



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213

(Recognized under section 2(f) of UGC ACT 1956, Affiliated to Mahatma Gandhi University, Nalgonda)

www.ttwrdes.ac.in/Suryapeta/  
ttwrdegirls.suryapet@gmail.com  
+91-7901097709

PRINCIPAL: S. SUNEELA

Lr. Re. No. 541/TTWRDC/SRPT/2023,

Date: 21.07.2023.

To

The Director,

Academic Audit Cell,

Mahatma Gandhi University,

Nalgonda

Respected Sir,

**Sub: - College Code: 4134 - TTWRDC W Suryapet Communicating Curricular feedback collected from the Students – Reg.**

\*\*\*\*

For the AY 2022-2023, TTWRDC W Suryapet has collected Feedback on various aspects related to Curriculum planning from all the stake holders. The points and analysis is attached here within. We would like to bring to your notice that the 90% of stake holders have chosen strongly agree option. This is communicated for your information

Thanking you.

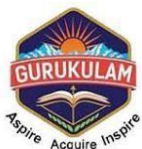


Recd  
S. Suneela

Yours faithfully,

S. Suneela  
21/7/23

**PRINCIPAL**  
Telangana Tribal Welfare  
Residential Degree College  
for Women (TTWRDCW)  
SURYAPET (Dist.)-508 213.



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COLLEGE(WOMEN) SURYAPET-508213**



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PRINCIPAL: S. SUNEELA

**Feedback Analysis on Curriculum design and review of syllabus for the Academic  
year 2022 – 2023**

A Feedback was taken on curriculum of courses and related aspects from Students, Faculty members, Employers, Alumni in 2023 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms were analysed by IQAC for action. 103 students, 30 faculty members and 7 Employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

**Analysis of the feedback**

**Student feedback**

In the year 2022 – 2023 feedback forms were collected from students. The feedback on five parameters was considered. Students are one of the important stakeholders to receive feedback on curriculum design and review of syllabus. Student's feedback questionnaire was designed on parameters like curriculum design, evaluation, research orientation in the course design, scope for skill development.

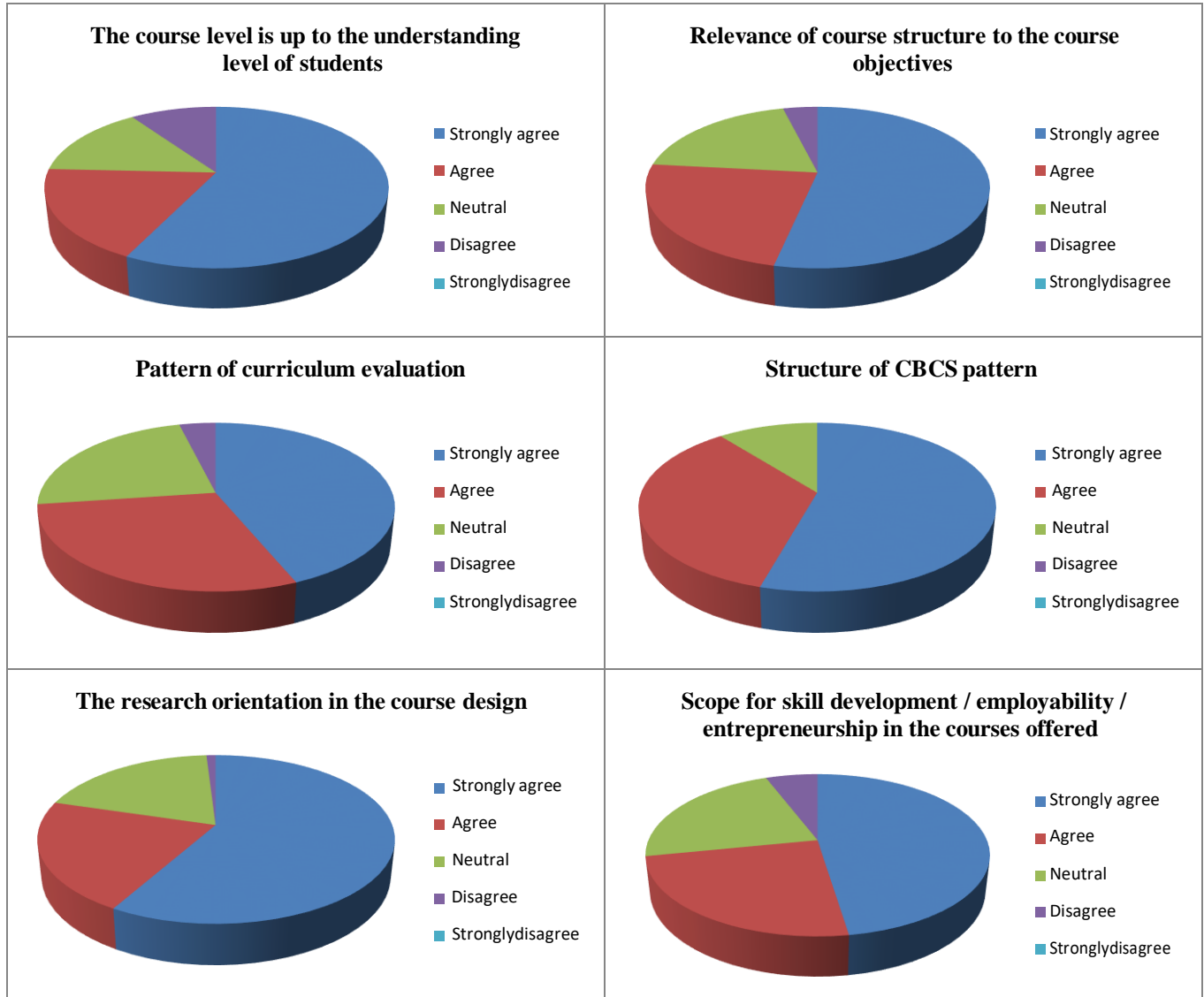
During the session 2022 – 2023 total 517 students out of which 103 forms have been issued to students. As per 81% of them were strongly agreed and agreed to the curriculum courses offered in the college. 19.4% of them were satisfied with the curriculum design.

**Student Feedback form – Academic Year (2022 – 2023)**

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	The course level is up to the understanding level of students	59	19	15	10	0	103
2	Relevance of course structure to the course objectives	55	24	20	4	0	103
3	Pattern of curriculum evaluation	45	30	24	4	0	103
4	Structure of CBCS pattern	56	36	11	0	0	103
5	The research orientation in the course design	60	22	20	1	0	103
6	Scope for skill development / employability /	49	25	23	6	0	103

	entrepreneurship in the courses offered						
	<b>Overall opinion</b>	324	156	113	25	0	618
	<b>In percentages</b>	54.6%	26.2%	19.16%	0.04%	0%	100%

**Graphical representation of the data obtained**



### **Faculty member's feedback**

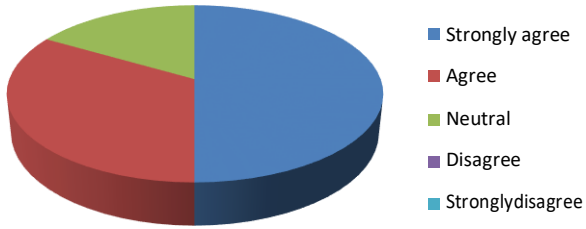
Faculty feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in 2023. During the session of 2022 – 2023 total 30 feedback forms were given to faculty members and they were collected after a week. 86.7% of them were strongly agreed and agreed with the curriculum of the courses offered. 12.5% of them were satisfied with the curriculum designs and courses offered in the college.

### **Faculty member's feedback on Curriculum Academic year 2022 – 2023**

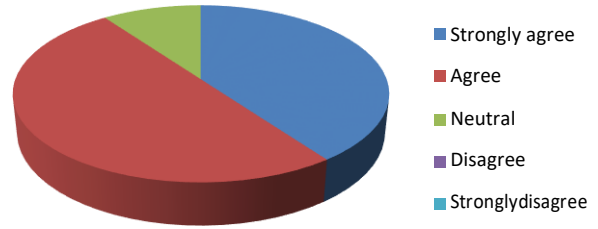
<b>S. no</b>	<b>Description</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
1	Is the course/ syllabus has good balance between theory and application	15	10	5	0	0	30
2	The course content matches the needs of all levels of learners	12	15	3	0	0	30
3	The course structure is in line with program outcome in general	14	11	4	1	0	30
4	The course content is relevant to course outcomes	25	5	0	0	0	30
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	16	10	3	1	0	30
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	19	11	0	0	0	30
7	Is internal assessment beneficial and enhances learning level of students	15	10	5	0	0	30
8	The course structure is	10	10	10	0	0	30
	<b>Over all opinion</b>	126	82	30	2	0	240
	<b>In percentages</b>	52.5%	34.2%	12.5%	0.8%	0%	100%

## Graphical representation of the data obtained

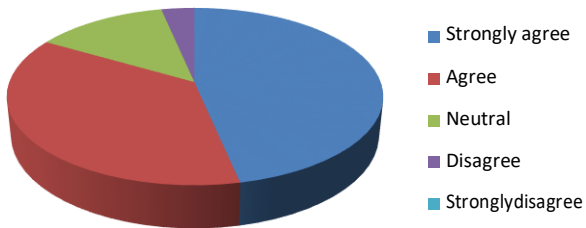
**Is the course/ syllabus has good balance between theory and application**



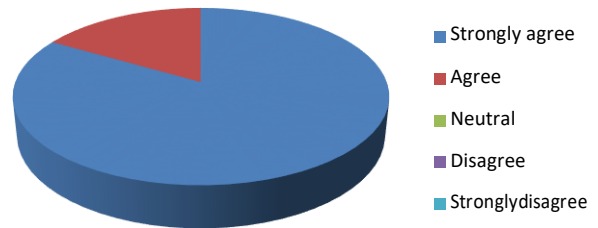
**The course content matches the needs of all levels of learners**



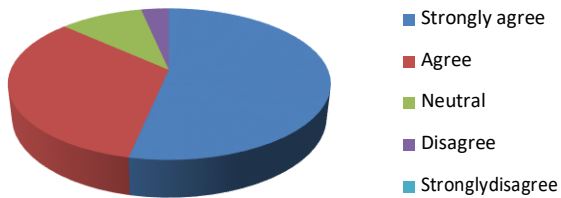
**The course structure is in line with program outcome in general**



