolen Blanket; Trolley bags; Towels; Plates, Katora, spoon set; Night Dress); **Sports Related Amenities** (Shoes, Socks, Sports Dress, Tract suits, Track pants, Games material); **Academic related material** (Text Books, Reference books issued from Library, Note books, Practical Records, Scientific and General Calculators) and cosmetic amount is given to students month-wise as per the policy of state Government. The college has its own **RO plant** establishment and provides safe alkaline drinking water to students 24/7. The college has a **health center** named PANACEA with an **in-house ANM**.

The college tries to foster a culture of **eco-friendly practices** to make the campus environmentally sustainable. The campus produces minimum waste, conserves biodiversity. The college makes its own **vermi-compost**, which is used for college garden, **kitchen garden** is maintained at college, it produces all the leafy greens required for the Residential wing of college. We try to be self-sustainable in areas of energy by installing a mini size **Gobar Gas** (Biogas)plant. The college has a spectacular Medicinal, Aquatic, Xerophytic, Terrestrial and Herbal plant garden.

The college has an effective practice of Dedicated Mentor and Loyal Mentee system in which the Mentors act as **Loco parents** of their Mentees by monitoring all aspects of Academics and non-academics. The **Mentor-Mentee** interaction has a separated dedicated time in the timetable designed.

Being a complete Women's college and complete residential, there is no compromise with regard to **Safety and Security** of the students/faculty, all the safety measures are intact by fixing enough number of **CCTV cameras** all around the campus.

We maintain **cordial Parent-Teacher relationships** and keep the parents updated on the academic and non-academic performance of their kids by conducting **regular parent-teacher meetings** every second Saturday of the month.

We have a wonderful practice named **“QUEST”** where the entire faculty of the college including Principal must visit at least one student's village/hamlet and interact with their parents and explain all the activities introduced in the college. This program is effective to know more about the socio-economic status of the students and be more empathetic.

Institutional Weakness

For enhancement of institutional development, the number of regular teaching staff in the college needs to be increased.

Research oriented activities and the schemes of fund- mobilization have to be concentrated in due course of time

Much focus and initiation to be kept on obtaining minor and major research projects from UGC, ICSSR, and the agencies in the rest of Telangana and India as well in due course of time.

The college is an affiliated college of Mahatma Gandhi University, Nalgonda, Telangana, and is bound to follow the curriculum designed by the University and therefore the flexibility in curriculum design and development is limited.

The college requires a permanent structure for accommodating the students which is one of the short term goals of college.

Rate of admissions to be enhanced by counseling and motivating the students who are dropping out because of early marriages and their parents in due course.

Institutional Opportunity

The college offers **EEE (higher Education, Employability, Entrepreneurship)** to instill relevant skills to get enrolled for pursuance of higher education in reputed Universities, for better job placements, to emerge as employers rather than employees respectively.

Life skills and employability skills are imparted by executing skill-oriented training sessions by **signing MoUs** with third party agencies like Naandi Foundation (Mahindra Pride Classroom program) ,Swinfy solutions pvt Ltd., Centre for Human Security Services (CHSS), United Way of Hyderabad, MassMutual Global Business Services India LLP, Alliance Francaise of Hyderabad, Nirmaan Organization, WoXSEN University to deserving students and faculty of the institution.

Extra- curricular activities are organized by dividing all students into houses of RUBY, EMERALD, TOPAZ, and SAPPHIRE every Saturday like Elocution, Quiz, Poster Making, Slogan writing, creative writing, puzzle solving etc., to **develop overall personality** of the students and instil confidence.

The students opting for NCC and NSS have a better chance to be placed in Army, Police and paramilitary forces.

Institutional Challenge

- Inadequate infrastructure for few years to cater to the needs of growing demands of the students especially in meeting global standards.
- Poor academic standard of learners at entry level in almost all programmes.
- Increasing student strength every year.

- Publication of a greater number of research articles in UGC Care list.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliate college of Mahatma Gandhi University, Nalgonda, Telangana, the college follows the syllabus framed by the University. As a part of better prominent trends in Higher Education, The choice based credit system (CBCS) was introduced since the inception of the college and also the revised new CBCS model is introduced from the academic year 2019-20. In the beginning of every academic year college prepares academic action plan, allotment of workload and prepares time-table.

A range of Add-on and certificate courses are offered by college which are designed and implemented in accordance with the Almanac given by the University and various flagship programs designed by TTWREIS-Gurukulam.

To impart social consciousness and value-based education subjects like Human Values and Professional Ethics, Environmental Studies, Computer skills Gender Sensitization and Skill Enhancement Course are offered as part of university curriculum. The Women and Community Outreach Cells advocate for gender equity through engaging in related activities. Various other certificate courses are conducted in collaboration with Telangana Academy for Skill and Knowledge (TASK), NAANDI FOUNDATION for Bridge Course, T SAT- Nipuna online classes by faculty and Spoken Tutorial. Short term coaching on CAT, GRE, TOEFL programs is offered to cater to the needs of students opting for Higher education. Trainings on MATLAB, Data Science, employability skills and life skills on campus & off-campus are organized by CGC (career guidance cell).

The college gives opportunities to students to attend internships at abroad Universities like CCIP, AIISEC, SCOUT etc., projects, educational tours, and visits to industries and historical sites to provide students, the practical exposure that extends beyond classrooms.

During the Covid-19 pandemic, the College has adopted the online mode of classes by using various digital platforms.

Feedback on curriculum collected from the stakeholders such as student's teachers, alumni, and parents for design and review of the syllabus year-wise and to act upon the suggestions in order to ensure an enhanced educational experience. This collaborative approach to decision-making cultivates a dynamic learning community that embraces continuous improvement and encourages innovation.

Teaching-learning and Evaluation

The college gives utmost importance to the student centric teaching-learning experience.

•As the college falls under the Department of Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS), the admission policy mandates 65% of the student intake is from Tribal Community. The admission process is smooth and transparent and adheres to the guidelines of Mahatma Gandhi University,

Nalgonda and TTWREIS ensuring transparency at every stage of process.

- The college caters to students from diverse socio-cultural-economic backgrounds, offering value-based education integrated with practical learning. Through innovative strategies, the institution provides quality education free of cost, attracting students from economically disadvantaged backgrounds, many of whom are first-generation learners.

- For holistic learning experience, the college assesses students' learning levels and organizes tailored activities for both slow and advanced learners. Academic modules are designed to provide holistic learning experiences, with faculty employing innovative techniques like group activities, flipped classrooms, and online quizzes. Emphasis is placed on Outcome-Based Education, motivating students to achieve specific goals by program completion

- The students benefit from a favorable student-teacher ratio of 1:17, promoting personalized attention. Students are further divided into Quartet groups by categorizing them based on their academic performance into A (91% & above), B (71%- 90%), C (60% - 70%), D (36%-60%), and E (Below 36%) and each group consists of students from every category and one teacher is assigned as Adopted Mentor of the group to monitor their academic performances.

- Remedial classes are scheduled to weaker students from 5.00 AM to 6.30 AM everyday as part of the curriculum.

- Faculty utilize ICT tools alongside traditional methods, leveraging smart classrooms and online resources.

- The examination branch ensures a robust evaluation system, providing remedial teaching for weaker students and guiding advanced learners towards practical knowledge and research opportunities.

- The evaluation mechanism of the institution is transparent and follows the norms of its affiliated Mahatma Gandhi University. Students are assessed through various methods such as Weekly tests, Student seminars, class tests, quizzes, assignments, and group discussions. To maintain transparency in the assessment process, the institution has established an examination committee, and Grievance Redressal Cell. These bodies address any grievance raised by students, ensuring fairness and integrity in the evaluation process.

- Programme and course outcomes are clearly defined, with assessments aligned with Bloom's Taxonomy. Result analysis considers these outcomes and attainment.

Overall, the college focuses on student development through interactive teaching methods, ensuring a comprehensive educational experience.

Research, Innovations and Extension

The college has a dedicated Research Committee to invigorate the learning environment and to create aptitude for research and innovation.

The college actively promotes eco-friendly practices like Herbal Garden, Terrace Garden, Vermi-Compost pit, Rainwater harvesting pits, Gobar Gas generating plant.

Through 30 Memorandums of Understanding, the college collaborates with various agencies, companies and institutions providing students with wide range opportunities like internships in foreign Universities, Training

on MATLAB, Data Science, Web and Mobile Applications, Employability Skills development etc.

The community Outreach Cell has organized many outreach programs like visits and services of students at Oldage homes, Orphanages, Homes for mentally disabled, mainly to develop the emotional quotient of the students. The NSS unit of the college has adopted a village and organizes many awareness programs.

Student council elections are conducted with Postal Ballot system to aware students on the process of general assembly/parliamentary elections and mainly to enhance student's leadership abilities.

College level committees and cells contribute to handling social responsibilities, addressing community issues, gender disparities, and social inequalities by actively involving students in all the activities.

The college has organized 166 extension and outreach programs in the neighborhood through NSS, NCC, clubs, and departments. Among these 166 extension activities we take immense pride in presenting the "Village Learning Circles (VLCs)", during the COVID-19 Pandemic, our faculty have maintained VLCs by physically reaching out to the Villages of our students.

The volunteers of NSS were recognized for their exceptional skills and were selected to various National Level Camps.

The institution has cultivated a holistic ecosystem for the Indian Knowledge System (IKS) prioritizing cultural diversity and India's rich heritage.

Infrastructure and Learning Resources

TTWRDC W Suryapet puts unrelenting efforts for improving infrastructural facilities in a serene atmosphere to create an ideal learning environment.

Located in the heart of Suryapet city, TTWRDC W Suryapet is a natural choice and preferred destination for students in and around Suryapet District to pursue under graduation in fully residential mode.

The college campus consists of 4 blocks, which serve Residential, Administrative and Academic purposes. The blocks house 52 rooms among which 3 are digital classrooms, 05 Science laboratories, and 01 Computer Lab, 01 Seminar hall and all other rooms related to residential wing of the college.

The hostel provides all necessary amenities to residential students. Hostel Mess provides Nutritious and Delicious meals designed by a committee with both vegetarian and non-vegetarian in the food Menu is provided to students.

The campus is Wi-Fi enabled, and IT facilities include a total of 32 computers, with a student computer ratio of 1:24.6. There are printer/scanners available for students too, 1 projectors, 01 Smart Board and 1 LCD TV available for the students to ensure their overall development.

For round-the-clock security services, there are 4 CCTV cameras installed.

The campus is disable-friendly.

Library is automated and provides access to e-journals and e-books. Our library is supported by more than 9536 textbooks and 1540 reference books, Print journals 02, and periodicals 20 with 4 broad band connected computers and has an archives section with a wide range of rare books. The entire faculty is registered under Vidwan portal of inflibnet.ac.in.

Separate rooms are designated for IQAC, examination, Career Guidance cell, storerooms, research, music, sports, Yoga Centre, counselling along with an infirmary and student-mall.

Sanitary pad vending machine and incinerators have been installed in the toilets.

Clean drinking water is available through RO water purifiers.

The college makes its infrastructure available for public examinations and sensitization programmes.

Student Support and Progression

TTWRDCW SURYAPET is established as an exclusive college to support the practice of social inclusion by ensuring equal access to educational opportunities and support the students from downtrodden communities of society through free of cost higher education.

