<u>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR</u> <u>WOMEN(TTWRDCW),SURYAPET</u>

DEPARTMENT OF BOTANY

COURSE OUTCOME MAPPING 2018-2019

SEMESTER;I

COURSE TITLE: Microbial Diversity and Lower plants

COURSE CODE: BS104

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | To study and understand the microbial flora and identify their roles. | Understand and Apply(II&III) |
| CO2 | Demonstrate the various trends for classification of Algae, | Apply (III) |
| CO3 | To understand the importance of Fungi and to relate the different classification systems to gain knowledge on the lower plants | Analyze(IV) |
| CO4 | Classify and compare the structure and life cycle of Bryophytes | Remember (I) |
| CO5 | Classify and compare the structure and life cycle of Pteridophytes | Remember (I) |

SEMESTER:II

COURSE TITLE: Bryophytes Pteridophytes, Gymnosperms and Palaeobotany

COURSE CODE: BS204

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------|
| CO1 | Classify and compare the structure and life cycle of Bryophytes | Remember(I) & Analyze |
| CO2 | Classify and compare the structure and life cycle of Pteridophytes | Remembe(I) & Analyze |

| CO3 | Classify and compare the structure and life cycle of Gymnosperms | Remembe(I) & Analyze |
|-----|--|----------------------|
| CO4 | Students will gain Understanding the meaning of fossil and its use in the determination of age of plant materials, Understanding the applied knowledge and different aspects of Paleobotany | Understand(II) |

COURSE TITLE: Taxonomy of Angiosperms and Medicinal Botany

COURSE CODE: BS304

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------|
| CO1 | Explain the Morphology of leaves | Remember(I) |
| CO2 | Students will know the interesting features & systematic position of cucurbitaceae, Lamiaceae,fabaceae,asteraceae,poaceae, orchidaceae, etc | Understand (II) |
| CO3 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand (II) |
| CO4 | Students will learn new skills to conserve and propagate medicinal plants used in traditional medicine. | Apply (III) |
| CO5 | Students will get an insight about ethnobotany and folk medicine. | Understand (II) |

SEMESTER :IV

COURSE TITLE: Plant Anatomy, Embryology and Palynology

COURSE CODE: BS404

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I)& Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Analyze (IV) |

| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I)& Analyze (IV) |
|-----|---|-------------------------------|
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I)& Analyze (IV) |
| CO5 | Compare the pollination, pollen morphology | Analyze (IV) |

COURSE OUTCOME MAPPING 2019-2020

SEMESTER;I

COURSE TITLE: Microbial Diversity and Lower plants

COURSE CODE: BS104

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | To study and understand the microbial flora and identify their roles. | Understand and Apply(II&III) |
| CO2 | Demonstrate the various trends for classification of Algae, | Apply (III) |
| CO3 | To understand the importance of Fungi and to relate the different classification systems to gain knowledge on the lower plants | Analyze(IV) |
| CO4 | Classify and compare the structure and life cycle of Bryophytes | Remember (I)&Apply |
| CO5 | Classify and compare the structure and life cycle of Pteridophytes | Remember (I)&Apply |

SEMESTER :II

COURSE TITLE: Gymnosperms, Taxonomy of Angiosperms & Ecology

COURSE CODE: BS204

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|------------|--|---------------------------------|
| CO1 | Classify and compare the structure and life cycle of Gymnosperms | Remember(I) & Understand(II) |
| CO2 | Explain the Morphology of leaves | Remembe(I)& Understand(II) |
| CO3 | Explain the Morphology of Flowers | Remembe(I)& Understand(II) |
| CO4 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand(II) |
| CO5 | Assess various factors affecting the growth of vegetation | Apply(III)&Evaluate (V) |

COURSE TITLE: Taxonomy of Angiosperms and Medicinal BotanY

COURSE CODE: BS304

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------|
| C01 | Explain the Morphology of leaves | Remember(I)&Apply |
| CO2 | Students will know the interesting features & systematic position of cucurbitaceae, Lamiaceae,fabaceae,asteraceae,poaceae, orchidaceae, etc | Understand (II) |
| CO3 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand (II) |
| CO4 | Students will learn new skills to conserve and propagate medicinal plants used in traditional medicine. | Apply (III) |
| CO5 | Students will get an insight about ethnobotany and folk medicine. | Understand (II) |

SEMESTER :IV

COURSE TITLE: Plant Anatomy, Embryology and Palynology

COURSE CODE: BS404

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|-----------------------------------|
| C01 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I)& Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Analyze (IV) |
| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I) & Understand (II) |
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I) & Understand (II) |
| CO5 | Compare the pollination, pollen morphology | Apply(III)&Analyze (IV) |