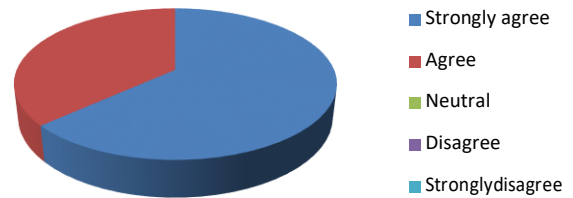
**The course content is relevant to course outcomes**



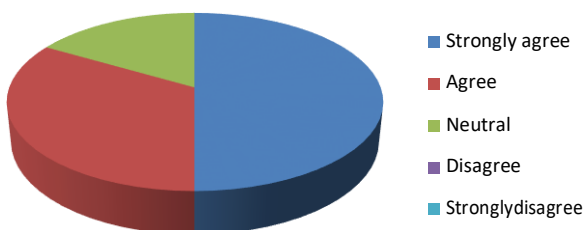
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



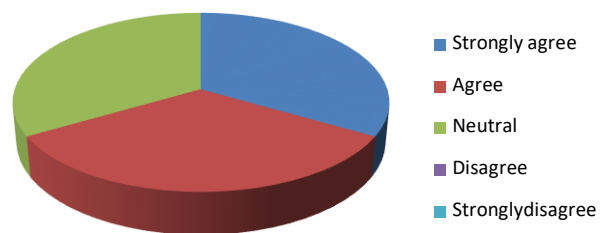
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Alumni Feedback

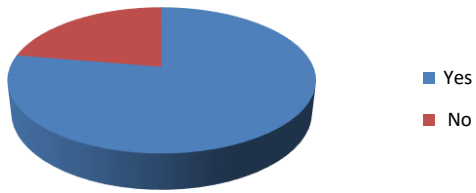
Alumni feedback was obtained from the Alumni students of this college on curriculum design and review in 2023. Out of 517 students 103 forms have been issued to the students and have been collected after a week. The data in these forms is tabulated below. 72% of students were satisfied with the curriculum design, whereas 28% of them were commented to include more programs on job oriented courses and more curriculum designs.

### Alumni Feedback form on curriculum Academic Year 2022 - 2023

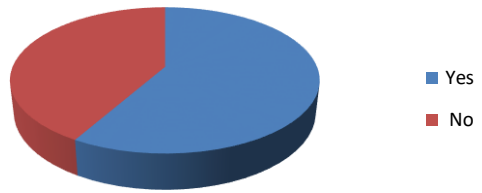
<b>S. no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	The prescribed curriculum design helped you to gain knowledge	80	23	103
2	Is the course structure relevant to progress for higher levels	60	43	103
3	Is the course design applicable to real life situation	72	31	103
4	Did the course structure evoke research aptitude	69	34	103
5	Did the course structure helpful in your career	88	15	103
	<b>Over all opinion</b>	369	146	515
	<b>In percentages</b>	72%	28%	100%

## Graphical representation of the data obtained

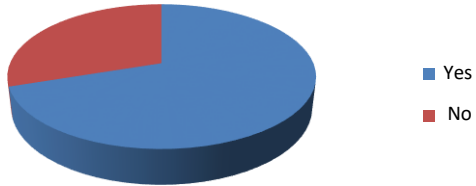
**The prescribed curriculum design helped you to gain knowledge**



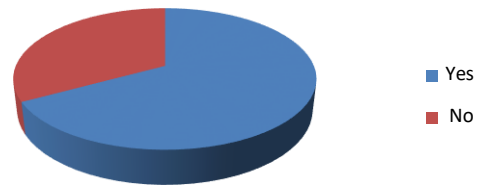
**Is the course structure relevant to progress for higher levels**



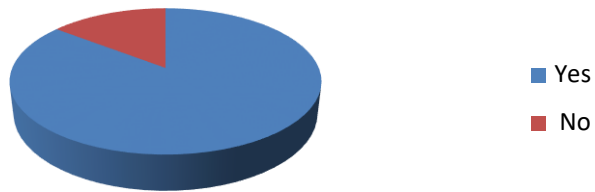
**Is the course design applicable to real life situation**



**Did the course structure evoke research aptitude**



**Did the course structure helpful in your career**



### Employer's feedback

Employer's feedback was obtained from the employers of different categories on curriculum 2023. 7 forms have been issued to employers. The data collected is tabulated as shown below. Out of 7 employers 83% were satisfied with curriculum of the courses offered in the college. 17% of them recommended to include more programmes on communication skills, soft skills and application-oriented syllabus and to increase job-oriented courses

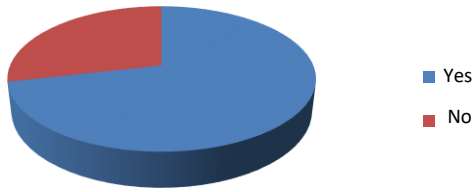
#### Employer's feedback form on Curriculum

<b>S. no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	As the courses structure under UG level of MGU satisfactory	5	2	7
2	Does the curriculum design meet the employment needs	7	0	7
3	Does the curriculum ensure all round development of ward	6	1	7
4	Does the curriculum design meet the needs of your industry/ work	5	2	7
5	Does the candidate approached you for job opportunities have required skills	6	1	7
	<b>Over all opinion</b>	29	6	35
	<b>In percentages</b>	83%	17%	100%

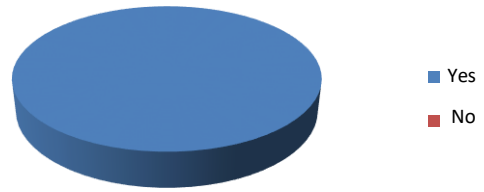


## Graphical representation of the data obtained

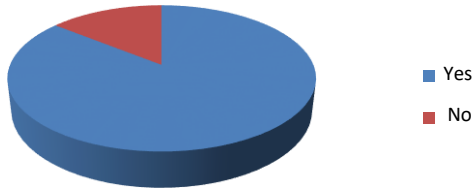
**As the courses structure under UG level of MGU satisfactory**



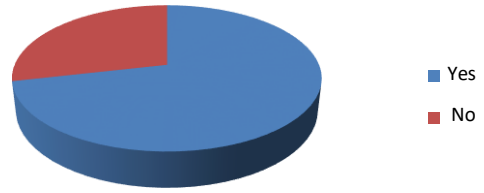
**Does the curriculum design meet the employment needs**



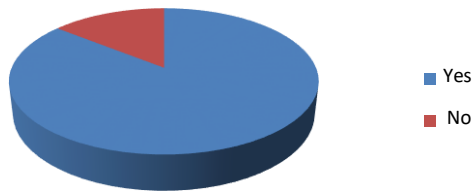
**Does the curriculum ensure all round development of ward**



**Does the curriculum design meet the needs of your industry/ work**



**Does the candidate approached you for job opportunities have required skills**



### Employee's feedback

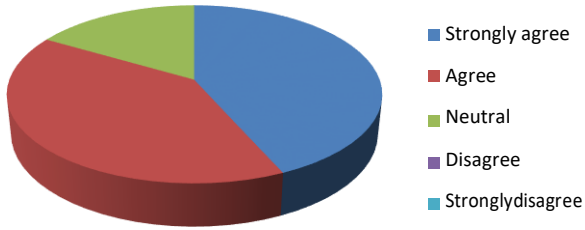
Employee's feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained in 2023. During the session of 2022 – 2023 total 30 feedback forms were given to Employees and they were collected after a week. 85% of them were strongly agreed and agreed with the curriculum of the courses offered. 14% of them were satisfied with the curriculum designs and courses offered in the college.

### Employee's feedback on Curriculum Academic year 2022 - 2023

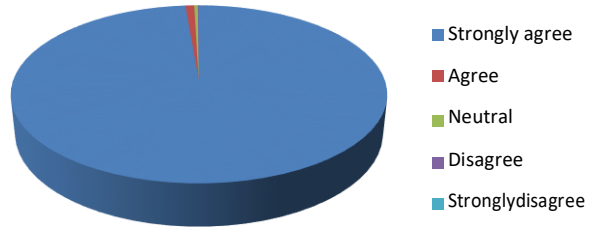
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	13	12	5	0	0	30
2	The course content matches the needs of all levels of learners	15	10	4	1	0	30
3	The course structure is in line with program outcome in general	9	15	4	2	0	30
4	The course content is relevant to course outcomes	18	9	3	0	0	30
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	13	12	3	2	0	30
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	14	12	4	0	0	30
7	Is internal assessment beneficial and enhances learning level of students	15	10	4	1	0	30
8	The course structure is	16	11	3	0	0	30
	<b>Over all opinion</b>	113	91	30	6	0	240
	<b>In percentages</b>	47%	38%	12.5%	2.5%	0%	100%

## Graphical representation of the data obtained

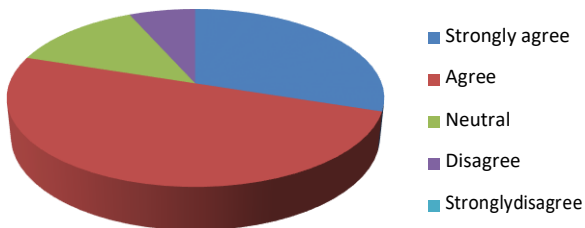
**Is the course/ syllabus has good balance between theory and application**



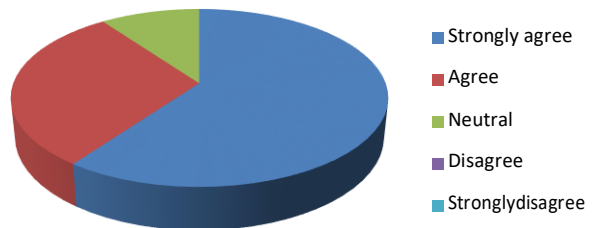
**The course content matches the needs of all levels of learners**



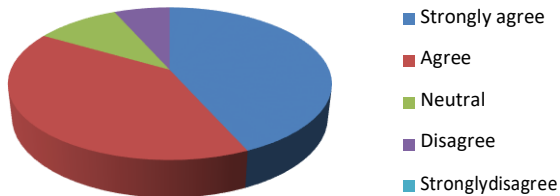
**The course structure is in line with program outcome in general**



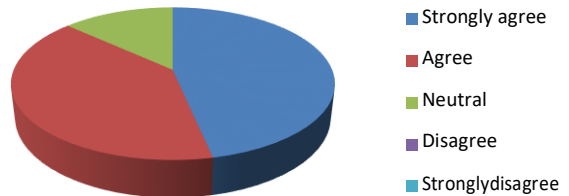
**The course content is relevant to course outcomes**