100% of the students receive free ships. The underprivileged students are supported with financial assistance in the form of Free Education and are provided with all kinds of Amenities like Uniforms, Trolley Bags, Sports related material and dresses etc., Career guidance and counseling to become extraordinary performers in the pursuit of curricular, co-curricular and extra-curricular excellence.

The college actively offers Capacity building programmes and skill enhancement programmes which train our students on soft skills. Many students were benefitted through the training programmes , career counseling and guidance for competitive examination.

The college has a dedicated Career Guidance Cell (CGC) and a placement cell. CGC functions actively by dividing the students of Final Year into three Categories based on the career choice made by students viz., EEE (higher Education, Employability, Entrepreneurship). Students of each category are given training in their respective field of interest by developing a in-curricular schedule. The relative training material is made available in the library for competitive exams or PG entrance exams.

The elected student council plays a crucial role in functioning of the college and academic and co-curricular activities under the guidance of teachers and are members of various administrative bodies within the college such as Anti Ragging Cell and IQAC.

The institution encourages active student participation in social, cultural, and sports activities, ensuring their representation in academic and administrative committees. During the assessment period, 230 students participated in more than 100 cultural and sports programs, earning 25 awards and medals at the college, university, state, and national levels.

The statutory committee's viz., Anti-Ragging Cell, Internal Compliance Committee (ICC), Women Cell and Grievance Cell exists for the redressal of student grievances. It addresses through mentor / coordinator / HoD to top-level administration. Enquiries and redressals are conducted on need-based by the monitoring committees. Student's clubs encourage students to engage and compete in cultural, retaining and sporting events to promote talent exhibition, relive stress and social togetherness.

The registered Alumni Association ensures the graduates to stay connected through online and offline mode. Several alumni have presented career-based insights through alumni lectures to benefit current students.

Governance, Leadership and Management

The effective leadership and participative decision-making in the college, reflect the Vision and Mission of the college, to create an academic environment for the students to realize their potential and transform themselves into multifaceted personalities. The college institutionalized a democratic, decentralized, and participatory management to develop institutional leadership by nurturing the staff members as leaders. The principal governs the college with both the Academic and Administrative teams; Vice principal looks after the Academic activities along with Heads of the departments. Various committees, Cell and Clubs contribute to the implementation of the vision and mission of the college. The feedback from the stakeholders, students, teachers, parents, and alumni finds its place in the planning and development of the college. The college implemented e-governance with the goal of creating an efficient, speedy, and transparent system of governance across all academic and administrative activities within the institution. The college administration is also focused on the empowerment and welfare of the teaching and the non-teaching staff. All the welfare schemes provided by the State Government are applicable to the permanent teaching and the non-teaching staff of the college. Faculty members are encouraged to participate in various faculty developments and workshops to enrich their knowledge. The college adheres to the Government of Telangana's performance appraisal

protocols

The external financial audit is conducted by the Chartered Accountants, whenever necessary. The TTWREIS constitutes a committee choosing members from within the society to conduct academic and administrative audits. They verify all the activities of the college and give suggestions for improvement. Action taken report is sent to the O/O The Secretary, TTWREIS.

The Internal Quality Assurance Cell (IQAC) significantly contribute to institutionalizing quality assurance with the help of various strategies and continuous processes during the last five years. At the beginning of every academic year, the IQAC Coordinator, the Academic and Examination Coordinator, and the principal prepare the Annual Academic Calendar in accordance with the Almanac and Schedule of Academic programs issued by the TTWREIS. IQAC conducts academic and administrative audits, participates in NIRF-Ranking, conducts Green and Energy Audits by internal and external agencies, and organizes various quality enhancement collaborative programs for improvement.

The College Grievance Redressal Cell addresses any concerns raised by the employees.

Institutional Values and Best Practices

The college, driven by a commitment to serving the downtrodden classes of the society and achieving Sustainable Development Goals, has been at the forefront of institutionalizing best practices and creating a conducive environment for the holistic development of students and faculty.

The college maintains an eco-friendly campus with facilities like Vermi- Composting unit, Rainwater Harvesting System, and an Herbal Garden. Additionally, the college conducts energy, and green audits.

Being a Women's Institute, we stand in taking initiatives towards Gender equity & Gender sensitivity through a dedicated Women Empowerment Cell and also to lead curricular and co-curricular activities. Students of this institution are sensitized on Gender - Equity through webinars, seminars, and counseling and guidance sessions by internal and external experts.

Eco sustainability is balanced by providing rainwater harvesting pits, and other green practices. Flag ship programmes of like Harithaharam, Swatch Bharath are being implemented in the College to promote human values and national integration. Awareness camps on yoga, safety rules, extending help to orphans and old age homes to educate local community are organized every year.

The college prioritizes safety and security with measures like CCTV cameras, 24-hour security personnel, incinerators, Sanitary Napkin Vending Machines, divyangjan-friendly infrastructure and well-defined code of conduct for students, teachers, and administrators.

Committees and clubs are actively involved in numerous extension activities and celebrate National and International commemorative days.

Two Best practices of the college include:

1. Promoting Financial Responsibility and Management: It aims to develop Student's and staff skills of financial management. Through Student bank, Staff Welfare fund Account, financially managing college level fests/events, student's mall etc., all these practices initiated at the college not only impart financial responsibility but help the students manage their finances in the future too.

2. Earth's Harmony: Nurturing Nature through Eco-Conscious Actions: Though the college is spread in a small area, the space available is made use for eco-friendly practices like Rainwater harvesting Pits, Vermicompost Unit, Gobar Gas Unit, Herbal Garden, terrace garden, A MAXTH (Medicinal, Aquatic, Xerophytes, Terrestrial, Herbal) wheel of plants which give the students a hand-on experiential learning of how to grow all kinds of plants.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN (TTWRDC W) SURYAPET
Address	Telangana Tribal Welfare Residential Degree College for Women C/O RKLK Degree College, 2-1-360/1, Behind Gandhi Park, District- Suryapet, PIN- 508213 Telangana, India.
City	Suryapet
State	Telangana
Pin	508213
Website	www.ttwrdcs.ac.in/Suryapeta/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Suneela Sukka	08684-298003	7702790377	-	ttwrdcgirls.suryapet@gmail.com
IQAC / CIQA coordinator	Gumudavelly Aruna	08684-293008	9866275564	-	ttwrdcsrptiqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Telangana	Mahatma Gandhi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-05-2023	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Telangana Tribal Welfare Residential Degree College for Women C/O RKLK Degree College, 2-1-360/1, Behind Gandhi Park, District-Suryapet, PIN- 508213 Telangana, India.	Urban	1.5	2676.351

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arts,History Economics Political Science H.E.P	36	XII	English	40	21
UG	BCom,Department Of Commerce,General	36	XII	English	40	22
UG	BCom,Department Of Commerce,Computer Applications	36	XII	English	40	29
UG	BSc,Department Of Life Sciences,Microbiology Zoology Chemistry Mb.Z.C	36	XII	English	40	0
UG	BSc,Department Of Life Sciences,Botany Zoology Chemistry B.Z.C	36	XII	English	40	20
UG	BSc,Department Of Life Sciences,Applied Nutrition and Public Health	36	XII	English	40	11
UG	BSc,Department	36	XII	English	40	12

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	ent Of Physical Scie nces,Mathem atics Physics Computer Science M.P.Cs.					
UG	BSc,Departm ent Of Physical Scie nces,Mathem atics Physics Chemistry M.P.C	36	XII	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	0	33	0	33
Yet to Recruit	0				0				0			

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Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	2	12	0	14
Yet to Recruit				8

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	0	0	0
Yet to Recruit				2

Qualification Details of the Teaching Staff

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Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	27	0	27
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	124	0	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	9	28	23	29
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	121	123	121	132
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	35	43	37	67
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	2	2	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		165	196	183	233

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>“Educational Empowerment” is the vision of our college, and the Mission of our college is to encourage the students to find their field of interest and train them to acquire the required skills, implying to provide multidisciplinary education to empower the Tribal women of the society. Being an affiliated College of Mahatma Gandhi University, Nalgonda, Telangana, our curriculum is designed by the affiliating University as per the UGC and state Govt norms. As and when the Mahatma Gandhi University, Nalgonda, Telangana, releases guidelines and curriculums, the college abides by it. However, the university in coordination with Telangana State Council for Higher Education has integrated cross</p>
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cutting issues relevant to the Professional Ethics, Gender sensitization, Human Values, Environment and Sustainability in the curriculum as Ability Enhancement Compulsory Courses (AECCs) and Generic Electives (GEs). The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Discipline-Specific Electives and Skill Enhancement Courses such as Environmental Studies (EVS), Basic computer Skills, Leadership Management and Communication Skills. Along with the University's curriculum, the institution in coordination with Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS Gurukulam) offers many Add on courses, Certificate courses like Data Science training, Web & Mobile Applications Training, MATLAB, Internship programmes in Foreign Universities etc., which stand as testimonials of the college's interest to encourage students in a multidisciplinary facet. As it is flexible, the Departments take personal initiatives in organizing such programs under the guidance of the Principal & the IQAC. We are also using innovative pedagogy methods and techniques like Blended learning (Flipped Classrooms) and Smartboards/eLearning to provide augmented multidisciplinary learning experiences to our students. The readiness to implement skill Development courses offered by the affiliating University and the society we are included in (TTWREIS Gurukulam) promote the Multidisciplinary & the interdisciplinary approach in view of NEP 2020.

2. Academic bank of credits (ABC):

The Institution adheres to the guidelines framed by the Affiliating University, Mahatma Gandhi University, Nalgonda, Telangana, to fulfil the requirements of the Academic bank of credits as proposed in NEP 2020. Since the institute follows the affiliated university guidelines, the academic bank of credit system is framed by the university itself. All the Universities of Telangana under the Common core syllabus structure implemented the Choice Based Credit System (CBCS). However, within the framework of the Continuous Internal Assessment, the faculty organizes assignments, seminars, tests, Bridge courses and provide self-made material to the academically poor students. The academic credits are awarded in accordance with the guidelines of the

	<p>affiliating University Mahatma Gandhi University, Nalgonda, Telangana. Nevertheless, since the vision is also to empower the Tribal students with education, the college at its own level, has started an initiative to encourage students to enroll for relevant courses on these National eLearning Portals like SWAYAM, NPTEL, Coursera etc., which will arm them with the required skills and help them contribute to their self-development. Our faculties are also trained on curricular design and pedagogical approaches, particularly for online teaching, learning, academic videos, e-Content development, experiential learning, development of assignments and assessments etc.</p>
<p>3. Skill development:</p>	<p>The affiliating university, Mahatma Gandhi University, Nalgonda, Telangana, provides an array of Skill development courses with appropriate credits as part of curriculum as Skill Enhancement courses (SEC). The college is also registered member of Telangana Academy for Skill and Knowledge (TASK)[A Government of Telangana Portal] and On a regular basis Certificate courses are offered to students through TASK on skill development both online and offline. Along with the University's curriculum, the institution in coordination with Telangana Tribal Welfare Residential Educational Institutions Society(TTWREIS Gurukulam) offers many Skill Development courses, Certificate courses like Data Science training, Web & Mobile Applications Training, MATLAB, Internship programmes in Foreign Universities etc. Field visits are undertaken and industry experts are invited for workshops and interactions to overcome gap in theory and Industry practices/expectations, map skills, and to identify certifications required by the industry. Accordingly, select value-added programs are offered as certificate courses. Students are also encouraged to enroll for online vocational and soft skills courses through National e-Learning portals.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The classroom transaction is done in bilingual mode (Both Telugu & English) for effective Teaching and Learning. As per the CBCS curriculum, framed by the Mahatma Gandhi University, Nalgonda, Telangana, Telugu / Sanskrit / Hindi are offered as Second Language for all the Programmes and are taught in Six Semesters / Three Years. We have added the Life skill courses & the skill development</p>

