

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR  
WOMEN(TTWRDCW),SURYAPET**

**DEPARTMENT OF HISTORY**

**COURSE OUTCOMES**

**SEMESTER:I**

**COURSE TITLE: History of India (From Earliest Times to c.700 CE)**

**COURSE CODE:**

**CREDITS:5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMYLEVEL</b>
<b>CO1</b>	To understand the nature and scope of History	Understand (II)
<b>CO2</b>	To recognize the Indus valley civilization	Remember(1)
<b>CO3</b>	To analyze the different religious in india	Analyze(IV)
<b>CO4</b>	To evaluate the mauryan administration system	Evaluate(V)
<b>CO5</b>	To Generating the gupthas administration system	Create(VI)

**SEMESTER :II**

**COURSE TITLE: History of India (c.700 -1526 CE)**

**COURSE CODE:**

**CREDITS: 5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMYLEVEL</b>
<b>CO1</b>	To understand the pallavas chalukyas of badami rastrakutas and cholas local administration system	Understand(II)
<b>CO2</b>	To classifying about the different dynasties in delhi sulthanate	Understand(II)
<b>CO3</b>	To analyse the Bhakti and Sufi Movements and their Impact on Society	Analyze(IV)
<b>CO4</b>	To Recalling the Kakatiyas Political Administration system	Remember(I)
<b>CO5</b>	To implementing the vijaya nagara literacy contributions.	Apply(3)

**SEMESTER :III**

**COURSE TITLE: History of India**

**(1526-1857 CE)**

**COURSE CODE:**

**CREDITS: 5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMYLEVEL</b>
<b>CO1</b>	To Understand the Establishment of Mughal Dynasty	Understand(II)
<b>CO2</b>	To implementing the Shivaji and His Administration	Apply (III)
<b>CO3</b>	To recognizing the Advent of European Powers.	Remember (I)
<b>CO4</b>	To organizing the various Land Revenue Settlements.	Analyze (IV)
<b>CO5</b>	To create the Rural Cottage Industries and Urban Handicrafts.	Create (VI)

**SEMESTER;IV****COURSE TITLE: History of India (1858-1964****COURSE CODE: 2034****CREDITS: 5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMY LEVEL</b>
<b>CO1</b>	To know Introduction of Western Education	Remember(I)& Understand(II)
<b>CO2</b>	To understand the Socio-Religions Reform Movements	Understand(II)
<b>CO3</b>	To implementing the Nationalism.	Apply(III)
<b>CO4</b>	To evaluate the Socialist and Communist Parties - Peasant and Workers Movements in India.	Evaluate(V)
<b>CO5</b>	To Analyze Communal Politics.	Analyze (IV)

**SEMESTER :V**

**COURSE TITLE: History of Modern World (1453-1964 CE)**

**COURSE CODE:**

**CREDITS: 5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMY LEVEL</b>
<b>CO1</b>	To Define the Reformation and Counter Reformation movements	Analyze(IV)
<b>CO2</b>	To Knowing the Napoleon Wars and Reforms	Analyze(IV), Understand(II)
<b>CO3</b>	To critiquing the various ideology of Capitalism	Evaluate (V)
<b>CO4</b>	To Academic discipline Studying the World between the Wars	Understand(II)
<b>CO5</b>	To Analyzing the UNO, Its Contribution to World Peace	Analyze(IV)&Create(VI)

**SEMESTER:VI**

**COURSE TITLE: History and Culture of Telangana (From Earliest Times to 2014**  
**COURSE CODE:**

**CREDITS: 5**

	<b>COURSE OUTCOMES</b>	<b>BLOOM'S TAXONOMY LEVEL</b>
<b>CO1</b>	To Describe the Culture of Ancient Telangana	Analyze (IV)
<b>CO2</b>	To Describing the Asaf Jahi Dynasty.	Understand (II)
<b>CO3</b>	To Define Hyderabad State Congress	Remember (I) & Understand (II)
<b>CO4</b>	To Analyzing the Telangana Peasants Armed Struggle	Analyze (IV) & Understand (II)
<b>CO5</b>	To Analyze Gentlemen's Agreement.	Create & Analyze (IV)