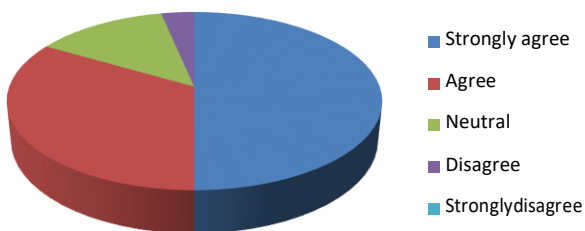
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



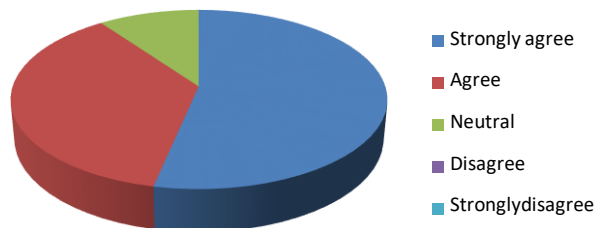
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



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**The course structure is**



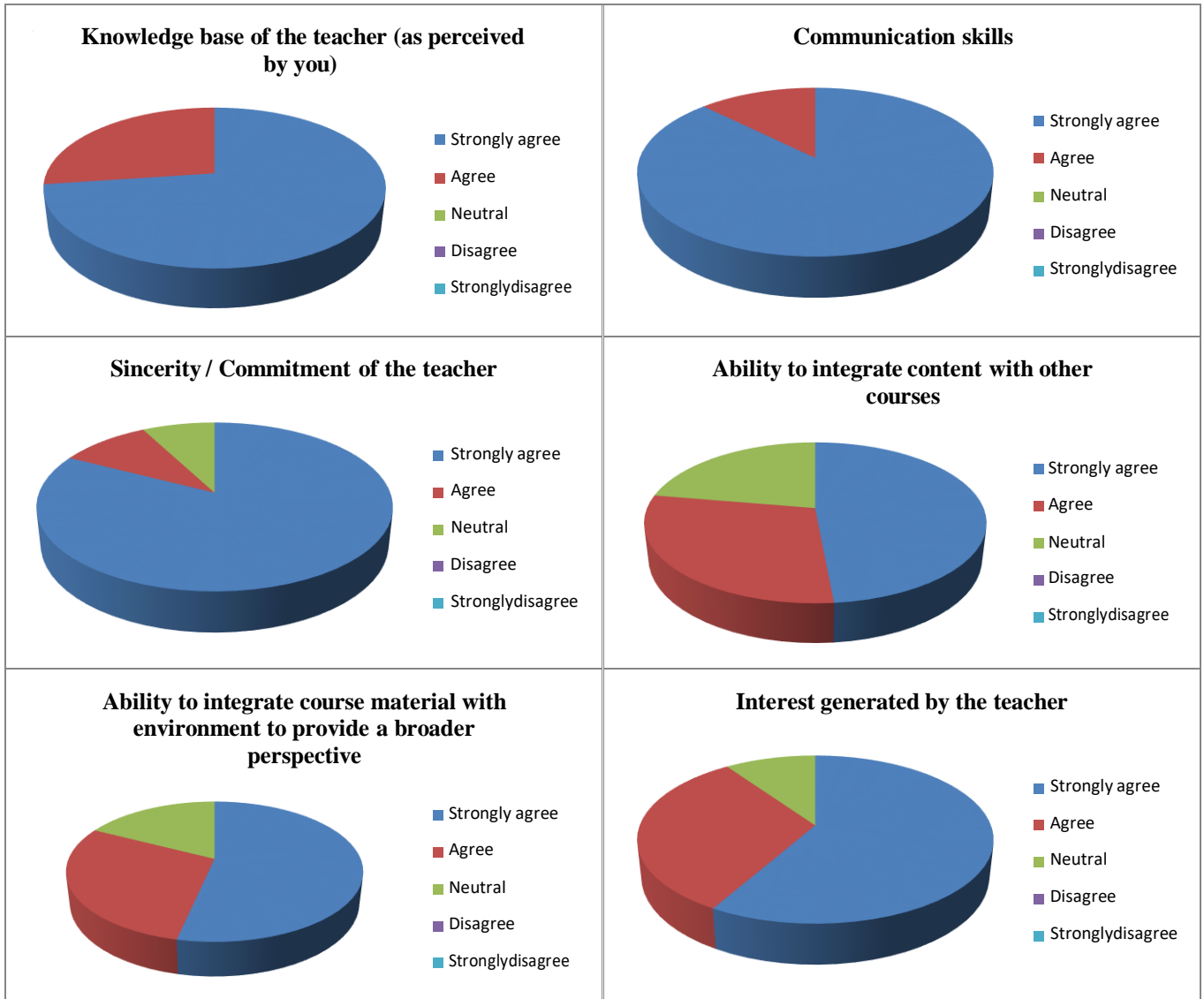
## Student Feedback on Teachers

### Students Feedback on teachers (Separate for each teacher)

Academic year 2022 – 2023

<b>S. no</b>	<b>Description</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
1.	Knowledge base of the teacher (as perceived by you)	75	28	0	0	0	103
2	Communication skills	90	13	0	0	0	103
3	Sincerity / Commitment of the teacher	85	10	8	0	0	103
4	Ability to integrate content with other courses	50	30	23	0	0	103
5	Ability to integrate course material with environment to provide a broader perspective	55	30	18	0	0	103
6	Interest generated by the teacher	60	33	10	0	0	103
	<b>Over all opinion</b>	415	144	59	0	0	<b>618</b>
	<b>In percentages</b>	67.1%	23.4%	9.5%	0%	0%	<b>100%</b>

**Graphical representation of the data obtained**



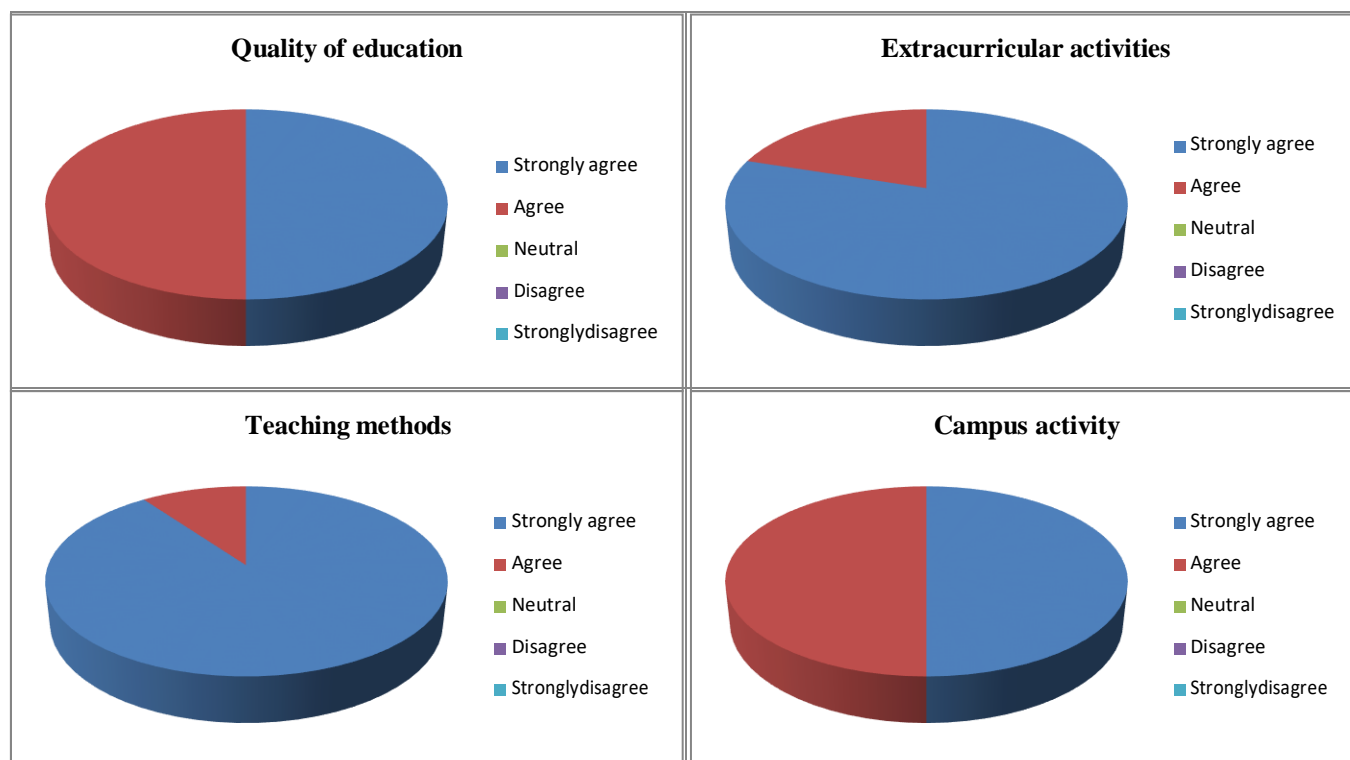
## Parent's feedback

The institution regularly collects feedback on curriculum among from parents who are on the important stakeholders of the college. Parent's teacher meeting is periodically conducted and their suggestions are regularly obtained and analyzed. Necessary updation is carried in the curriculum design and syllabus for the betterment of students.

### Parent's feedback on curricular aspects – Academic year 2022 - 2023

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Quality of education	25	25	0	0	0	50
2	Extracurricular activities	40	10	0	0	0	50
3	Teaching methods	45	5	0	0	0	50
4	Campus activity	25	25	0	0	0	50
	Over all opinion	135	65	0	0	0	200
	In percentages	67.5%	32.5%	0%	0%	0%	100%

### Graphical representation of the data obtained





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**ACTION TAKEN REPORT 2022-2023**

Every year, feedback is collected from various stakeholders like students, teachers. The college maintains an institutional level feedback report. Feedback on curriculum is collected in through online.

The feedback targets following different content for students and teachers.

- For students, feedback addresses curriculum and its learning related issues in terms of structure of CBCS pattern, course level is up to the understanding level of students, relevance of course structure to the course objectives, pattern of curriculum evaluation, research orientation in the course design, scope for skill development/ employability, relevance of course structure to the course objectives.
- For teachers, the feedback addresses that the course has good balance between theory and practical, does the content of the course is relevant to course outcomes, course content matches the needs of all levels of learners, is internal assessment beneficial and enhances learning level of students.