	<p>courses that integrate the Indian knowledge system & culture. Being a fully residential college, all the major Indian festivals representing the cultural values of the country are celebrated in a grand manner following the traditions and cultures of Telangana state. We aim to upkeep the uniqueness and cultural identity of the state and the country and to explain the present generation about the richness of the Indian Culture & traditions and the Scientific temper behind every tradition. Similarly, workshops are arranged for the creation of awareness towards the importance of the Indian languages and culture like yoga day, art exhibitions etc. Also being a college established for the welfare of Tribal students, they are involved in tribal culture and folk art by encouraging them through extracurricular club activities.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Being an affiliated college of Mahatma Gandhi University, Nalgonda, Telangana, our curriculum is designed by the University. Within the current framework of the Mahatma Gandhi University, Nalgonda, Telangana, the college is promoting project-based learning, experiential learning, group discussions, brainstorming, role plays, and field-based learning like visits to industrial units, research labs and other institutes to promote constructive learning and active involvement of students. All the courses that are offered at college have well stated Course Outcomes and Programme Outcomes which are integrated into teaching and learning process.</p>
<p>6. Distance education/online education:</p>	<p>During the Covid-19 Pandemic online classes were conducted by all faculties. Both teachers and students were given training to use online teaching technology/platforms. Assessments were conducted online. The college has conducted online lectures and webinars for the students through Microsoft Teams (MS), Google Meet, etc. during the pandemic. Students are encouraged to participate in the online courses through different online learning platforms like Coursera, SWAYAM NPTEL, etc., Students in our campus access the course content through this platform like course video lectures prepared by faculty, Classroom Discussion Topics summary, and course PPTs. This is the platform for all the learning material and content development shared with the students. The institution has been offering the online mode of teaching through many platforms like the WhatsApp groups, zoom meets, cisco Webex meets,</p>

Mostly, the institutional blended learning process aims at the student centric method. The use of computers & the Internet in the learning process brings out the creative genius of the students where they present good projects and seminars. The use of online platforms for teaching and learning, the use of computers with Internet facilitates the students to participate in the online Certificate courses, seminars, lectures and Quizzes.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>In response to the directives of Chief Electoral Officer, Telangana, the college has established an Electoral Literacy Club in the year 2022. This club, infused with enthusiasm and a deep commitment to civic awareness, has remained active and vibrant ever since. Literacy has been a pillar of democracy since elections, and the institution pays a lot of attention to it. The faculty in charges of the club looks after activities related to Electoral Literacy. Electoral Literacy Club (ELC) has been established and working promptly in the institution.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>To ensure effective implementation of electoral literacy initiatives, the college has designated a committee which is responsible for organizing various awareness campaigns and activities for the students. The constituent committee members take up the responsibility of registering voter IDs to students who reaches legal age as per constitution. Department of Political Science organizes Voters Day to make all the staff and students take the voters pledge and Rally on 25th January, every year. Every year on 26th November, National Constitution Day is observed to create awareness among students about the importance of elections, constitutional right to vote, right to vote, and right to participate in elections, election process, undemocratic and unsocial elements and obstacles to fair voting. It is the responsibility of the people to support fair elections.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>The Electoral Literacy club has been actively collaborating with the Telangana State Election Commission to facilitate voter registration for eligible students who have reached the age of</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>eighteen. The club conducted voter registration drives and hosted competitions like Declamation, Slogan Writing, Political Caricaturing, and street plays on themes related to Indian democracy, environment, consumer rights, and more. These initiatives aimed to instill constitutional values, promote civic duties, and enhance political awareness among young individuals. Additionally, students actively participated in the programmes organized by the Central Bureau of Communications and Broadcasting on “Voter Awareness” at Suryapet particularly during General Assembly Elections of Telangana State -2023.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy club has been actively organizing various awareness drives within the college campus. One notable event was the "Voter Awareness" where esteemed Additional Collector (LB) of the District from the District Election Commission were invited as guest speakers. During this event, the officers engaged with the students, inspiring them to fulfill their role as responsible citizens by actively participating in upcoming state elections. The students were encouraged to extend their efforts beyond the college premises and raise awareness among their Neighbour's, families, and the wider community, urging them to exercise their voting rights and contribute to strengthening Indian democracy. Furthermore, an Electoral Literacy and Awareness campaign organized by the Central Bureau of Communications and Broadcasting and Nehru Yuva Kendra Sangathan (NYKS) provided a platform for students to showcase their oratory skills through an extempore speech competition and Essay Writing competition. The students not only actively participated in the competitions but also actively spread awareness about electoral rights among their peers and the larger community. These initiatives aimed to empower students with knowledge and motivate them to become agents of change by actively engaging in the democratic process. The NSS Volunteers of the college organize door to door awareness and rally programmes to create awareness about the election process in the villages of the mandal, encourage villagers to support clean and fair elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by</p>	<p>The voter registration programme is being conducted in accordance with the instructions of State Tribal</p>

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Welfare Department. Students who are not registered as voters will be identified by the institution staff and are registered by a committee of faculty. Thus, the institution participates in an electoral literacy program to promote democracy.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
517	612	608	579	372

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 57

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	25	30	31	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
209.40	327.04	139.6	117.15	91.4

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is established in the year 2017 with its primary goal to develop the tribal girl students to Inspire, upskill and delegate Women. The college is affiliated to Mahatma Gandhi University, Nalgonda, and follows the Academic calendar of affiliating University for teaching, exams, internal assessment, and also for vacation.

Curriculum Planning:

Design: For outstanding trends in Higher Education, University has introduced Choice Based Credit System (CBCS) in the curriculum since 2016; the curriculum of all the courses is prescribed by the concerned Board of Studies of the University.

Academic Calendar: The academic calendar for each semester outlining the timeline is circulated by the University and all other co-curricular activities are planned and executed in accordance with the academic calendar prescribed by the society we are associated with, TTWREIS- Gurukulam

Orientation Programs: At the beginning of every Academic Year Orientation program is conducted to new faculty, students and their parents to introduce them to the rules, opportunities, working and pedagogical tools. Clear communication of guidelines like syllabi, outcomes, examinations, career guidance are explained during this orientation program to the students.

Timetable: The Vice Principal of the college along with Academic coordinator and IQAC coordinator prepares the timetable which is uploaded on the website and it is displayed on the notice board. Room-wise timetables are prepared and displayed at the entrance of the classroom.

Remedial classes are conducted from 5.00AM to 6.30AM to help students who require extra assistance.

Curriculum Delivery:

Student centric methods of teaching are practiced in curriculum delivery like flipped classrooms, students seminars, guest lecturers, field visits to provide practical exposure to students. Teachers use varied teaching methodologies including smart classrooms, Audio-Visual aids, video lectures for effective delivery of curriculum.

Various Committees, Cells and Clubs organize **intra-college extension** and sports activities for the all-round development of students.

As per guidelines of the University, the college offers **skill based Add-on courses** as part of curriculum.

For the all-round development of students, various **internship and training programs** are offered by forming an alliance through MoUs like SCOUT: Four students went to University of Glasgow, Scotland, for a 15 days internship program, AISEC: Two students went on a 45 days internship at Nepal and Egypt, Bridge Course by NAANDI FOUNDATION: Bridge Course to first years on Communication Skills, TSAT- Nipuna online classes. Training on MATLAB, Data science, CAT, GRE programs is offered to impart Higher education, through CGC(carrier guidance cell) and EDC (entrepreneur development cell) of the college.

Students are supported to **identify their specific interests** by participating in district, state and national level Games, Sports conducted by university and Gurukulam.

Continuous Internal Evaluation:

Internal assessments are conducted in a fair manner ensuring unbiased student’s performance through strict invigilation. Internal assessment undergo a review by the examination branch of the college and final results are uploaded in the University portal.

Regular assessment of students is done through Weekly tests, pre-final exams conducted by the exam branch of college and through seminars, assignments, projects. Add-on courses are prioritized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 23.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	134	195	70	170

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Reflecting on its vision to empower the downtrodden of the society, imparting ethics, equality and human values; sustainable living conditions by maintaining the environment is the top-most priority of the college. It integrates these principles into curriculum by organising curricular and co-curricular courses/activities including courses on “Environment and Sustainability” as Ability Enhancement Compulsory Course; Professional Ethics; Gender Sensitization; Good Governance are offered as 2-credit courses as part of curriculum.

Apart from the prescribed courses mentioned above, many courses, especially language courses, have topics on human values and professional ethics. Many activities are being conducted at the college to integrate the issues related to Professional Ethics, Gender Equality, Human Values, Environment and Sustainability.

Empowering Gender Equality:

- The women empowerment cell of the college organises programs like “International Day for the Elimination of Violence against women”, “ International Day of Girl Child”, “ International Women’s Day”, “Legal Rights Day” etc., to create awareness among all the women of college gender-based biasing or violence that happens in today’s society.
- Students are offered add-on certificate courses empower them to be self-reliable in the society like Self-Defence Training, Zumba Dance Training, Mehendi Designing, Beautician courses. Interactive sessions on women safety are organised in collaboration with “SHE Teams” of Telangana State and Judicial Department.

Environment and Sustainability:

Green and Energy audits are conducted regularly. The college has three rain-water harvesting pits which help in conserving the ground water and raise awareness among the residential students on saving water. We organise Plantation Drives every year as part of Telangana Government’s flagship program “Harithaharam”. Each faculty has donated a tree each to the college increasing the green cover of the campus. Herbal Garden and Terrace garden of the college encourages biodiversity conservation and promotion of organic farming respectively. A open house aquarium is maintained by the students which has more than 50 fishes living in it. Healthy Thursday is another flagship program of Gurukulam where students take part in the clean campus drive every Thursday ensuring the clean and green campus.

Imparting Human and Ethical Values:

- The institution commemorates the birth and death anniversaries of people of national and international importance and celebrates various days of national and international importance actively involving the students to imbibe universal human values.
- NSS camps are organized in the nearby villages to promote the service motto among the students. The NSS Volunteers of the college actively participate in various programs to raise awareness through rallies, plays and visits to orphanages, old age homes.
- Regular health camps are arranged to focus on women health issues and promote personal hygiene. Special awareness sessions are arranged by Psychiatrists, Government Doctors.
- The college has an effective Mentor-Mentee system in place to help students in developing human values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 48.55

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 251

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.72

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
165	196	183	233	212

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
280	280	280	240	280

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.19

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
161	194	182	223	207

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
242	245	245	214	245

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 17.23

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college supports student-centric methods where traditional teaching methods are combined with innovative technology. These practices ensure an interactive, participatory, collaborative learning experience for the students.