SEMESTER:V

COURSE TITLE: Cell Biology and Genetics

COURSE CODE: BS503

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---|
| CO1 | Understand the types of cell organelles. Compare the Structure of chromosomes and cell divisions | Understand (I)Remember(I)& Evaluate (V) |
| CO2 | Students will learn about genetic material DNA its structure, function and the process of replication | Understand (I) |
| CO3 | Understand the Mendel's Laws, Multiple alleles, Polygenic inheritance | Understand (I)Remembe(I) |
| CO4 | Different laws of Genetics will be correctly understood by students alongwith transfer of characters from parents to offspring, interaction of genes & structure of chromosome | Understand (I) |

| CO5 | Students will be introduced to concepts such as mutations | Understand (I) |
|-----|---|----------------|
| | and sex linked inheritance | |
| | | |

SEMESTER :VI

COURSE TITLE: Plant Physiology

COURSE CODE: BS603

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|-------------------------------|
| CO1 | understand the various physiological processes such as Ascent of Sap, Transpiration and Transport of ions | Understand (II))&Remember(I) |
| CO2 | Understand the process of Photosynthesis, Respiration | Understand(II)&Remember(I) |
| CO3 | Students will understand the role of various phytohormones & their applications in agriculture, horticulture, etc. | Understand (II))&Remember(I) |
| CO4 | Students will be able to understand the various physiological life processes in plants and factors affecting these processes | Understand (II))&Remember(I) |
| CO5 | During the course, students will gain knowledge about nitrogen fixation, seed dormancy and their applications in agriculture | Apply(III)&Analyze(IV) |

SEMESTER :VI

COURSE TITLE: Tissue Culture and Biotechnology

COURSE CODE: BS606

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------|
| C01 | Learn the tissue culture techniques | Understand (II) |
| CO2 | perform the Micropropagation, Haploid culture and sysnthetic seed production | Remember(I)&Apply (III) |

| CO3 | understand the genetic engineering, gene cloning | Understand(II)&Analyze IV) |
|-----|--|----------------------------|
| CO4 | Understand the gene cloning enzymes and cloning vectors | Understand(II) |
| CO5 | Understand the gene transfer methods and BT applications | Understand(II)Analyze (IV) |

COURSE OUTCOME MAPPING 2020-2021

SEMESTER;I

COURSE TITLE: Microbial Diversity and Lower plants

COURSE CODE: BS104

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|------------------------------|
| C01 | To study and understand the microbial flora and identify their roles. | Understand and Apply(II&III) |
| CO2 | Demonstrate the various trends for classification of Algae, | Apply (III) |
| CO3 | To understand the importance of Fungi and to relate the different classification systems to gain knowledge on the lower plants | Understand(II)&Analyze(IV) |
| CO4 | Classify and compare the structure and life cycle of Bryophytes | Remember (I)&Understand(II) |
| CO5 | Classify and compare the structure and life cycle of Pteridophytes | Remember (I)&Understand(II) |

SEMESTER :II

COURSE TITLE: Gymnosperms, Taxonomy of Angiosperms & Ecology

COURSE CODE: BS204

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| CO1 | Classify and compare the structure and life cycle of Gymnosperms | Remember(I)&Apply(III) |
| CO2 | Explain the Morphology of leaves | Remembe(I)&Apply(III) |
| CO3 | Explain the Morphology of Flowers | Remembe(I)&Apply(III) |
| CO4 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand(II) |
| CO5 | Assess various factors affecting the growth of vegetation | Evaluate (V)&Create(VI) |

COURSE TITLE: Plant Anotomy & Embryology

COURSE CODE: BS304

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|-----------------------------------|
| C01 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I) & Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Analyze (IV) |
| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I) & Understand (II) |
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I) & Understand (II) |
| CO5 | Compare the pollination, fertilization and embryo | Apply(III)&Analyze (IV) |

SEMESTER :IV

COURSE TITLE: Plant Anotomy & Embryology

COURSE CODE: BS304

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|-----------------------------------|
| C01 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I) & Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Apply(III)& Analyze (IV) |
| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I) & Understand (II) |
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I) & Understand (II) |
| CO5 | Compare the pollination, fertilization and embryo | Apply(III)& Analyze (IV) |

SEMESTER:V

COURSE TITLE: Cell Biology and Genetics

COURSE CODE: BS503

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|--------------------------------|
| CO1 | Understand the types of cell organelles. Compare the Structure of chromosomes and cell divisions | Remember(I)& Evaluate (V) |
| CO2 | Students will learn about genetic material DNA its structure, function and the process of replication | Understand (II) |
| CO3 | Understand the Mendel's Laws, Multiple alleles, Polygenic inheritance | Remembe(I)& Understand (II) |
| CO4 | Different laws of Genetics will be correctly understood by students alongwith transfer of characters from parents to offspring, interaction of genes & structure of chromosome | Understand (II) |
| CO5 | Students will be introduced to concepts such as mutations and sex linked inheritance | Understand (II) |