The analysis of overall feedback of students and teachers shows that majority of students and teachers are happy with overall performance of institution. As per the feedback data, students are satisfied with the syllabus. Students have shown a satisfaction with the curriculum design as the curriculum included skill development/employability/entrepreneurship courses offered by the institution.

*S. Suneela*

PRINCIPAL  
T.T.W.R. Degree College (W)  
Suryapet



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PRINCIPAL: Dr. N. Sreelatha

Lr. Re. No. 493/TTWRDC/SRPT/2022.

Date: 10.07.2022.

To  
The Director,  
Academic Audit Cell,  
Mahatma Gandhi University,  
Nalgonda

Respected Sir,

**Sub: - College Code: 4134 - TTWRDC W Suryapet Communicating Curricular feedback collected  
from the Students – Reg.**

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For the AY 2021-2022, TTWRDC W Suryapet has collected Feedback on various aspects related to Curriculum planning from all the stake holders. The points and analysis is attached here within. We would like to bring to your notice that the 85% off stake holders have chosen strongly agree option. This is communicated for your information

Thanking you.



Received  
Sreelatha

*N. Sreelatha*  
PRINCIPAL  
Telangana Tribal Welfare  
Residential Degree College  
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SURYAPET (Dist)-508 213.





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PRINCIPAL: Dr.N.SREELATHA

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**Feedback Analysis on Curriculum design and review of syllabus for the Academic year 2021 – 2022**

A Feedback was taken manually on curriculum of courses and related aspects from Students, Faculty members, Employers, Alumni in the month of July 2022 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms were analysed by IQAC and affiliated university for action. 196 students, 28 faculty members and 7 Employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

**Analysis of the feedback**

**Student feedback**

In the year 2021 – 2022 feedback forms were collected from students. The feedback on five parameters was considered. Students are one of the important stakeholders to receive feedback on curriculum design and review of syllabus. Student's feedback questionnaire was designed on parameters like curriculum design, evaluation, research orientation in the course design, scope for skill development.

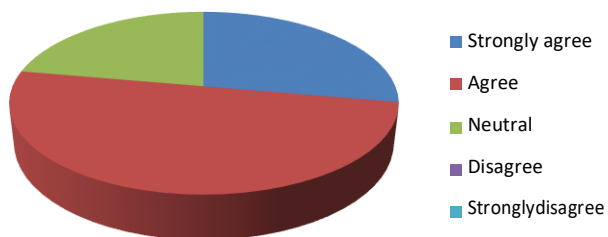
During the session 2021 – 2022 total 196 students out of which 180 forms have been issued to students. As per 77% of them were strongly agreed and agreed to the curriculum courses offered in the college. 21% of them were satisfied with the curriculum design. 2% of students recommended to include more programs on communication skills.

**Student Feedback form – Academic Year (2021 – 2022)**

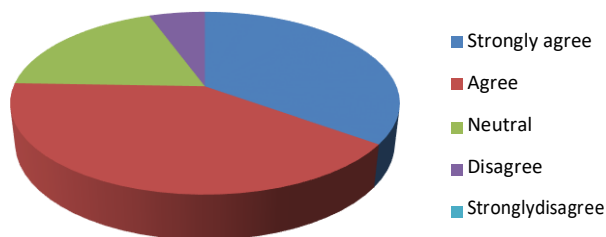
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	The course level is up to the understanding level of students	50	90	40	0	0	180
2	Relevance of course structure to the course objectives	63	73	34	10	0	180
3	Pattern of curriculum evaluation	54	80	40	6	0	180
4	Structure of CBCS pattern	86	67	20	7	0	180
5	The research orientation in the course design	49	68	63	0	0	180
6	Scope for skill development / employability / entrepreneurship in the courses offered	87	63	30	0	0	180
	<b>Overall opinion</b>	389	441	227	23	0	1080
	<b>In percentages</b>	36%	40.8%	21%	2.1%	0%	100%

## Graphical representation of the data obtained

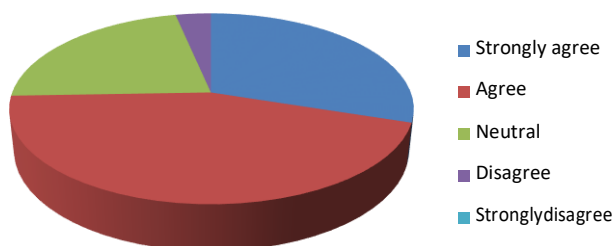
**The course level is up to the understanding level of students**



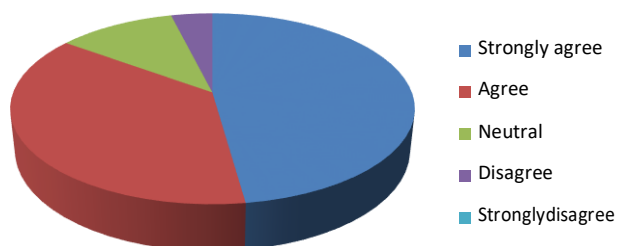
**Relevance of course structure to the course objectives**



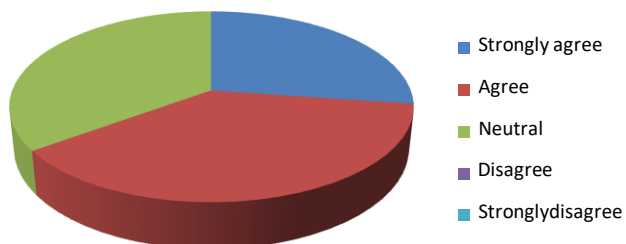
**Pattern of curriculum evaluation**



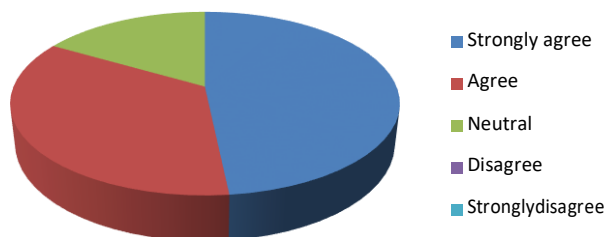
**Structure of CBCS pattern**



**The research orientation in the course design**



**Scope for skill development / employability / entrepreneurship in the courses offered**



### **Faculty member's feedback**

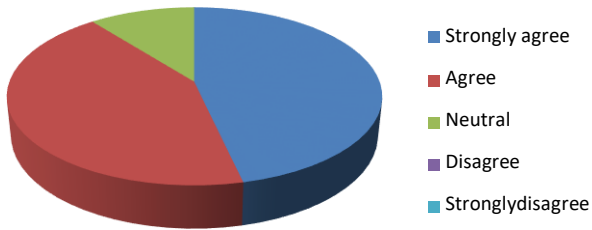
Faculty feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of July 2022. During the session of 2021 – 2022 total 28 feedback forms were given to faculty members and they were collected after a week. 89% of them were strongly agreed and agreed with the curriculum of the courses offered. 9% of them were satisfied with the curriculum designs and courses offered in the college. 2.2% of students advised to include more programmers' on soft skills.

### **Faculty member's feedback on Curriculum Academic year 2021 – 2022**

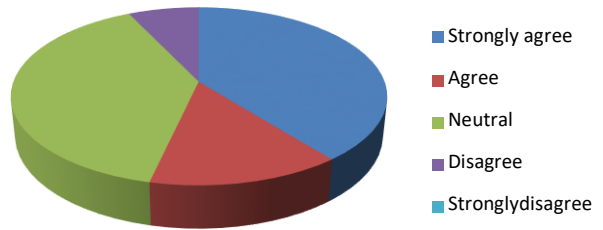
<b>S. no</b>	<b>Description</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
1	Is the course/ syllabus has good balance between theory and application	13	12	3	0	0	28
2	The course content matches the needs of all levels of learners	11	4	11	2	0	28
3	The course structure is in line with program outcome in general	20	8	0	0	0	28
4	The course content is relevant to course outcomes	25	3	0	0	0	28
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	8	15	2	3	0	28
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	7	21	0	0	0	28
7	Is internal assessment beneficial and enhances learning level of students	14	10	4	0	0	28
8	The course structure is	16	12	0	0	0	28
	<b>Over all opinion</b>	114	85	20	5	0	224
	<b>In percentages</b>	50.8%	38%	9%	2.2%	0%	100%

**Graphical representation of the data obtained**

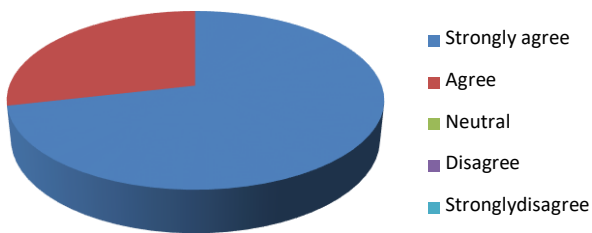
**Is the course/ syllabus has good balance between theory and application**



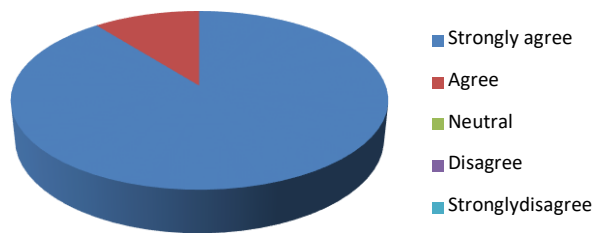
**The course content matches the needs of all levels of learners**



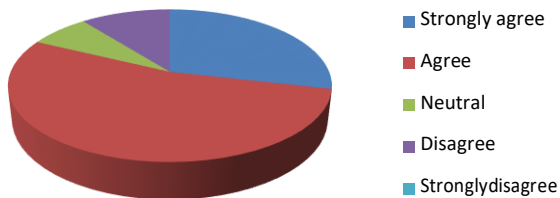
**The course structure is in line with program outcome in general**



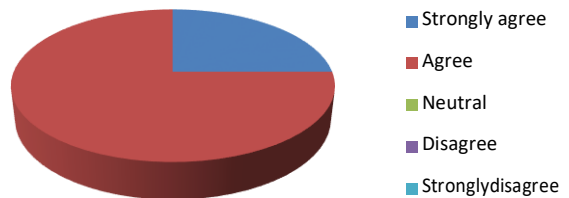
**The course content is relevant to course outcomes**



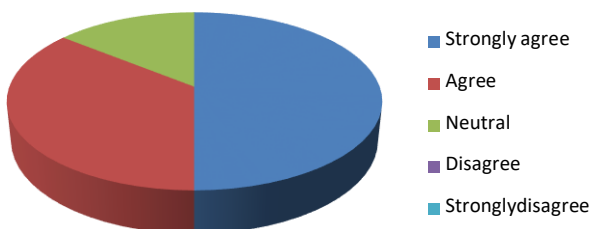
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



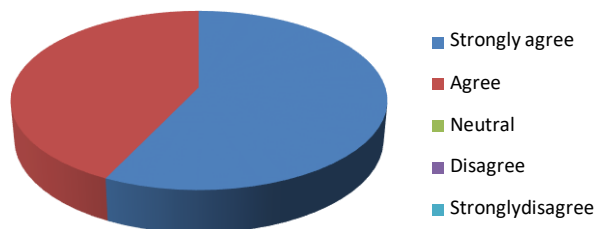
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Alumni Feedback

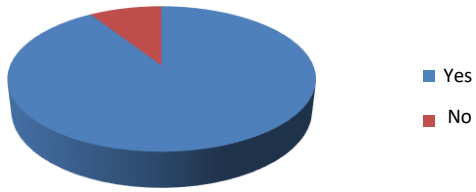
Alumni feedback was obtained from the Alumni students of this college on curriculum design and review in 2022. Out of 419 students 190 forms have been issued to the students and have been collected after a week. The data in these forms is tabulated below. 91% of students were satisfied with the curriculum design, whereas 9.2% of them were commented to include more programs on job oriented courses.