Experiential learning

- The laboratories of the college are well equipped to provide practical learning into application of theoretical concepts to the students. Student study projects are also taken up in all the departments.
- Industrial and Field visits and educational trips are organized by different departments to offer students practical insights bridging the gap between theory and practice.
- Students-led activities of planning and executing various programs in the college promote leadership abilities for real world challenges.
- Students are involved in designing newsletters (Manuscript), College Magazine (Hybrid Habitat), and poster presentation competitions give opportunities to enhance their creative ability and develop their problem solving skills.
- Hands-on experiences are provided to students with best practices like student bank and student mall, where students manage the student bank transactions acting as bank employees; Entrepreneur experience is gained through Student mall, where students do all the purchasing and selling of approved products and maintain the Student Mall.
- The NSS Unit of the college has been a platform for students which provides exposure of the prevailing conditions, social issues, and their instant solutions in contemporary rural society. NSS unit adopts a village for their Winter Special Camp and stays there with 50 volunteer students for 7-days. The experience gained by volunteers helps them to learn things in a better and quicker way. The stay in the camps help the students to be adaptable to the different circumstances.
- The college promotes interactive-learning and healthy competitions.

Participative learning

- The student seminars, study projects, students as a teacher program, JAM sessions, poster presentation, debates, elocution, essay writings, group discussions, quiz etc., are extensively used to make the teaching- learning process more participatory.
- The class representative system enables the students to understand managerial skills and democratic principles. Each class is assigned with 4 types of representatives; Class Leader (Responsible for Academics of the class), House Leader(Responsible for Residential/Dormitories of the class), Mess Leader(Responsible for Food distribution and other issues/grievances of the class), Sick leader(Little Class Doctors; Responsible to take care of the sick students)
- Activities focused on the environment such as Harithaharam, Healthy-Thursday, promote environment consciousness.
- Group discussions, projects, skits, role plays, quizzes, sports conducted in the college provide an opportunity to the students to develop leadership skills, sportive & team spirit, discipline, awareness over physical fitness etc.,

Problem-solving methodologies

- Regular class tests, assignments help to evaluate student's understanding and promote analytical

thinking.

- All the subject faculty utilize the problem-solving methodology in the transaction of the curriculum which enables students to understand and analyse the reasons for the real-life problems and to arrive at possible solutions.
- Mock parliament sessions help students learn how to handle real-world challenges and develop skills such as negotiation, consensus-building, and decision-making.
- Book and film reviews, encourage problem-solving and critical analysis in students.

The college has embraced ICT-enabled tools and online resources to enhance the teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.24

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	26	33	33	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 2.86

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	03	01

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college adheres to the guidelines of Mahatma Gandhi University, Nalgonda, internal assessment and semester end examinations.

Mechanism of Internal Assessment:

- Evaluation and assessment of the performance of students is a significant and an integral element in the teaching and learning process of higher educational institutions. For this significant and productive educational strategy, the college adopts the Internal Evaluation System to value all the aspects of the students with their growth and development throughout the year as per the guidelines of the affiliating university.
- The internal assessment carries a weightage of 20 Marks; two internal assessment examinations are conducted in a semester as per the academic calendar issued by the university. At the end of every Semester, Theory examinations are conducted for 80 marks and Practical examinations are conducted to science stream students for 20 marks by Mahatma Gandhi University in each

subject.

- The examination branch of the college deals with all types of examinations and evaluations of Internal Assessment examinations. The evaluated internal assessment exam sheets are returned to students within a week, facilitating the resolution of doubts, queries, and discrepancies by the respective teachers.
- Regular Parent-Teacher meetings are conducted to keep parents informed about their girl's performance.
- Notice boards of the college and individual departments are regularly updated with every necessary information in detail effecting assessment. Similarly, the institution also posts the documents of teaching-learning on its always updating website and students and staff are noticed to visit the website regularly. All the departments also constituted What's-App groups in which students, staff, and college administration are the members. In this way, the institution motivates all the departments to post the required information such as assignments, dates, internal examination schedules, and university circulars along with prepared subject-related handouts by the staff as and when needed.
- Following the announcement of results by the university, the examination committee verifies subject-wise results and promptly addresses any discrepancies.
- The college also provides necessary remedial measures for their academic improvement.

Transparent Grievance Redressal System:

The college is positive in rectifying the grievances of the students, if any issues, related to examinations.

- The college has a transparent mechanism for addressing examination-related grievances through the Grievances Redressal Cell, comprising representatives from the faculty.
- Students can initially approach their concerned faculty teachers or Head of the department to resolve grievances. If unresolved, they can report the matter to the internal grievance committee.
- Grievances pertaining to Semester end examinations are directed to the principal, who communicates with the university authorities for rectification
- Students have the option to apply for revaluation or address issues such as absent results or result non-declaration through the university portal for necessary action, ensuring accurate and error-free results.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college ensures educational quality by aligning program outcomes (PO) and course outcomes (CO) with the guidelines of the affiliating University.

- The commitment of the college to transparency is evident through its website, where program outcomes (POs), and course outcomes (COs) are prominently displayed, providing students with a clear roadmap of their academic journey and promoting a sense of direction.
- Orientation programs at the beginning of each academic session introduce students to programs, faculty, and schedules, providing a solid foundation for a successful academic journey.
- The Head of the departments of each department prepares Programme Specific Outcomes (PSOs) on the basis of learning objectives mentioned in the university syllabus and core values and mission of the institution.
- During admissions, students and parents receive counselling regarding program objectives and learning outcomes, which enable them to make informed decisions that align with their educational aspirations.
- Department-wise physical copies of syllabi containing program and course outcomes are readily available, ensuring quick and easy reference for students.
- Students are given Choice Based Education and detailed explanations of Generic Elective(GE) and Skill Enhancement Course(SEC) to empower their
- Departmental orientations streamline the integration of new students, offering vital insights into faculty and senior peers while emphasizing the significance of Program Outcomes (POs) and Course Outcomes (COs) in the early classes.
- The importance of course outcomes is reinforced through regular discussions in IQAC and meetings of academic monitors, emphasizing their role in shaping the learning experience
- IQAC of the college also has organized workshops on OBE to familiarize teachers with **importance of Outcome based education.**
- Alumni's real world experiences shared through Lectures Bridge the gap between academic learning and industry application.
- Guest Lectures featuring knowledgeable speakers helping students understand the real-world implications of their studies.
- The college invests in faculty development programs, inductions, orientations, and continuous training, equipping educators to guide students effectively towards achieving intended learning outcomes.
- Faculty's meticulous lesson plans and active participation in academic committees ensure effective delivery of the curriculum, enhancing students' engagement with the learning process.
- By valuing input from students, alumni, and parents, the college ensures a dynamic curriculum that evolves to meet changing industry demands and student needs.
- The college library provides a diverse range of materials, including syllabi, question banks, and learning resources, enriching students' educational journey.

Being a college established for Tribal Women, our every approach ensures that students are not only academically prepared but also empowered to make informed decisions and excel in their future endeavours.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college offers 8 undergraduate programs and several add-on and certificate courses. The program outcomes are framed by HODs in consultation with IQAC after extensive deliberations on the lines of learning outcomes designed by Mahatma Gandhi University, Nalgonda.

The process of measuring the attainment of COs, PSOs, and POs is started by defining them at appropriate levels and making aware of the same to all the stakeholders. These outcomes are informed to the students in the initial classes. Faculty members are also provided orientation towards the attainment of these outcomes. The Principal, IQAC, and in-charges of the Departments have put in efforts in planning various activities to attain these outcomes. Faculty members plan their activities for effective attainment of Course outcomes by all the students at the end of a course. The assessment of these outcomes is done by direct and indirect methods.

Direct Assessment Method:

- In each Semester, two internal examinations are conducted in the college as per the pattern prescribed by the University. An average of two internal examination marks are to be submitted to the University and the same are included in the final grade of the students with 20 percent weightage.
- The exam branch of the college designs Weekly tests and Pre-final exams, which are also included in assessing the course attainment.
- Faculty prepare the internal, Weekly test, Pre-final examinations question papers keeping in view the course outcomes.
- The end semester examination conducted by the University broadly includes all the course outcomes. After evaluation of the same, the University publishes the results of the students with grades in each course.
- Grades obtained by the students in the End-Semester Examination conducted by the University are converted into a 10-point scale and the Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) are being calculated by the University, the same are utilized for the assessment of the attainment of course outcomes by the students at the college level also.
- A policy document was prepared to measure the Course Outcomes, Program Specific Outcomes, and Program Outcomes while preparing indices for each of them. The grades of the students in a particular Course are considered to calculate the attainment of Course outcomes on a 3-point scale at the college level and using the same course outcomes of all the courses taught are calculated.
- The course outcomes are calculated as per the formulation defined in the policy document and the

same is used to review the attainment of outcomes and to take further steps to improve the same.

Indirect Assessment Method:

- Indirect assessment of the attainment of course outcomes was also done by the faculty by using the classroom interactions, quizzes, assignments, and student participation in various activities.
- Faculty share their assessment in the departmental meetings and the staff council meetings.
- Feedback given by the students, faculty & alumni is also used in assessing the attainment of outcomes, and the inputs are used in planning the activities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.64

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
138	176	171	129	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	184	177	159	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college provides a favourable learning environment for innovative and creative thinking. The innovative and incubation centre of the college aims to cater to the needs of young entrepreneurs by being mentors to the students aligning with the vision of the college to empower tribal women to make them leaders and change-makers of the society.

Indian knowledge System (IKS): Being a fully residential college, all the major Indian festivals representing the cultural values of the country are celebrated in a grand manner following the traditions and cultures of Telangana state. We aim to upkeep the uniqueness and cultural identity of the state and the country and to explain the present generation about the richness of the Indian Culture & traditions and the Scientific temper behind every tradition. The college celebrates the great Bhartiya knowledge system, Yoga every year through observing International Yoga Day which not only helps students intent to physical and mental fitness but also brings unity with the cosmos. Yoga is practiced once in a week to

as part of the Physical Activities routine from 5.00AM to 6.30PM.

Intellectual Property Rights: The College took proactive measures by arranging a series of talks and workshops to increase awareness and understanding of Intellectual Property Rights (IPR) among its students and staff. These sessions not only educated the students about IPR but also empowered them to navigate the modern knowledge economy with greater awareness and responsibility.

Institute Innovation and Incubation Centre:

- The Entrepreneurship Club of the college works under this centre and it aims to provide entrepreneurship training and self-employment opportunities to students, and economically disadvantaged women.
- **Creative Club** As a part creating and posturing an innovation and ecosystem in the college it has formed the Creative. It serves as a dynamic and inspiring space where individuals with a passion for various artistic pursuits come together to share ideas, collaborate, and nurture their creative instincts. Whether focused on visual arts, literature, music, or any other creative endeavour, these clubs provide a supportive environment for members to explore and express their talents.
- **College** has launched a YouTube channel and Instagram account, expanding audience reach, encouraging engagement, and promoting knowledge transfer. **The college has 18.2K followers on Instagram.**
- Students contribute creatively to College magazine, newsletters, showcasing their skills in poetry, fiction, book reviews, puzzles, cartoons, sketches, and photography, fostering teamwork and creativity
- **Herbal and terrace garden** - The Botany Department of the college created a herbal garden on campus, featuring over many labelled plant varieties for research, conservation, and knowledge promotion.
- An **in-house aquarium** is maintained by the NSS Unit of the college creating a social responsibility of conservation of bio-diversity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	8	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	1	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is committed for the overall development of students. The students are involved in various community outreach and extension activities which are planned and executed by clubs, committees for the mutual benefit of the community and students leading to their holistic development.

