

DEPARTMENT OF HISTORY

BEST PRACTICES

FIELD TRIPS

Date: 28-02-2020

Duration: One day

Location: Warangal, Telangana

Participants: 72 BA students from T.T.W.R.D.C (W) SURYAPET

Objective:

To provide BA students with hands-on experience and exposure to historical, cultural, and social significance of Warangal.

Itinerary:

1. Visit to Warangal Fort
2. Exploration of Thousand Pillar Temple
3. Tour of Bhadrakali Temple
4. Visit to Ramappa temple
5. Interaction with local artisans and craftsmen

Observations:

- Students demonstrated keen interest in historical sites and asked thought-provoking questions.
- Students showed appreciation for local art and craft, purchasing handicrafts to support artisans.
- Students reflected on the importance of preserving cultural heritage.

Learning Outcomes:

1. Understanding of historical significance of Warangal Fort and Thousand Pillar Temple.
2. Appreciation for local art and craft.
3. Enhanced knowledge of Telangana's cultural heritage.
4. Development of critical thinking and observation skills.

Photographs:



Conclusion:

The Warangal field trip provided BA students with a unique learning experience, fostering curiosity, critical thinking, and cultural appreciation.

Field Trip Report: Panigiri Buddhist Stupas

Date:03-02-2024

Duration: One day

Location: Panigiri, Suryapet, Telangana

Participants: 18 students and 2 faculty members from TTWRDC(W) SURYAPET

Introduction:

The Panigiri Buddhist Stupas field trip aimed to provide students with hands-on experience and exposure to ancient Buddhist architecture and history.

Objectives:

1. Understand the historical context of Buddhist stupas in Telangana.
2. Appreciate the architectural significance of Panigiri Buddhist Stupas.
3. Develop critical thinking and observation skills.

Itinerary:

1. Visit to Panigiri Buddhist Stupas
2. Guided tour by local experts
3. Interactive session on Buddhist history and philosophy

Observations:

1. Students demonstrated keen interest in Buddhist history and architecture.
2. Local experts provided valuable insights into the site's significance.
3. Students reflected on the cultural importance of preserving historical sites.

Learning Outcomes:

1. Understanding of Buddhist history and philosophy.
2. Appreciation for ancient Indian architecture.
3. Developed critical thinking and observation skills.

Conclusion:

The Panigiri Buddhist Stupas field trip provided valuable educational and cultural experiences for our students.