### Alumni Feedback form on curriculum Academic Year 2021 - 2022

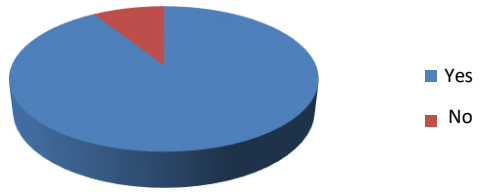
<b>S. no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	The prescribed curriculum design helped you to gain knowledge	170	20	190
2	Is the course structure relevant to progress for higher levels	173	17	190
3	Is the course design applicable to real life situation	175	15	190
4	Did the course structure evoke research aptitude	177	13	190
5	Did the course structure helpful in your career	167	23	190
	<b>Over all opinion</b>	862	88	950
	<b>In percentages</b>	90.7%	9.2%	100%

## Graphical representation of the data obtained

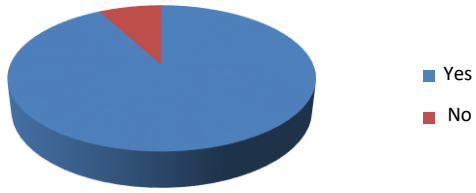
**The prescribed curriculum design helped you to gain knowledge**



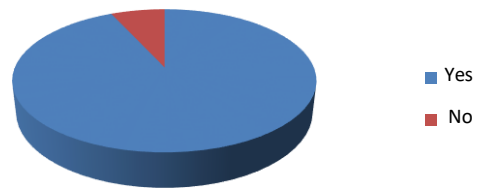
**Is the course structure relevant to progress for higher levels**



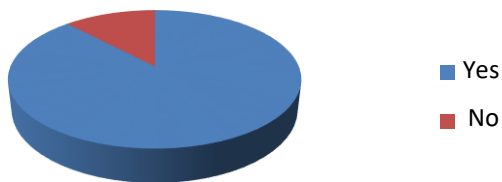
**Is the course design applicable to real life situation**



**Did the course structure evoke research aptitude**



**Did the course structure helpful in your career**



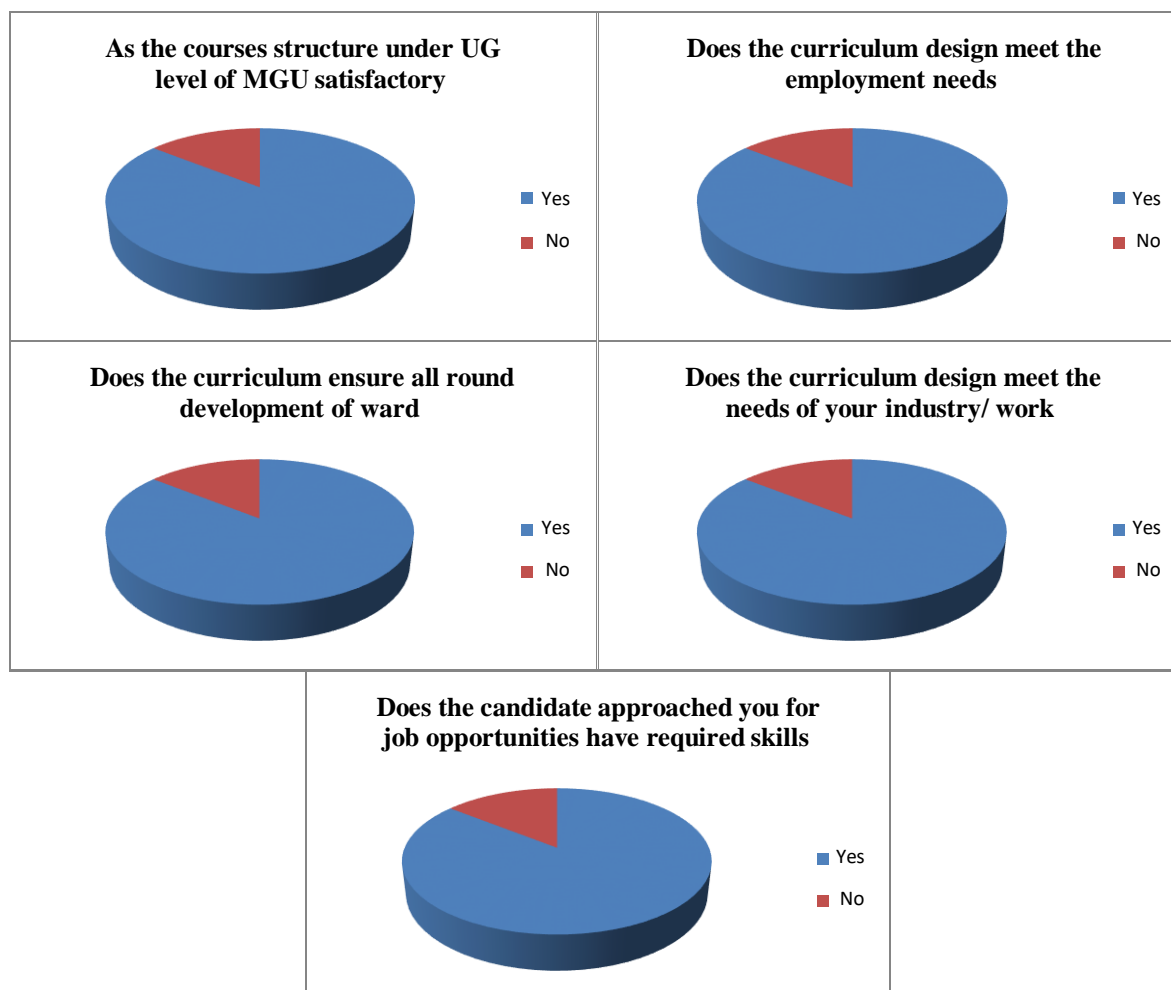
### Employer's feedback

Employer's feedback was obtained from the employers of different categories on curriculum in the month of July. 7 forms have been issued to employers. The data collected is tabulated as shown below. Out of 7 employers 85.5% were satisfied with curriculum of the courses offered in the college. 14.4% of them recommended to include more programmes on communication skills, soft skills and application-oriented syllabus and to increase job-oriented courses.

#### Employer's feedback form on Curriculum

S.no	Description	Yes	No	Total
1	As the courses structure under UG level of MGU satisfactory	6	1	7
2	Does the curriculum design meet the employment needs	6	1	7
3	Does the curriculum ensure all round development of ward	6	1	7
4	Does the curriculum design meet the needs of your industry/ work	6	1	7
5	Does the candidate approached you for job opportunities have required skills	6	1	7
	<b>Over all opinion</b>	30	5	35
	<b>In percentages</b>	85.5%	14.4%	100%

#### Graphical representation of the data obtained



## Employee's feedback on Curriculum Academic year 2021 – 2022

Employee's feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of July 2022. During the session of 2021 – 2022 total 28 feedback forms were given to Employees and they were collected after a week. 89% of them were strongly agreed and agreed with the curriculum of the courses offered. 9% of them were satisfied with the curriculum designs and courses offered in the college.

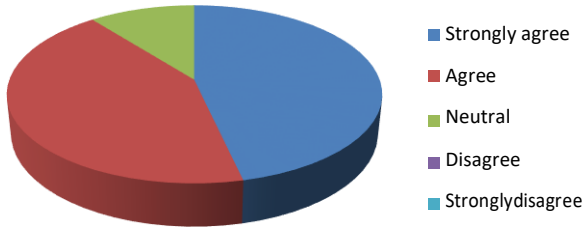
### Employee's feedback form on Curriculum

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	13	12	3	0	0	28
2	The course content matches the needs of all levels of learners	11	4	11	2	0	28
3	The course structure is in line with program outcome in general	20	8	0	0	0	28
4	The course content is relevant to course outcomes	25	3	0	0	0	28
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	8	15	2	3	0	28
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	7	21	0	0	0	28
7	Is internal assessment beneficial and enhances learning level of students	14	10	4	0	0	28
8	The course structure is	16	12	0	0	0	28
	<b>Over all opinion</b>	114	85	20	5	0	224
	<b>In percentages</b>	50.8%	38%	9%	2.2%	0%	100%

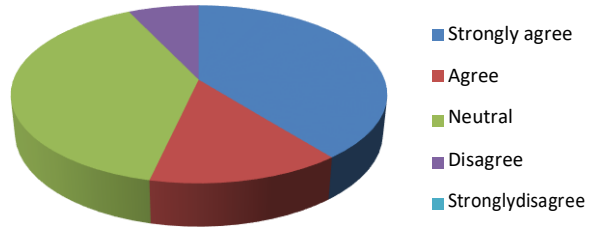


**Graphical representation of the data obtained**

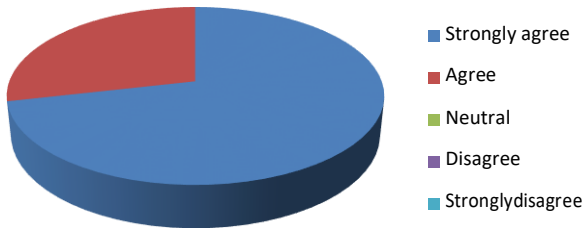
**Is the course/ syllabus has good balance between theory and application**