National Service Scheme (NSS) Activities:

- Addressing social issues through skits, rallies, and street plays in villages, schools and community, with a focus on raising awareness about gender disparity, drug abuse, importance of blood donation etc.
- Conducting awareness campaigns and rallies in schools, villages on critical health issues such as HIV/AIDS, cancer, and drug abuse.
- Conducting tree plantation drives in neighbourhood and various localities, contributing to the

global fight against climate change.

- Adopting neighbourhood villages and conducting special camps in those villages for 7 days in a row organising various awareness programs and cleaning drives.
- NSS also celebrates days of importance to raise awareness about important social issues and actively engage students in community service.
- Collaborating with NGOs like “All Friends Foundation”, psycho analysis of students is done by arranging frequent programs at college through the organisation.

National Cadet Corps (NCC) Activities:

- The cadets cleaned “Saddala Cheruvu”, which is called mini-tank bund of Suryapet District, off plastic waste in and around the area and later rallied on Anti-Plastic notion in collaboration with Municipal Department of Suryapet.

Village Learning Centres:

- During COVID-19 pandemic, the college has designed a special program to take learning to the villages of the students. In more than 100 villages, Village Learning Circles(VLC) were started with a student of the college as leader of the circle who in-turn is monitored by a lecturer with frequent visits during the Lockdown period.
- This program was a huge success as students were away from college for more than a year and it helped the college keep track of students’ health status too.

Women Empowerment Cell:

- Women empowerment cell conducts various activities to empower the students. Self-defence, Awareness programs on health and hygiene, and Interactive sessions on women safety are organised in collaboration with “SHE Teams” of Telangana, a first-of-its-kind initiative in the country launched by the Telangana government with the vision of providing a safe and secure environment for women.

Healthy Thursday:

- Every Thursday Students are Divided into groups in the college; clean and green drive of in and around the college campus is organised emphasizing on the social responsibility of keeping our surroundings clean.

These diverse extension activities allow students to gain valuable life experiences and contribute to the achievement of the Sustainable Development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Telangana Tribal Welfare Residential Degree College for Women, Suryapet, is established in the year 2017 as part of KG to PG free education program of the Government of Telangana. Since its inception the students of college have been performing well in both academics and non-academics and have received many appreciations at District, State, National and also University level. Students of the college have participated in activities like social awareness, environmental concerns, adventure, sports and nation building receiving recognitions and appreciations from the affiliating organizations.

- The Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS), the government society to which has started a flagship program of “Village Learning Circles(VLC)” where the students of the colleges falling under the society forms a learning circle in their villages during the great educational lockdown of COVID-19 pandemic. TTWRDC W Suryapet has maintained more than 100 VLCs which are monitored by the lecturers of the college. This prestigious flagship program of TTWREIS has received **recognition internationally** and an article is published on this which led a research team from Harvard University to study on the practices of TTWREIS.
 - The Society has launched “Swachh Gurukul”, a week long program with clear instructions on day-wise cleanliness and awareness an swachtha programs. TTWRDC W Suryapet has secured third place in the district earning a **cash prize of Rs. 10,000/-** from the society.
 - The college was awarded a **certificate of appreciation** from the Sarpanch of Akupamula Grampanchayath of Kodad Mandal for the services of students in conducting a Blood grouping, Blood Glucose levels, Blood pressure testing camp organised by the NSS unit and Department of Zoology of the college.
 - Ms. P Anusha of MbZC group is selected to participate in National Integration Camp conducted at Haryana in March 2022 as an NSS Volunteer.
 - Ms. R Shirisha of MPCs group is selected to participate in National Integration Camp conducted at Medinipur, West Bengal, in May 2022 as an NSS Volunteer.
 - Ms. M Vijayalakshmi of BCom(G) group is selected to participate in National Adventure Camp conducted at Manali in November 2022 as an NSS Volunteer and was awarded as **Best Volunteer** of the camp.
 - Ms. L Sriveni of BA group is selected to participate in National Integration Camp conducted at Bellore, in December 2022 as an NSS Volunteer.
 - Ms. R Sushma of MbZC group is selected to participate in National Integration Camp conducted at Andhra Pradesh, in March 2023 as an NSS Volunteer.
 - Four of our students along with a lecturer were selected to participate in National Youth Festival -2023 at Dharwad, Karnataka through Nehru Yuva Kendra Sangathan, Telangana Unit and received participation certificates.
- The students of the college received many more appreciation certificates for their participation in district, state and National level competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	12	00	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
(TTWRDC W) SURYAPET

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has an extent of 1.5 acre (4047Sq m) with a built-up area of 28,808 Sft which includes Administrative, Academic and Hostel blocks making efficient use of available space. The college is currently in a private rented building and very soon a thoughtfully designed building with all the necessary spaces will be build as and when budget is sanctioned by the state Government. The expenditure of the rented building is fixed at Rs.10/- per sft by the District Collector of Suryapet District which is Rupees 34.5696 Lakhs per annum.

Physical Facilities:

- There are 52 rooms in the college, out of which the following 15 rooms are used for the Teaching and Learning Process,5 Science Laboratories, 1 Computer Lab
- I games and sports room, 1 Yoga room, 1 Library room and the remaining rooms are used as follows 1 Principal chamber, 4 Staff room, 1 Office room, 1 Store room,1 Seminar hall, 1 IQAC room, 1 examination branch, 1 mess hall, 1 NCC, 9 Dormitories, 1 S-Mall,1 Panacea Centre.
- The ground floor comprises the principal's chamber and the administrative office. It also accommodates a well-furnished Library and information resource Centre with the reading facility Librarian room cum Books circulation room, Reference section and Digital Library.
- Panacea Command Centre: A separate room for sick students and faculty is dedicated with in-house nurses being available 24/7 providing health care assistance.
- The four Departments of the college are allotted 4 teacher lounges/ staff rooms respectively.
- A seminar hall with an area of about 48x23 sq feet is available to conduct workshops, conferences, seminars meetings various celebrations in the college, competitions of cultural events

Laboratory/ICT Facilities:

Empowering through practical learning, the college provides laboratories to each subject which requires a laboratories viz., Applied Nutrition, Botany, Chemistry, Computer Science, Microbiology, Physics and Zoology with all the latest equipment.

- Computer Laboratory has 32 computers equipped with INTERNET Wi-Fi LAN connection and fulfil the needs of students as per the curriculum. Internet facility is available for all the

departments

- 3 Virtual classroom among which one is equipped with an interactive touch screen panel for engaging in video conferencing, Presentations and discussions
- Digital Library caters to the needs of the students and faculty as a knowledge Centre.

Other Facilities:

- Career guidance and Placement Centre to provide students with support and opportunities for career placement.
- A counselling room, offering guidance and support to students.
- A Hostel Mess with a dining hall which provides Nutritious and Delicious meals with both vegetarian and non-vegetarian in the food Menu is provided to students, providing sustenance to the college community.
- Herbal garden, terrace garden and open aquarium creating a tranquil environment.
- Incinerator and vending machines, prioritizing hygiene and convenience.
- Rainwater harvesting mechanisms, promoting water conservation and sustainability.
- CCTV surveillance ensuring a safe and secure environment.
- Invertors for power backup, ensuring uninterrupted functioning.
- Biometric machines for accurate staff attendance recording.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 25.32

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.41	129.38	5.72	36.39	47.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the resource hub for knowledge and has a vast collection of books, journals, magazine, and periodicals. The library is automated and well stocked as per requirement. Separate reading space is available for students. The library subscribes to newspapers, magazines, journals both print and e-journals.

- The learning process is supported by Variant voluminous library with an all-time internet facility for students and staff. Our library is supported by 9536 total textbooks among which 5652 are of Telugu Academy Publication and 2344 Non-Telugu Academy; 1540 reference books; 02 Print journals and 20 periodicals.
- The library is spread over 556sq.m. The area has a separate issue section, a reading section, a reference section. The library has a free access system for the students where they can choose the book that is required by them for the issue.
- Library promotes the donation of the old used books by the faculty and students for more enriched of the library and also develops the attitude of giving among the staff and the students.
- The library has designated spaces for newspapers, magazines, journals etc.
- There are 04 computers, with internet connection in the library to access e-resources for academic and research purposes.
- A register is maintained for all the users of the library.
- There are sections divided according to the subjects for study
- Students and staff are provided with various services like: Print journals and Daily Newspapers, Monthly Magazines, National Digital Library, Reading Room facility, Reference /Referral Services, Newspapers Clipping Services, New Arrivals Display, Current Affairs Awareness Services, Documentation of Question Papers.

Automation:

- The library is installed with NEWGENLIB SOFTWARE for the smooth working of the library that includes accessioning, issue return, data generation and stock verification.
- Access to numerous e-resources in various disciplines through INFLIBNET and N-list promote the use of e -resources among undergraduate and post graduate students and faculty.

Best Practices of the Library:

- The library committee places indent of the required books at the beginning of every academic year and the textbooks are purchased at 1:5 ratio of book to student.
- Compact oxford dictionaries are distributed to students as amenities to fully equip them for the three years journey at college
- Each student is given 21 Notebooks per each semester and Laboratory Records as amenities as part of the library.
- As part of National Library week Annual Book Exhibitions are organized to create awareness on new purchases.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is committed to maintaining up-to-date IT facilities ensuring Wi-fi accessibility

- The computer lab of the college has 10 systems installed since the establishment and later 20 more systems were added from the academic year 2020-21 to the lab. In addition, there are 3 printer/scanners, one LCD projector, One Smart TV, One interactive smart board available in the college.
- Being a fully residential college with students from economically weak backgrounds, students make 100% use of the internet facility of computer lab and library to update themselves with the latest technologies and trends.
- The entire campus is Wi-Fi enabled with bandwidth of 100 Mbps to provide hassle free connectivity for academic purposes.
- The faculty members, accounts office, administration staff and library use software centralized by

TTWREIS like Student Academic Management System(SAMS), Financial Accounting System (FAS), TS MessGuru for Diet maintenance of students.