SEMESTER:V

COURSE TITLE: Ecology and Biodiversity

COURSE CODE: BS506

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|-----------------------------|
| CO1 | Students will get well versed with interrelationships between the living world and the environment, homeostasis and plant indicators. | Understand (II) |
| CO2 | Concepts of population & community ecology will be understood | Understand (II)&Apply (III) |
| CO3 | The course is intended to impart to students essential knowledge pertaining to uses of biodiversity | Understand (II)&Create (VI) |
| CO4 | The course is intended to impart to students essential knowledge pertaining to loss of biodiversity and threats it faces | Understand (II)&Create(VI) |
| CO5 | Explain the consequences of human activity (current economic and social issues) on the loss of biodiversity | Apply(III)&Evoluate(V) |

SEMESTER :VI

COURSE TITLE: Plant Physiology

COURSE CODE: BS603

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| CO1 | understand the various physiological processes such as Ascent of Sap, Transpiration and Transport of ions | Understand (II) |
| CO2 | Understand the process of Photosynthesis, Respiration | Understand(II) |
| CO3 | Students will understand the role of various phytohormones & their applications in agriculture, horticulture, etc. | Understand (II) |
| CO4 | Students will be able to understand the various physiological life processes in plants and factors affecting these processes | Understand (II) |

| CO5 | During the course, students will gain knowledge about | Apply(III)&Evoluate(v) |
|-----|---|------------------------|
| | nitrogen fixation, seed dormancy and their applications | |
| | in agriculture | |

SEMESTER :VI

COURSE TITLE: Tissue Culture and Biotechnology

COURSE CODE: BS606

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | Learn the tissue culture techniques | Understand (II) |
| CO2 | perform the Micropropagation, Haploid culture and sysnthetic seed production | Apply (III) |
| CO3 | understand the genetic engineering, gene cloning | Understand (II)&Analyze IV) |
| CO4 | Understand the gene cloning enzymes and cloning vectors | Understand (II)&Analyze IV) |
| CO5 | Understand the gene transfer methods and BT applications | Understand (II)&Analyze (IV) |

COURSE OUTCOME MAPPING 2021-2022

SEMESTER;I

COURSE TITLE: Microbial Diversity and Lower plants

COURSE CODE: BS104

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | To study and understand the microbial flora and identify their roles. | Understand and Apply(II&III) |
| CO2 | Demonstrate the various trends for classification of Algae, | Apply (III) |
| CO3 | To understand the importance of Fungi and to relate the different classification systems to gain knowledge on the lower plants | Understand (II)&Analyze(IV) |

| CO4 | Classify and compare the structure and life cycle of Bryophytes | Remember (I)&Apply(III) |
|-----|---|-------------------------|
| CO5 | Classify and compare the structure and life cycle of Pteridophytes | Remember (I)&Apply(III) |

COURSE TITLE: Gymnosperms, Taxonomy of Angiosperms & Ecology

COURSE CODE: BS204

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| CO1 | Classify and compare the structure and life cycle of Gymnosperms | Remember(I)&Apply |
| CO2 | Explain the Morphology of leaves | Remembe(I))&Apply |
| CO3 | Explain the Morphology of Flowers | Remembe(I)&Apply |
| CO4 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand(II) |
| CO5 | Assess various factors affecting the growth of vegetation | Evaluate (V) |

SEMESTER:III

COURSE TITLE: Plant Anotomy & Embryology

COURSE CODE: BS304

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------------|
| CO1 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I)& Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Analyze (IV) |
| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I) |
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I) |
| CO5 | Compare the pollination, fertilization and embryo | Analyze (IV) |

SEMESTER :IV

COURSE TITLE: Cell biology, Genetics & Plant physiology

COURSE CODE: BS404

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|-------------------------------|
| CO1 | Understand the types of cell organelles. Compare the Structure of chromosomes and cell divisions | Remember(I)& Evaluate (V) |
| CO2 | Understand the Mendel's Laws, Multiple alleles, Polygenic inheritance | Understand (II)&Remembe(I) |
| CO3 | understand the various physiological processes such as Ascent of Sap, Transpiration and Transport of ions | Understand (II) |
| CO4 | Understand the process of Photosynthesis, Respiration | Understand(II) |
| CO5 | Understand the growth regulators | Understand (II) |

SEMESTER:V

COURSE TITLE: Biodiversity and conservation

COURSE CODE: BS502

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| CO1 | The course is intended to impart to students essential knowledge pertaining to uses of biodiversity | Create (VI) |
| CO2 | The course is intended to impart to students essential knowledge pertaining to loss of biodiversity and threats it faces | Create(VI) |
| CO3 | Explain the consequences of human activity (current economic and social issues) on the loss of biodiversity | Apply(III) |
| CO4 | Demonstrate the strategies and measures in place for the conservation of biodiversity. | Understand(II) |
| CO5 | Understand the legislative implications for the conservation and management of biodiversity in India. | Understand (II) |