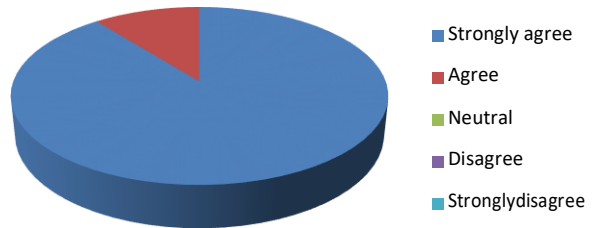
**The course content matches the needs of all levels of learners**



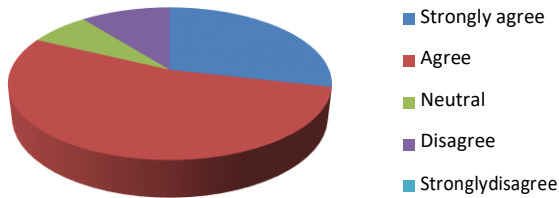
**The course structure is in line with program outcome in general**



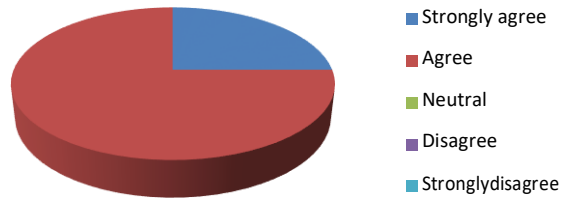
**The course content is relevant to course outcomes**



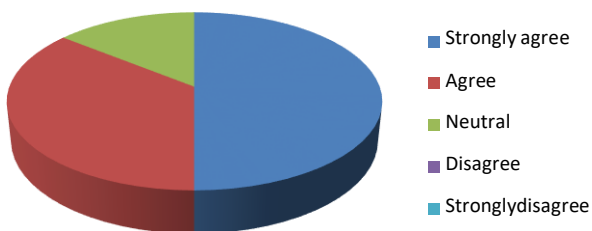
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



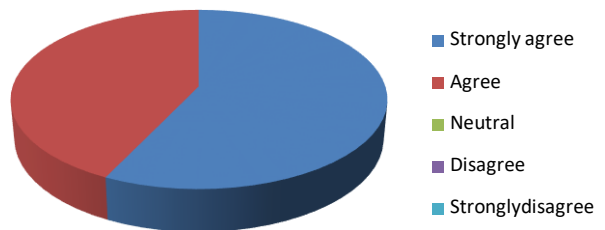
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



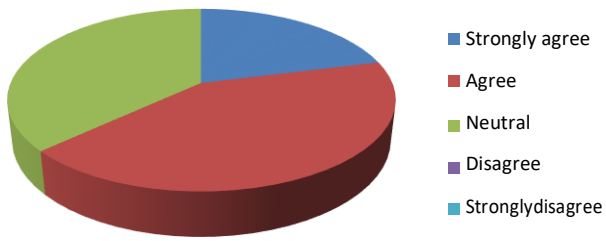
## Student Feedback on Teachers

### Students Feedback on teachers (Separate for each teacher) - academic year 2021 - 2022

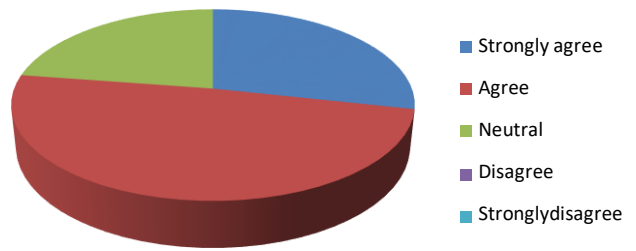
S.no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1.	Knowledge base of the teacher (as perceived by you)	40	80	70	0	0	190
2	Communication skills	54	93	43	0	0	190
3	Sincerity / Commitment of the teacher	80	50	60	0	0	190
4	Ability to integrate content with other courses	110	40	40	0	0	190
5	Ability to integrate course material with environment to provide a broader perspective	58	93	39	0	0	190
6	Interest generated by the teacher	90	90	10	0	0	190
	<b>Over all opinion</b>	432	446	262	0	0	<b>1140</b>
	<b>In percentages</b>	37.8%	39.1%	22.9%	0%	0%	<b>100%</b>

## Graphical representation of the data obtained

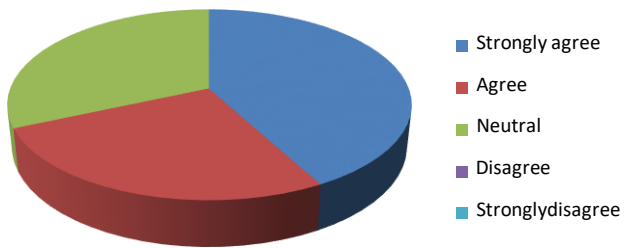
**Knowledge base of the teacher (as perceived by you)**



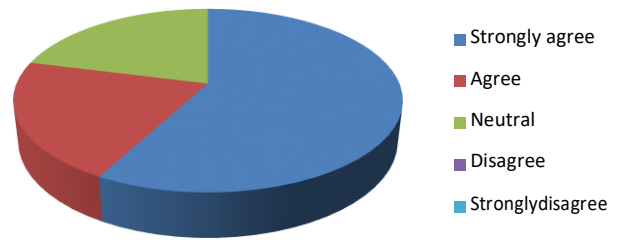
**Communication skills**



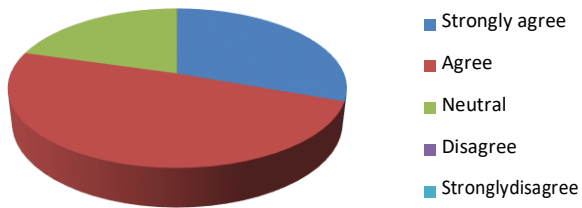
**Sincerity / Commitment of the teacher**



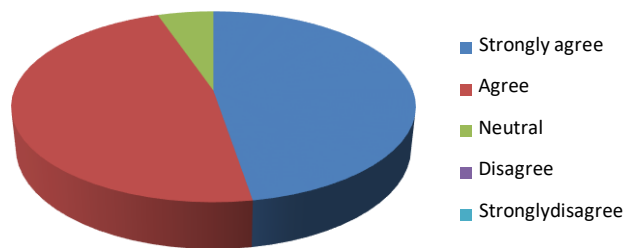
**Ability to integrate content with other courses**



**Ability to integrate course material with environment to provide a broader perspective**



**Interest generated by the teacher**



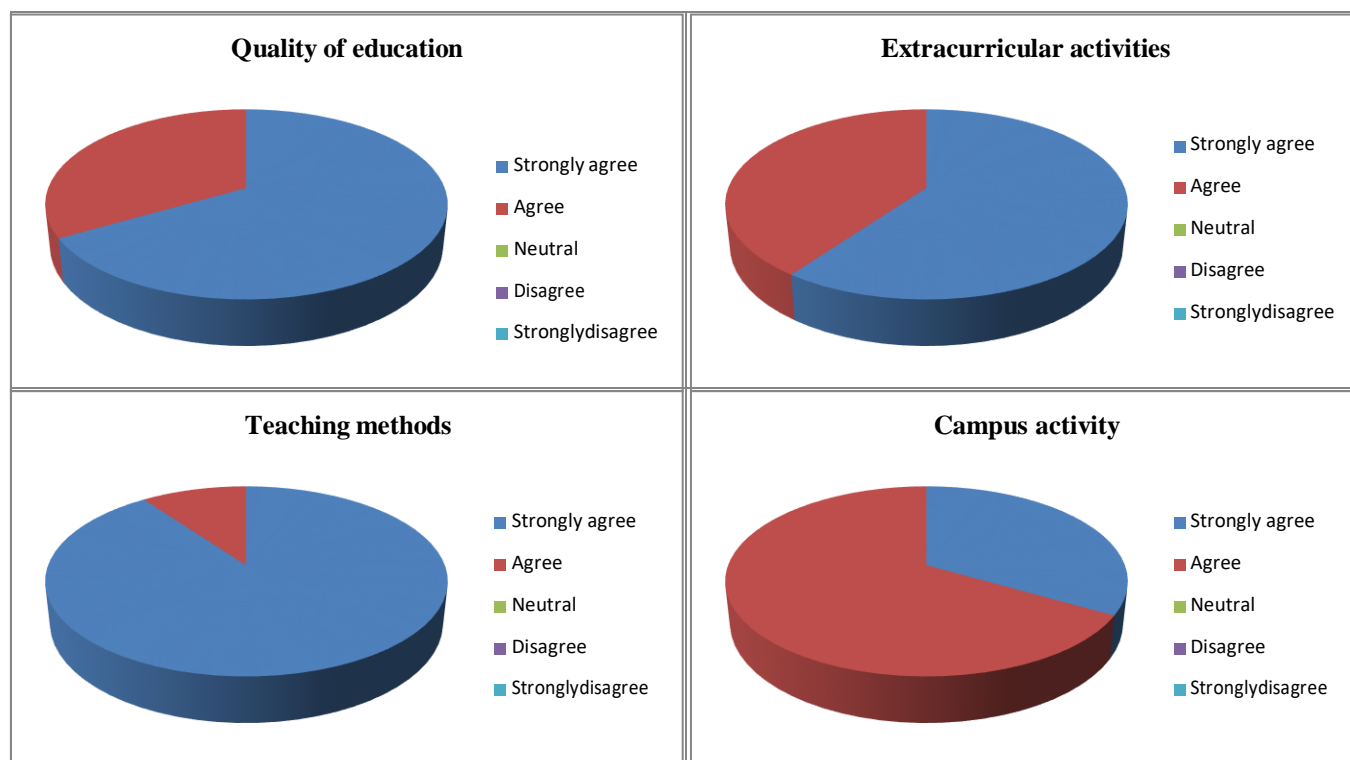
## Parent's feedback

The institution regularly collects feedback on curriculum among from parents who are on the important stakeholders of the college. Parent's teacher meeting is periodically conducted and their suggestions are regularly obtained and analyzed. Necessary updating is carried in the curriculum design and syllabus for the betterment of students.