- Admission, student attendance, diet report, examination details etc. are available online
- The attendance of the students and faculty are being monitored through biometric devices through TSTS ABAS. (Telangana State Technological Services Attendee Biometric Attendance System)
- Latest software according to the curriculum is used by the Department of Computer Science to make learning more effective.
- To enhance teaching learning with interactive technology, ICT enabled teaching is made available.
- An interactive smart board is installed in one of the rooms and is regularly used in teaching-learning process.
- As a part of blended learning, the college upgraded its teaching to virtual mode through MS Teams, Zoom, Google Meet, platforms during Covid-19 pandemic.
- The faculty is given training for the operation of smart boards and the interactive touch screen panel, by the staff of the computer department.
- The library is fully automated, and students have access to various e- resources through NLIST and INFLIBNET.
- College website and social media platforms like Youtube, Instagram are used and updated regularly to stay connected with the stakeholders. The college Instagram account has 18.2K followers and is very positively received
- There are 04 computers in the library with Wi-Fi facility for study and research purposes.
- The college has 04 CCTV cameras installed on different locations for the safety and security of the students, staff and for safeguarding the infrastructure
- The Biometric Machine has been available since 2017 for recording the attendance of the staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 39.77

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 0.26</p>														
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.56</td> <td>0.30</td> <td>0.27</td> <td>1.12</td> <td>0.024</td> </tr> </tbody> </table>					2022-23	2021-22	2020-21	2019-20	2018-19	0.56	0.30	0.27	1.12	0.024
2022-23	2021-22	2020-21	2019-20	2018-19										
0.56	0.30	0.27	1.12	0.024										
File Description	Document													
Institutional data in the prescribed format	View Document													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document													

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
517	612	608	579	372

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.6

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	233	192	152	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.05

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	45	39	29	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	211	192	153	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.71

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	3	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	03	05	06

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	07	04	03	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college has a good network of alumni who will be happy to share their resources with citizens under the umbrella of their SATTWA-SURYAPET ALUMNI TELANGANA TRIBAL WELFARE WOMEN ASSOCIATION. This is a win-win situation for the alumni and the institution. The institution has registered the Alumni Association on 13th December 2022 with Registration No. 585 of 2022 in the Office of Registrar of Societies. The objective of Alumni association is to promote the discipline of lifelong learning and to promote a sense of belonging together as learners and seekers towards becoming responsible citizens. Since all the students of TTWRDC W Suryapet belong to economically backward sections of the society, the Alumni Association aims at keeping track of the whereabouts and future planning of the students even years after they pass out of the college and the association communicates all the related opportunities to go in the right path of their journey. So far many of the alumni students of the institution were placed in various Multinational companies like AIINS, BRILLIANT BIO PHARMA etc. The alumni association comprises of former students and faculty of the institution. By maintaining a strong relationship with the college administration, the association provides valuable feedback and suggestions to align its activities with the college's vision and objectives.

The alumni association conducts alumni meet every year where all the alumni students are invited to share their experiences. The institution believes in the dictum that the strength of the institution lies in the rapport maintained between the alumni and the institution.

- The college has appointed a dedicated faculty designated as Alumni Relations Coordinator (ARC) who monitors the activities of Alumni.
- They donate books related to subjects and competitive exams to the library.
- Alumni exchanges the information through emails, guiding junior students at the college for information on job opportunities, higher studies at Indian/Overseas universities and other career and academic related information.
- Alumni association has regular interaction with the college with regard to appropriate measures to be taken by the institution for the design of curriculum, initiatives to make the students ready for the industry requirements, appropriate measures for overall academic excellence of the institute through a structured feedback form /mechanism.
- The Alumni acts as advisory members in all professional bodies and closely monitors and advices to the students on various events.
- Frequently the members of alumni deliver guest lecturers/seminars to the students on recent advances in the industry, industry expectations and how to prepare for campus placements etc.

Value education, Moral instruction and remedial classes for students are taken by alumni volunteers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Institute's focus and core ideology is reflected in its Vision, Mission, and Quality Policy as shown below:

- **Vision:** “To provide Educational empowerment for marginalized Tribal women that enhance our students to become leaders and change-makers in the society by providing a value-based education that fosters the all-round development and a deep sense of social responsibility.”
- **Mission:**
 - We aim for the upliftment of the Tribal Women to produce new generation of leaders who are committed to building a Stronger Nation
 - To encourage the students to find their field of interest, train them to acquire the required skills and build their career.
 - To enhance the capabilities of students to find their rightful place in the society
 - To eradicate early marriages of Tribal Women by empowering them with higher education.

Sustained Institutional Growth:

The vision of the institution is to provide quality Education for the students which prepares them for the workforce in their career through numerous activities; competitive exams, Employability classes, PG classes, E+ clubs, mock interviews, internships. As a result many students have shown their excellence in academics through international internships, State and National level sports competitions. The students' activities and achievements are regularly monitored even after passing out of the college by the Alumni committee, further guidance is also provided. New courses and programmes are being introduced yearly, the hiring of teaching and non-teaching staff is increased as per the requirement.

Decentralization:

The college has a mechanism for delegating authority and providing operational autonomy –Committees and cells are formed with members who are specialized for taking charge of specific events or activities. Program co-coordinators and the members are authorized to plan and organize academic programmes and events. The principal, vice-principal and heads of the departments ensure effective planning and implementation of academic activities through regular meetings and reviewing of these activities.

Participation in the Institutional Governance:

The Principal is the administrative head of the institution, under guidance of principal, vice- principal deals with the academics of the institution. However, for effective administration and efficient implementation of the academic activities, efforts to decentralize the management are being made through Heads of Departments, student council and several committees and cells comprising of Teaching Faculties

Long term Goals:

- To reach the status of Central University.
- To integrate the academics and F.D programs in collaboration with the reputed Universities and Colleges.
- To be ranked at the top in the list of NIRF Institutions in India”.

Short Term Goals (Annual Goals):

- To strengthen Institute/Industry/Alumni interaction to enable better placements and get increased number of internships.
- To get recognition as a Research centre by affiliating university.
- To Implementation of Skill development training programme to students from first year onwards.
- To multiply the number of patents and publications.
- To start new UG/PG Programs in emerging areas/technologies, thus improving the potential of employ ability among the students.
- To embrace innovative teaching methodologies leading to improved learning outcomes among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College prepares and deploys the Institutional perspective plan effectively to provide quality education for tribal woman students and to build a bright career foundation at their graduation level. Our institution provides all round education which by providing quality education with well- established faculty who leads to students' progression towards social excellence.

These new courses are helping to increase global competitiveness and career opportunities for rural students. To better serve the needs of students from rural backgrounds and weaker sections of society, the institute has introduced new courses and additional divisions to keep up with the rapidly changing demands of higher education from 2017-2022 (MPC MPCS BZC MBZC BA, BCOMG/ BCOM CA), several new courses and additional divisions were added through perspective planning including:

YEAR	NEW COURSE
2023	APPLIED NURITION AND PUBLIC HEALTH

The Institute's perspective plan also includes the introduction of further new PG courses and additional divisions in the future.

The Institute is structured into two main parts:

- **ADMINISTRATION:** Principal is the responsible person for making decisions pertaining to planning and implementation of annual institutional plan by constituting a committee with vice-principal as head and senior faculty members.
- **ACADEMIC:** The College has a well-balanced organizational structure with specific functions. The principal is the academic and administrative head of the institute and works for institution development.

The principal nominates vice-principal to extend help in matters of academic nature and handle day-to-day affairs in the absence of the principal.

The principal governs the college with both the academic and administrative teams. Vice-principal looks after the academic activities along with Heads of the four departments.

Strategic plan helps the institution to focus on what is really important and provide a basis for developing other aspects in the plan of action.

PROCEDURES FOR RECRUITMENT

The institution has two different methods for recruitment.

- Permanent post (Grant-in-aid) is recruited by the management following the norms set by the government of Telangana and the recruitment board.

Subject wise workload is calculated based on university syllabus intake of students by each department. Based on workload of the department, requirement of the staff is ascertained by Head office and is submitted to the secretary and forwarded to institution after approval of secretary, notification prepared accordingly.

To plan schedule of interview for candidates and to get approval from the governing body and its report is submitted to TSPSC.

- Temporary post is also recruited in accordance with the norms set by the Head office. Based on the recruitment Newspaper notification is released through principal, candidates are selected by selection committee. Approval of the teacher is submitted to their institutions.

SERVICE RULES AND RECORDS

The institute adheres to the rules and regulations set by govt. Telangana as per state and subordinate rules 1996.

A Service book for keeping record of service, staff shall be maintained in respect of each regular employee of the institution. All activities of an employee official position shall be recorded in the service book and each entry must be attested by authority.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance-based Appraisal System:

The college has a performance-based appraisal system for assessing and encouraging the professional growth of its teaching staff. Evaluation of teacher performance is done using various modes including:

- The Institution has a formal “Annual Performance Appraisal” for both teaching and non-teaching staff which is conducted every year.
- Feedback from students helps to evaluate the performance of teachers in various areas, including academics, research, and extracurricular activities. The collected data is analysed by the principal, IQAC, and data analysis committee. Results are shared with teachers, and improvement plans are implemented.
- Annual increments and Pay- Revision Scales as per Government norms are sanctioned to all teaching and non-teaching staff of the college.

Institution has effective welfare measures for all the teaching and non-teaching staff. Some of them include-

- **Contributory pension scheme (CPS):** Contributory Provident Scheme whereby the management contributes its share equal to the share of the employee every month
- **Mechanism of staff welfare fund:** Staff welfare fund at TTWRDC Suryapet for teaching staff and non-teaching staff
 - Staff welfare fund mechanism started in 2023 in the month of December
 - In this mechanism all the staff members nominate two faculties from among themselves through ballot voting to maintain staff welfare fund account.
 - Every month amount is deducted from the salary as per the consent of staff and directly credited into saving joint account of the staff welfare fund as little savings for women and also this fund can be used as emergency fund for emergencies of the staff.
 - The staff members in need can put up an application to the nominated staff based on the needs and emergencies. Nominated staff will pass presiding to give the required amount to the staff member
 - This amount is very much useful to all the sections of the staff, this is a very useful scheme implemented.
- Annual and Special increments are sanctioned on total emoluments
- EPF facilities are provided to all the non-teaching staff which includes ministerial and 4th class employees of the college

Leave Provisions:

Leaves are provided as per Government norms. Faculty are provided-

- Casual leaves-15
- Women special Casual leaves-05
- Special Casual Leaves - 07

- Maternity leaves-180 days for female employees
- Medical leaves -45 days paid leave
- Child care leaves-90 days in 6 spells not exceeding 15 days in each spell.

Avenues for Career Development

- The Faculty is allowed to use ICT, Infrastructure, and Library and take the assistance of the man power of the Institution as and when required for their research / project work.
- Faculty are encouraged to attend FDPs and Seminars by providing financial assistance.

Medical Assistance

- Full-time medical facilities with qualified nurses are made available in the institution.
- ESI scheme is provided to the Non-teaching staff.
- Free check-up camp for Hb%, Blood Pressure and Blood glucose levels, is organized for teaching and non- teaching faculty.
- Free boarding and lodging facilities are extended to all the staff in need.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.79

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	2	0	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal monitors all the financial resources and transactions of the college. All the transactions related to the salaries and other benefits of the employees, annual budget for administrative purposes, and for improvement of infrastructural facilities are executed through (FAS) of TTWREIS (Gurukulam) of Govt. of Telangana, and the same is regularly audited by a third-party Agency appointed by The Secretary, TTWREIS, Gurukulam. All the financial transactions are done through bank accounts only.

In addition to the above, the institute has a mechanism for internal and external audit. The external financial audit was conducted by the Chartered Accountants, annually. The TTWREIS (Gurukulam) constitutes a committee choosing members from within the society to conduct academic and administrative audits. They verify all the activities of the college and give suggestions for improvement. Action taken report is sent to the O/O The Secretary, TTWREIS.

The principal appoints individual in charges for every amenity provided by Gurukulam every year to verify the stock available in various departments. Incharges verify the stock and their observations are recorded in the stock registers and the same is verified by the Principal.