SEMESTER :VI

COURSE TITLE: Tissue culture and biotechnology

COURSE CODE: BS602

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | Learn the tissue culture techniques | Understand (II) |
| CO2 | perform the Micropropagation, Haploid culture and sysnthetic seed production | Apply (III) |
| CO3 | understand the genetic engineering, gene cloning | Understand (II)&Analyze IV) |
| CO4 | Understand the gene cloning enzymes and cloning vectors | Understand (II)&Analyze IV) |
| CO5 | Understand the gene transfer methods and BT applications | Understand (II)&Analyze (IV) |

COURSE OUTCOME MAPPING 2022-2023

SEMESTER;I

COURSE TITLE: Microbial Diversity and Lower plants

COURSE CODE: BS104

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| C01 | To study and understand the microbial flora and identify their roles. | Understand and Apply(II&III) |
| CO2 | Demonstrate the various trends for classification of Algae, | Apply (III) |
| CO3 | To understand the importance of Fungi and to relate the different classification systems to gain knowledge on the lower plants | Understand (II)&Analyze(IV) |
| CO4 | Classify and compare the structure and life cycle of Bryophytes | Remember (I)&Apply(III) |
| CO5 | Classify and compare the structure and life cycle of Pteridophytes | Remember (I)&Apply(III) |

SEMESTER :II

COURSE TITLE: Gymnosperms, Taxonomy of Angiosperms & Ecology

COURSE CODE: BS204

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| C01 | Classify and compare the structure and life cycle of Gymnosperms | Remember(I)&Apply |
| CO2 | Explain the Morphology of leaves | Remembe(I))&Apply |

| CO3 | Explain the Morphology of Flowers | Remembe(I)&Apply |
|-----|--|------------------|
| CO4 | Apply the Morphological concepts in the identification of plants and assign them to under appropriate families | Understand(II) |
| CO5 | Assess various factors affecting the growth of vegetation | Evaluate (V) |

COURSE TITLE: Plant Anotomy & Embryology

COURSE CODE: BS304

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|---|---------------------------------|
| CO1 | Demonstrate the various types of cells and classification. Explain the complex tissues and leaf | Remember(I)& Understand (II) |
| CO2 | Distinguish between primary and secondary structure of stem and root | Analyze (IV) |
| CO3 | Familiarize with basic information in Structure and development of anther and Microsporangium | Remembe(I) |
| CO4 | Familiarize with basic information in Structure and development of Megasporangium and Types of ovules | Remember (I) |
| CO5 | Compare the pollination, fertilization and embryo | Analyze (IV) |

SEMESTER :IV

COURSE TITLE: Cell biology, Genetics & Plant physiology

COURSE CODE: BS404

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|------------------------------|
| CO1 | Understand the types of cell organelles. Compare the Structure of chromosomes and | Remember(I)& Evaluate (V) |

| | cell divisions | |
|-----|--|-------------------------------|
| CO2 | Understand the Mendel's Laws, Multiple alleles, Polygenic inheritance | Understand (II)&Remembe(I) |
| CO3 | understand the various physiological processes such as Ascent of Sap, Transpiration and Transport of ions | Understand (II) |
| CO4 | Understand the process of Photosynthesis, Respiration | Understand(II) |
| CO5 | Understand the growth regulators | Understand (II) |

SEMESTER:V

COURSE TITLE: Biodiversity and conservation

COURSE CODE: BS502

CREDITS: 4+2

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------|
| CO1 | The course is intended to impart to students essential knowledge pertaining to uses of biodiversity | Create (VI) |
| CO2 | The course is intended to impart to students essential knowledge pertaining to loss of biodiversity and threats it faces | Create(VI) |
| CO3 | Explain the consequences of human activity (current economic and social issues) on the loss of biodiversity | Apply(III) |
| CO4 | Demonstrate the strategies and measures in place for the conservation of biodiversity. | Understand(II) |
| CO5 | Understand the legislative implications for the conservation and management of biodiversity in India. | Understand (II) |

SEMESTER :VI

COURSE TITLE: Tissue culture and biotechnology

COURSE CODE: BS602

| | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|-----|--|---------------------------------|
| CO1 | Learn the tissue culture techniques | Understand (II) |
| CO2 | perform the Micropropagation, Haploid culture and sysnthetic seed production | Apply (III) |
| CO3 | understand the genetic engineering, gene cloning | Understand (II)&Analyze IV) |
| CO4 | Understand the gene cloning enzymes and cloning vectors | Understand (II)&Analyze IV) |
| CO5 | Understand the gene transfer methods and BT applications | Understand (II)&Analyze (IV) |