### Parent's feedback on curricular aspects – Academic year 2021 – 2022

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Quality of education	20	30	0	0	0	50
2	Extracurricular activities	30	20	0	0	0	50
3	Teaching methods	45	5	0	0	0	50
4	Campus activity	10	40	0	0	0	50
	Over all opinion	145	55	0	0	0	200
	In percentages	72.5%	27.5%	0%	0%	0%	100%

### Graphical representation of the data obtained





**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

( Affiliated to Mahatma Gandhi University, Nalgonda)



[www.ttwrds.ac.in/Suryapeta/](http://www.ttwrds.ac.in/Suryapeta/)  
[ttwrdcgirls.suryapet@gmail.com](mailto:ttwrdcgirls.suryapet@gmail.com)  
**+91-7901097709**

PRINCIPAL: Dr.N. SREELATHA

The institute obtains structured feedback from students and teachers, parents on several aspects of the curriculum to enhance and support learning opportunities. The feedback is analyzed and there are concerns that emerge are addressed by taking up relevant measures.

Online feedback system is used for collecting the feedbacks from the stakeholders. The feedback targets following different content for students and teachers.

- For students, feedback addresses curriculum and its learning related issues in terms of structure of CBCS pattern, course level is up to the understanding level of students, relevance of course structure to the course objectives, pattern of curriculum evaluation, research orientation in the course design, scope for skill development/ employability, relevance of course structure to the course objectives.
- For teachers, the feedback addresses that the course has good balance between theory and practical, does the content of the course is relevant to course outcomes, course content matches the needs of all levels of learners, is internal assessment beneficial and enhances learning level of students.

From the student feedback obtained on curricular design, it emerged that most of the student were satisfied with the design of the curriculum and agree that overall quality of teaching-learning process in our institute is good and curriculum caters to their needs. Very few of the faculty members raised concern about it is not comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction and the course content doesn't match the needs of all levels of learners.

Principal

  
PRINCIPAL  
T.T.W.R. Degree College (W)  
Suryapet @KODAD



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
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+91-7901097709

PRINCIPAL, Dr. N. Sreelatha

Lr. Re. No. 343/TTWRDC/SRPT/2022.

Date: 29.03.2021.

To  
The Director,  
Academic Audit Cell,  
Mahatma Gandhi University,  
Nalgonda

Respected Sir,

Sub: - College Code: 4134 - TTWRDC W Suryapet Communicating Curricular feedback collected  
from the Students – Reg.

\*\*\*\*

For the AY 2020-2021, TTWRDC W Suryapet has collected Feedback on various aspects  
related to Curriculum planning from all the stake holders. The points and analysis is attached here within.  
We would like to bring to your notice that the 92% of stake holders have chosen strongly agree option.  
This is communicated for your information

Thanking you,



Yours faithfully,  
*N. Sreelatha*  
**PRINCIPAL**  
Telangana Tribal Welfare  
Residential Degree College  
for Women (TTWRDCW)  
SURYAPET (Dist.)-508 213.



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
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[ttwrdcgirls.suryapet@gmail.com](mailto:ttwrdcgirls.suryapet@gmail.com)

PRINCIPAL: Dr. N. SREELATHA

+91-7901097709

**Feedback Analysis on Curriculum design and review of syllabus for the Academic year 2020 – 2021**

A Feedback was taken manually on curriculum of courses and related aspects from Students, Faculty members, Employers, Alumni in the month of March 2021 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms were analysed by IQAC and affiliated university for action. 183 students, 28 faculty members and 7 Employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

**Analysis of the feedback**

**Student feedback**

In the year 2020 – 2021 feedback forms were collected from students. The feedback on five parameters was considered. Students are one of the important stakeholders to receive feedback on curriculum design and review of syllabus. Student's feedback questionnaire was designed on parameters like curriculum design, evaluation, research orientation in the course design, scope for skill development.

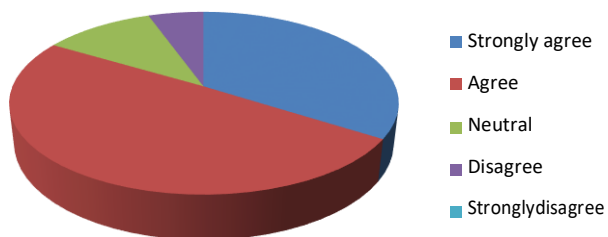
During the session 2020 – 2021 total 183 students out of which 170 forms have been issued to students. As per 78% of them were strongly agreed and agreed to the curriculum courses offered in the college. 17.5% of them were satisfied with the curriculum design. 4.3% of students recommended to include more programs on communication skills.

**Student Feedback form – Academic Year (2020 – 2021)**

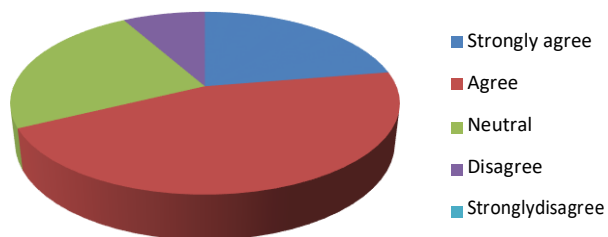
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	The course level is up to the understanding level of students	62	90	21	10	0	183
2	Relevance of course structure to the course objectives	41	83	44	15	0	183
3	Pattern of curriculum evaluation	54	100	15	14	0	183
4	Structure of CBCS pattern	89	67	20	7	0	183
5	The research orientation in the course design	51	68	63	1	0	183
6	Scope for skill development / employability / entrepreneurship in the courses offered	89	63	30	1	0	183
	<b>Overall opinion</b>	386	471	193	48	0	1098
	<b>In percentages</b>	35.1%	42.8%	17.5%	4.3%	0%	100%

## Graphical representation of the data obtained

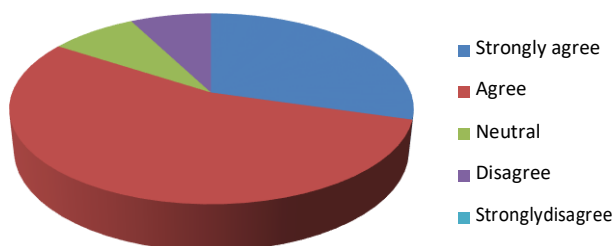
**The course level is up to the understanding level of students**



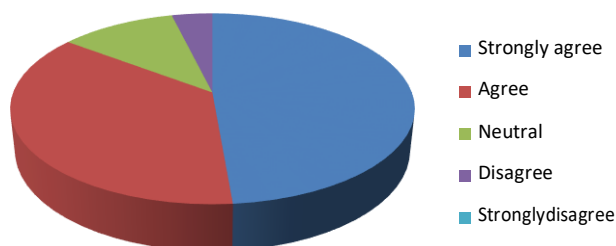
**Relevance of course structure to the course objectives**



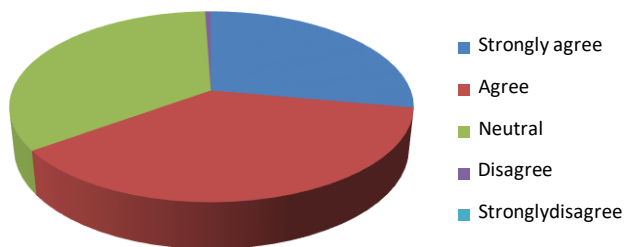
**Pattern of curriculum evaluation**



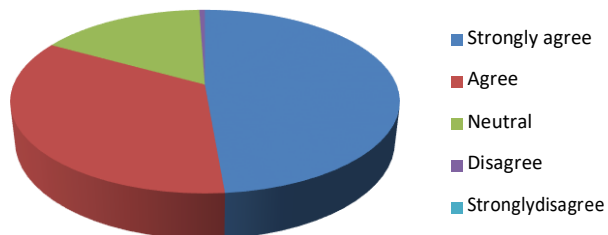
**Structure of CBCS pattern**



**The research orientation in the course design**



**Scope for skill development / employability / entrepreneurship in the courses offered**





### Faculty member's feedback

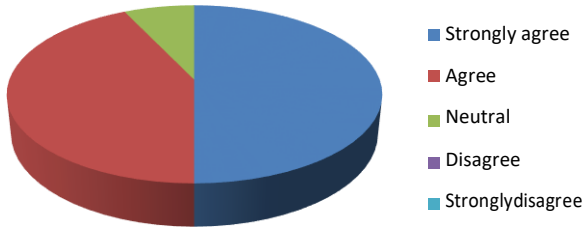
Faculty feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of March 2021. During the session of 2020 – 2021 total 28 feedback forms were given to faculty members and they were collected after a week. 90% of them were strongly agreed and agreed with the curriculum of the courses offered. 7.5% of them were satisfied with the curriculum designs and courses offered in the college. 2.6% of students advised to include more programmers' on soft skills.

### Faculty member's feedback on Curriculum Academic year 2020 – 2021

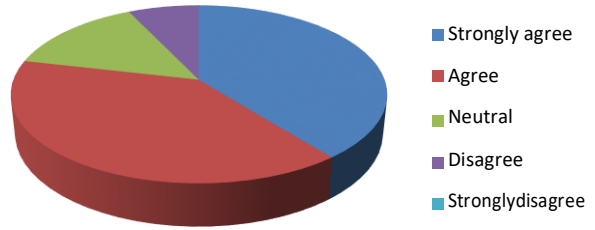
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	14	12	2	0	0	28
2	The course content matches the needs of all levels of learners	11	11	4	2	0	28
3	The course structure is in line with program outcome in general	9	16	2	1	0	28
4	The course content is relevant to course outcomes	18	9	1	0	0	28
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	15	8	2	3	0	28
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	21	7	0	0	0	28
7	Is internal assessment beneficial and enhances learning level of students	10	14	4	0	0	28
8	The course structure is	13	13	2	0	0	28
	<b>Over all opinion</b>	111	90	17	6	0	224
	<b>In percentages</b>	49.5%	40.1%	7.5%	2.6%	0%	100%

## Graphical representation of the data obtained

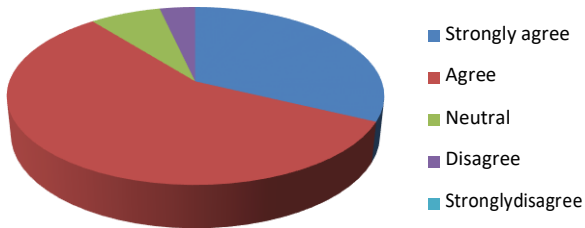
**Is the course/ syllabus has good balance between theory and application**