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years.

- Total Grants received from non-government bodies, individuals, Philanthropists year- wise during the last five years (INR in Lakhs)

2022 - 23	2021-22	2020-21	2019-20	2018-19
10	3	1	2	0

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Mobilization of Funds:

The major source of revenue for the college is the grant-in-aid budget received from the Government of Telangana fixed by The Secretary, Telangana Tribal Welfare Residential Institutions Society (TTWREIS), who in turn divides the budget into different heads of accounts like Planning (Infrastructure), Academics (library, laboratories), Accounts (Salaries and sanctioning of proposals).

Strategies for optimal utilization of financial resources:

During the budget preparation in the institution all the academic and section heads are requested to provide the annual budget requirements keeping in view of development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software etc.

Monthly budget plan is also invited from all the sections for optimal planning of financial resources. Individual budget estimations are collected and Budget is prepared. The same is sent to the higher education cell of TTWREIS who in turn will deliberate and makes necessary changes for a proper balance of receipts and expenditure. The same will be submitted to The Secretary for approval.

- The Secretary further approves the budget and forwards to the finance section of the Government of Telangana for clearance.
- Budget approvals will be communicated to the departments and sections.
- The institution keeps track of the budget. In any unforeseen circumstances, non-budgeted amount is considered and allotted depending on the merit of the case. The budget utilization from the past years speaks out the efficient budgeting and optimal utilization in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance at Telangana Tribal Welfare Residential Degree College for Women Suryapet through various strategies and continuous processes over the past five years. The IQAC oversees the delegation of tasks to various committees and cells for conducting academic and administrative activities, with monitoring conducted by Heads of Departments and Faculty InCharge's. At the onset of each academic year, the IQAC Coordinator, Academic and Examination Coordinator, and the Principal collaborate to prepare the Annual Academic Calendar in accordance with guidelines issued by the affiliating University and GURUKULAM.

Under the guidance of the IQAC, the college annually conducts Orientation Programs for first-year students to familiarize them with academic facilities, learning resources, and the college's vision and mission.

Moreover, the IQAC motivates staff to organize seminars and programs on various topics such as career guidance, environmental consciousness, health and hygiene, sports, cultural activities, NSS, and NCC. These efforts aim to enhance student participation and engagement in extracurricular activities.

Furthermore, the IQAC encourages faculty participation in orientation and faculty development programs, focusing on innovative teaching-learning methods, including the integration of ICT. Additionally, it plays a significant role in explaining the accreditation process of NAAC and ensures quality improvement through various initiatives.

The institution has implemented a mentor-mentee system to foster better communication between college administration and students, demonstrating its commitment to quality education.

A structured mechanism is in place to continuously review and improve the teaching and learning process. This includes:

1. **Teaching Diary:** Recording date-wise and time-wise details to ensure adherence to the academic schedule.
2. **Collecting Feedback:** Gathering feedback from stakeholders like students, parents, staff, and alumni to facilitate teaching-learning reforms and obtain honest opinions about institutional performance.
3. **Innovative Pedagogical Methodologies:** IQAC suggests various methods such as PowerPoint presentations, projects, field trips, club activities, workshops, and videos to complement the curriculum and enhance learning experiences.
4. **Result Analysis:** Analyzing student performance in university exams and lecturer efficiency to identify areas for improvement and implement remedial measures.
5. **Staff Meetings:** Convening meetings to discuss and improve academic activities and infrastructural facilities in the college, led by the principal.

The IQAC at TTWRDCW has been instrumental in driving continuous quality improvement in teaching and learning processes, ensuring the holistic development of students and faculty alike.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a women's institution we do our best in promoting the awareness on gender equity initiatives. College has undertaken several initiatives to provide the facilities in terms of safety and security.

Gender Equity and Sensitization through curricular and co-curricular activities.

Curricular Activities:

- A course on "Gender Sensitization" was introduced by the affiliating university in UG I semester as Skill Enhancement Course with a prescribed syllabus.
- We create awareness to assess the knowledge regarding good touch and bad touch by understanding of sexual exploitation by learning about body safety guidelines and being given the authority to report incident.

Hostels:

- Since 2017 the college has been offering free residential education to tribal women candidates through merit-based admissions to encourage them to be a part of this institution. Students are monitored under a set of well-defined rules and guidelines.

Safety And Security:

- The college has a strong security personnel deployed all around the campus. We give prime importance for safety and security of students and staff.

CCTVs for Security of Women:

- College runs under CCTV surveillance. It helps in having an accurate view of things taking place within the college premises. CCTVs are installed at key locations in college and are continuously monitored.

Medical Facilities:

- Health center named PANACEA Command Centre with two qualified Staff nurses is available in the campus to provide medical care to the students.

- Specialists are invited to visit the campus if necessary in every 15 days, nurse and other staff is also available in emergency.
- Panacea 24/7 counsels students on health related issues. A separate sick room is also available with all the facilities, like first aid box, chairs and cots.

Counselling:

- We counsel the students through the various seminars, workshops and awareness programs by guest lecturers and senior faculty. Under mentor-mentee system, mentors regularly counsels their mentees academic issues, career opportunities, personal problems, stress management.

Women Empowerment Cell:

- Conducts awareness programs on Women legal rights, Nirbhaya Act, importance of women education in collaboration with SHE Teams, Telangana Government’s initiative for Women’s safety. These programs address self-defense and mental health issues of women and the significant roles they can play in different spheres.
- Women Cell aims to empower the students by providing a platform which promotes unity, peace, love, and gender equality.
- Key events like International Women's Day, Youth Day, International Peace Day, International Day of Girl Child, and Human Rights Day are celebrated by the cell with informative sessions on topics such as domestic violence and personal hygiene.
- Students are given opportunities for self-expression through poetry, debates, elocution, discussions, and poster making competitions.
- Various awareness programs through women empowerment cell are conducted to educate students to respect equally. Students are cautioned about the consequences of misbehavior. All this will deter students from misbehaving with fellow students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

An inclusive environment is one in which members feel respected by and connected to one another. Our college believes in cultural diversity and cultural tolerance as a key to social harmony and has a diverse range of student body as well as employees from diverse regions. Institution provides a platform for all the students coming from various rural and urban areas with different castes and religions and economy. Our institution prescribed uniform to all the students to maintain uniformity among the students to make them understand that institute treats all students with equality without any discrimination.

Orientation Program conducted for the fresher's as per the university curriculum to mingle all the students without discrimination. Fresher's and Farewell celebrations are conducted every year. The entire campus welcomes New Year with joy and hope. Institute celebrates various cultural events such as Diwali, Christmas, Makarsankanti, Woman's Day, Yoga Day and Eid.

Sports activities are conducted as a routine practice in the institution. During the Fresher's or annual day celebration, Prizes distributed among the groups or individual teams. Institution encourages the students to participate mandal level, district level, state level, University and National level competitions.

Institute under its social responsibility has undertaken various initiatives to create awareness in the community around towards Swachh Bharat Abhiyan, Sanitation and Hygiene, spending a day in orphanage, spending time in old age homes.

Through NSS activities students get the rural connect and they develop empathy towards economically weaker sections of the society.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens: While working towards academic excellence, the institute also strives to develop students as responsible citizens of this country. Through various programs and practices, students & employees are sensitized about various constitutional obligations. Faculty members & students enthusiastically involve in all the programs arranged for driving these obligations. Our Institution organizes various activities for the sensitization of the students and employees to inculcate values, rights, duties and responsibilities of citizens. Every year Independence Day and Republic Day is celebrated with great vigor to constantly remind the faculty and the students with respect to the sacrifices made by our freedom fighters and recollect their contributions. . Constitution Day will be conducted every year on 26th November with a motive to translate the constitution into the local language and take pledge to follow the citizen rules and regulations. Human rights Day will be conducted on 10th December. National Voters Day will be conducted to sensitize student's responsibility about their voting rights. Institution conducts essay writing competition on these kinds of days and prizes were distributed to the deserving candidates.

Institution Organizes Swachh Bharath Program to make India Clean and green. As a part of this programme students actively participate and maintain the campus clean and green under the flagship program of Gurukulam "Healthy Thursday". To bring out the Greenery environment awareness programme will be conducted in and out of the campus

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE –I

Title of the Practice: Promoting Financial Responsibility and Management

Since all the students of TTWRDC W Suryapet are from the communities which are below poverty line, financial education is the most needed weapon for our students. We educate our students on how to manage their finances through practices given below.

The college formed a **Student Bank** for imparting knowledge of financial management and financial assistance to the students. Students are recruited as Manager, Assistant manager, Cashier, Clerk to maintain this bank.

The **Student Mall** which is referred to as S-MALL has been initiated by Entrepreneurship club. S-MALL is a store that is owned and managed by students.

Financial management plays a crucial role in organizing events like fresher's and farewell parties in our college. These events not only provide an opportunity for our students to socialize but also require careful budgeting and allocation of funds to ensure their success. Students are given **hands-on experience** of the real world by letting them handle all the finances to organize the events.

Not only for students but staff are also equipped with opportunities to manage finances in the college. **Staff Welfare Fund** in our college exists to support teaching and non-teaching staff members during times of need. It can provide financial assistance for various purposes such as medical emergencies, educational needs, or personal hardships. It's a valuable resource for fostering a supportive and caring community within the college.

Objectives of the Practices:

- Awareness on Banking System, A Good Foundation before Employment,
- S-Mall encourages entrepreneurship and management skills among students.
- Student's financial management at the college level is to teach students how to effectively manage their finances.
- Staff Welfare Fund Aims for overall development of Teaching and Non-teaching staff and Works

for the benefit and welfare of the staff.

Practices:

Student Bank: Getting a student bank account is the first lesson in money management. With a student account, they can keep track of the money they put in and never lose their money. It allows a student to gain a sense of how to save and manage the money.

S-Mall: Entrepreneurship usually seems like a small business but the long-term vision is much greater, to seek high profits and capture market share with an innovative new idea. The Entrepreneurship Development activities are playing an active role in encouraging the students in these aspects. With the help of this activity, a few students have put up on student's mall in college premises and have gained a profit.

Student's Financial Management at College Level: Student committee comprising faculty and student representatives is formed to determine the initial budget for events organized at college level. The committee considers factors such as decoration, catering, entertainment, and miscellaneous expenses.

The students are fully responsible for implementing careful budget allocation, strategic financial planning, and transparent reporting practices; our college ensures the efficient use of resources while delivering memorable experiences for students.

Staff Welfare Fund: A sum of rupees 500/- is deducted in terms of contribution to the fund every month from the salary bill of every faculty. Staff can also avail loan on interest basis. To ensure the systematic regulation of financial accounts, the association properly maintains Contributory Fund Register and Cash Book.

Evidence of Success:

Through S-Mall, students have gained a profit of Rs.12,000/- and donated a Cool water dispenser to college in April-2024

BEST PRACTICE –II

Title of the Practice: "Earth's Harmony: Nurturing Nature through Eco-Conscious Actions"

TTWRDCW Suryapet, our students instill a sense of responsibility for the environment and a personal commitment to protect and preserve the environment among themselves.

Objectives of the Practices:

- To meet the increasing demands of water, supplement groundwater supplies during lean seasons, and reducing groundwater contamination.
- Biogas reduces waste and produces energy. It provides new, renewable and sustainable source of energy for domestic consumption and reduces the pollution by reducing the organic garbage promoting awareness on the importance of recycling solid waste.
- To compost organic wastes not for the disposal of solid organic wastes but also to produce superior quality manure to feed our “nutrient/organic matter hungry” soils.

- The primary purpose of Happy Benches Park is to provide a space for relaxation, socializing, and outdoor activities. It serves as a retreat from the academic environment, allowing students and faculty to unwind, recharge, and connect with nature.
- To inculcate a sense of familiarity with surrounding biodiversity and its conservation, especially herbal plants. To educate students in identifying different types of herbs and their uses including growing them in a garden.
- To develop students with hands-on experience in gardening, teaching them about plant cultivation, sustainability, and environmental stewardship.
- Fruit plants can enhance the aesthetic appeal of the college campus. Faculty may wish to leave a lasting impact on the college by contributing to its greenery and sustainability efforts.

Practices:

Rainwater Harvesting Pits: Three Rainwater harvesting pits are dug within the campus.

Biogas: Biogas is generated from Dung, which is acquired from a local buffaloes owner with whom an understanding is signed for food waste management.

Vermi Compost Pit: A vermi compost pit is dug in the college which is used for the plants in the college garden.

Happy Benches: Happy benches in college refer to designated spots on campus where students gather to relax, socialize, or study.

MAXTH Wheel: NSS Volunteers of our college have been supervising multiple plantations like Medicinal, Aquatic, Xerophytes, Herbal, Xerophytes which require less water for survival.

Herbal Garden: Setting up an herbal garden in a college is a fantastic idea. It not only beautifies the campus but also provides students with hands-on learning opportunities about plants, sustainability, and perhaps even culinary and medicinal uses of herbs.

Kitchen Garden: A terrace kitchen garden is maintained by Botany Department of the college. It not only provides fresh produce for the college but also promotes sustainability, education, and healthy eating habits. And it's a great way to involve students in hands-on learning about gardening and food production.

Faculty Donating a Fruit Plant: Donating a fruit plant to a college is a wonderful gesture by the faculty.

Evidence of Success:

Rainwater harvesting has contributed to water conservation when the whole town is dried off of ground water, we a residential college with more than 400 boarders enjoy plenty water.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The distinctiveness of Telangana Tribal Welfare Residential Degree College for Women (TTWRDCW) Suryapet lies in its name as a college that offers free and exceptional academic experience to its students who are from the downtrodden classes of the society both socially and economically, through various curricular, co-curricular and extra-curricular platforms and opportunities to shape their particular thought patterns, problem-solving capabilities and overall perception of the world. These altered mental processes transform students into unique individuals who can realize their full potential as human beings and thereby bring about social transformation as well. The college believes in empowering women through a holistic education that embraces creativity, develops cognitive skills, physical fitness, and promotes ethics, community service, and experiential learning.

A day in TTW Residential Degree College starts at 5:00AM for Physical Activity like exercise/yoga and Remedial classes followed by instruction hours and study hour till 10:30PM. This well-structured timetable enables students to realize their strengths and weaknesses which in turn shape them into amazing human beings by the end of their three year degree journey. Students come out with deep maturity sensitizing their life choices and marching into a bright future with lots of self-confidence.

Recognizing the evolving needs of students, the college now offers a diverse range of seven meticulously designed graduate courses. These courses aim to nurture talent and ignite a passion for learning among our students. Throughout its journey, the college has remained committed to providing quality education and shaping the future of aspiring individuals.

At the core of our college's mission lies a profound commitment to providing quality education to our students. Our students primarily consist of individuals from rural areas and marginalized communities, many of whom are first-generation learners. Recognizing the transformative power of education, our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment.

Our college stands-out for its remarkable facilities that surpass those of nearby institutions. We take great pride in offering our students an array of amenities designed to enhance their learning experience along with all-round development as human beings.

To rise like a Phoenix:

The college has a beautiful mechanism of adopting students as their own and we even term faculty as “Loco-Parent” of the students. The loco-parents are responsible for the overall well-being of the students be it academics or non-academics. A loco-parent spends atleast one hour per day with their adopted groups motivating and encouraging them to “DREAM HIGH”. Though most of the students are first generation learners, the achievements they bagged are impeccable and are of once in a lifetime kind. For those who did not even think they would see a flight, TTWRDC W Suryapet has put them on a flight and sent them to other countries like Nepal, Egypt, Scotland for internships, these students probably are the first ones to get on a flight and go abroad from their entire village.

Wellness Centre:

The college mainly focuses on the well-being of the students and has made medical facilities available 24/7 through Panacea Command Centre. All health related ailments minor to major are monitored and taken care by taking the students to District hospital if necessary to higher level hospitals and continuous care is provide until their recovery. As all the students hail from diversified social backgrounds of remote Telangana, psychological support is provided to overcome certain fears and superstitions students have from their childhood. The panacea command center is equipped with all the necessary medical equipment for first-aid treatment at college level.

Imparting Social Values and Community Service:

We take immense pride in our National Service Scheme (NSS), which plays a pivotal role in instilling a sense of community sensitivity among our students and fostering an environment that supports the holistic development of each student. Our Students are encouraged by their active involvement in a range of community-oriented programs. To achieve this, we have established the National Service Scheme (NSS) within our institution. These initiatives not only encourage our students to actively participate within the confines of our institution but also serve to enhance the lives of individuals in our community.

The NSS unit of our college has accomplished commendable work by planting saplings, which have now transformed the institution into a beautiful garden, providing a pleasant and refreshing ambiance. The dedicated volunteers of the NSS have actively participated in a range of programs, including clean and green initiatives, both within the institute and through special camps organized at the village level. Their involvement has been instrumental in fostering a cleaner and greener environment, benefiting both the institution and the surrounding communities.

In a successful collaboration with the Department of Life-Sciences, the NSS Unit of our institution took the initiative to conduct an Identification of Blood Grouping and Blood Test camp. The NSS volunteers worked diligently to organize and execute the program, which involved conducting blood tests for individuals in these communities.

Physical Development:

The college is committed to physical fitness of the students. We have a dedicated hour in the daily timetable for physical activity in the mornings and evenings. Students are encouraged in sports by organizing an induction session at the beginning of every academic year to newly joined first year students to identify the skilled sport. Students are encouraged to participate in University, State and National level sports. 73 students have participated in National level sports Tournaments and few of them played for teams of Telangana state. B Gopika of MPCs has represented Telangana state in shooting ball

in two consecutive years.

For students:

Executive Certificate Programmes for students, supporting the curriculum and Bridge courses for advanced studies, are regularly organized.

The Entrepreneurship Development Cell plays an active role in encouraging students to learn business and market strategies. S-Mall is a prestigious project undertaken by commerce students to impart business skills among them.

TTWRDC W Suryapet stands-out by promoting higher education for all the student through Career Guidance Cell of the college which designs a 100 days special schedule for PG entrance coaching to all the students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The core belief of college is that education should be accessible to all, irrespective of one's background or origin. The unique distinction of the college lies in being the sole institution in Suryapet District of Telangana offering free education to Tribal students aspiring for higher studies eradicating early marriages among the Tribal women. The goal is not just education but Educational Empowerment. These students of ours are mostly the first-generation women learners from their families and hamlets and we take that responsibility very seriously.

Recognizing the evolving needs of students, the college now offers a diverse range of seven meticulously designed graduate courses. These courses aim to nurture talent and ignite a passion for learning among our students.

The college provides students with ample of opportunities by entering into MoUs with National and International institutions through Gurukulam. These collaborations enrich students' academic experiences and prepare them to excel in a competitive academic landscape. With these wings provided by college, our tribal students flew a lot higher than they ever dreamt off which in turn tuned their minds to achieve more and not ever be defined by one's social status.

Being a fully residential college, the college takes on its shoulder complete responsibility of students including their physical and mental well-being, safety and security, Diet etc.. A wonderful Mentor-Mentee system is intact where students are personally guided by lecturers who help them to grow into socially responsible citizens of the country. Student testimonials are displayed in our college website where students express their heartfelt gratitude towards college for the many opportunities and for the safe space we have given them to be themselves.

TTWRDC W Suryapet is a college established for Tribal Women, our every approach ensures that students are not only academically prepared but are also empowered to make a difference in the society.

Concluding Remarks :

TTWRDC W Suryapet, is deeply committed to promoting academic excellence, nurturing individual talents, and instilling important values in its students. With a strong focus on inclusivity, the college ensures that education is accessible to all. It continues to be forward-thinking, focused on the betterment of students and society.

Through its enduring dedication, TTWRDC W Suryapet stands tall in helping the oppressed communities through empowered education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 30 Answer After DVV Verification :19</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>224</td> <td>225</td> <td>130</td> <td>170</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>134</td> <td>195</td> <td>70</td> <td>170</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	231	224	225	130	170	2022-23	2021-22	2020-21	2019-20	2018-19	60	134	195	70	170
2022-23	2021-22	2020-21	2019-20	2018-19																	
231	224	225	130	170																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
60	134	195	70	170																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 251 Answer after DVV Verification: 251</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>194</td> <td>181</td> <td>228</td> <td>212</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	165	194	181	228	212	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
165	194	181	228	212																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

161	194	182	223	207
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2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
252	245	245	214	245

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
242	245	245	214	245

Remark : Input changed as per supporting document.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	26	32	34	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	26	33	33	24

Remark : Input changed as per supporting document.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	10	9	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	03	01

Remark : Input changed as per supporting document.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120	156	149	129	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
138	176	171	129	0

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
138	176	171	138	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
150	184	177	159	0

Remark : Input changed as per supporting document.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	8	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	8	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	1	1

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	1	0

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	134	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	12	00	01

Remark : Input changed as per supporting document.

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 30 Answer After DVV Verification : 11</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 669 1046 804"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0.57</td> <td>0.30</td> <td>0.27</td> <td>1.13</td> <td>0.024</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 882 1046 1016"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0.56</td> <td>0.30</td> <td>0.27</td> <td>1.12</td> <td>0.024</td> </tr> </table> <p>Remark : Input changed as per supporting document.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.57	0.30	0.27	1.13	0.024	2022-23	2021-22	2020-21	2019-20	2018-19	0.56	0.30	0.27	1.12	0.024
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.57	0.30	0.27	1.13	0.024																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.56	0.30	0.27	1.12	0.024																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.2.1	<p><i>Percentage of placement of outgoing students and students progressing to higher education during the last five years</i></p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1778 1046 1912"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>56</td> <td>48</td> <td>41</td> <td>52</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1991 1046 2080"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	56	48	41	52	0	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
56	48	41	52	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

46	45	39	29	0
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
165	211	192	153	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
165	211	192	153	0

Remark : Input changed as per supporting document.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	3	0

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	30	30	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	03	05	06

Remark : Input changed as per supporting document.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	42	40	38	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	07	04	03	03

Remark : Input changed as per supporting document.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	0	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	2	0	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>26</td> <td>33</td> <td>33</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>25</td> <td>30</td> <td>31</td> <td>24</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	31	26	33	33	24	2022-23	2021-22	2020-21	2019-20	2018-19	30	25	30	31	24
2022-23	2021-22	2020-21	2019-20	2018-19																	
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