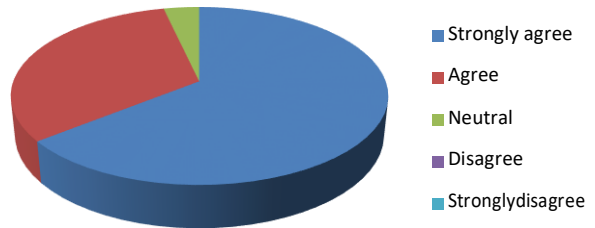
**The course content matches the needs of all levels of learners**



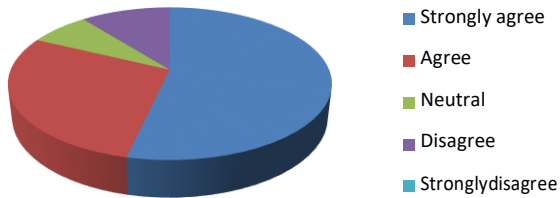
**The course structure is in line with program outcome in general**



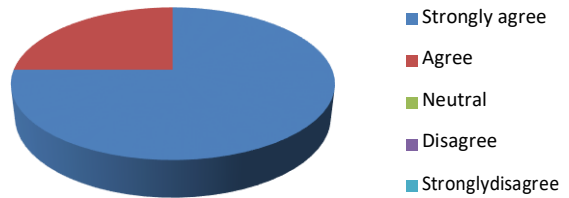
**The course content is relevant to course outcomes**



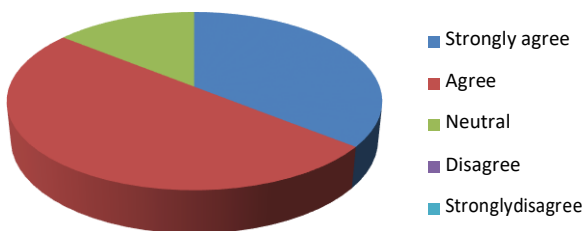
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



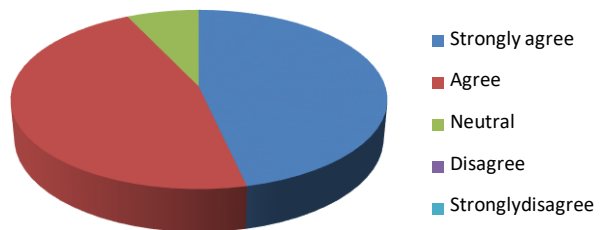
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Alumni Feedback

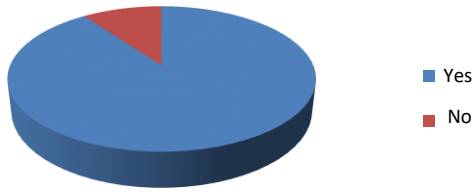
Alumni feedback was obtained from the Alumni students of this college on curriculum design and review in 2021. Out of 445 students 200 forms have been issued to the students and have been collected after a week. The data in these forms is tabulated below. 90% of students were satisfied with the curriculum design, whereas 10% of them were commented to include more programs on job oriented courses.

### Alumni Feedback form on curriculum Academic Year 2020 - 2021

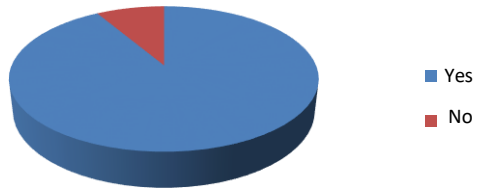
<b>S. no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	The prescribed curriculum design helped you to gain knowledge	180	20	200
2	Is the course structure relevant to progress for higher levels	183	17	200
3	Is the course design applicable to real life situation	165	35	200
4	Did the course structure evoke research aptitude	177	13	200
5	Did the course structure helpful in your career	193	23	200
	<b>Over all opinion</b>	898	108	1000
	<b>In percentages</b>	89.8%	10.8%	100%

## Graphical representation of the data obtained

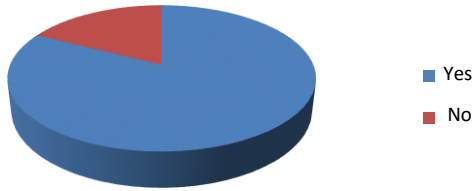
**The prescribed curriculum design helped you to gain knowledge**



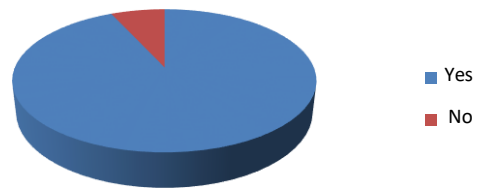
**Is the course structure relevant to progress for higher levels**



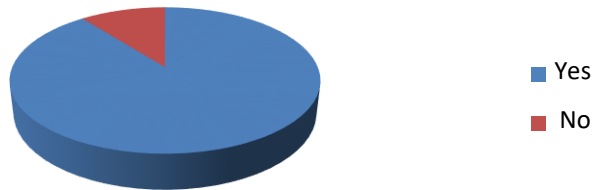
**Is the course design applicable to real life situation**



**Did the course structure evoke research aptitude**



**Did the course structure helpful in your career**



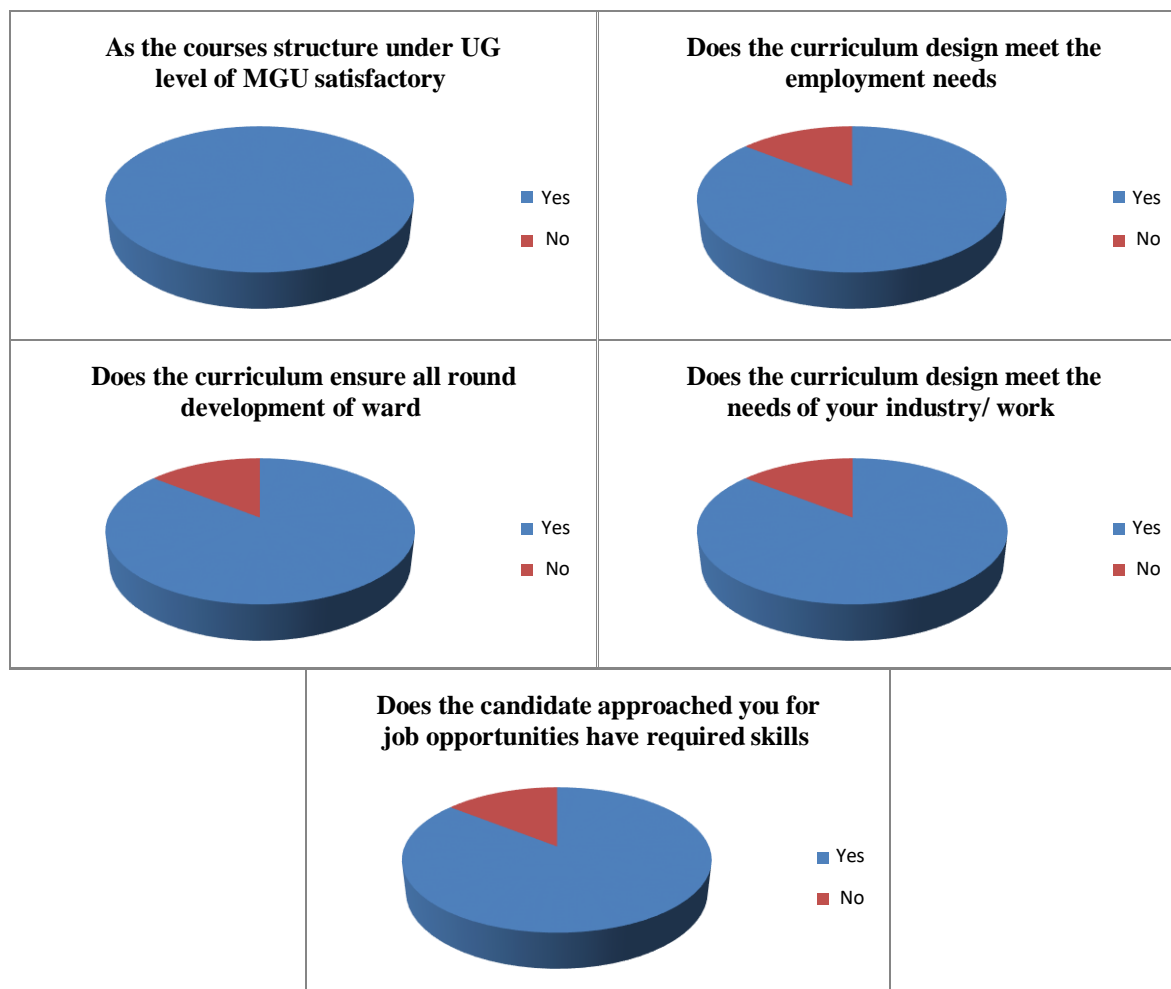
## Employer's feedback

Employer's feedback was obtained from the employers of different categories on curriculum in the month of March. 7 forms have been issued to employers. The data collected is tabulated as shown below. Out of 7 employers 88.5% were satisfied with curriculum of the courses offered in the college. 11.4% of them recommended to include more programmes on communication skills, soft skills and application-oriented syllabus and to increase job-oriented courses.

### Employer's feedback form on Curriculum

S. no	Description	Yes	No	Total
1	As the courses structure under UG level of MGU satisfactory	7	0	7
2	Does the curriculum design meet the employment needs	6	1	7
3	Does the curriculum ensure all round development of ward	6	1	7
4	Does the curriculum design meet the needs of your industry/ work	6	1	7
5	Does the candidate approached you for job opportunities have required skills	6	1	7
	<b>Over all opinion</b>	31	4	35
	<b>In percentages</b>	88.5%	11.4%	100%

### Graphical representation of the data obtained



### Employee's feedback

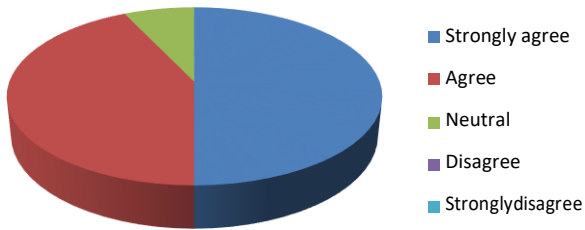
Employee's feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of March 2021. During the session of 2020 – 2021 total 28 feedback forms were given to Employees and they were collected after a week. 90% of them were strongly agreed and agreed with the curriculum of the courses offered. 7.5% of them were satisfied with the curriculum designs and courses offered in the college.

### Employee's feedback on Curriculum Academic year 2020 – 2021

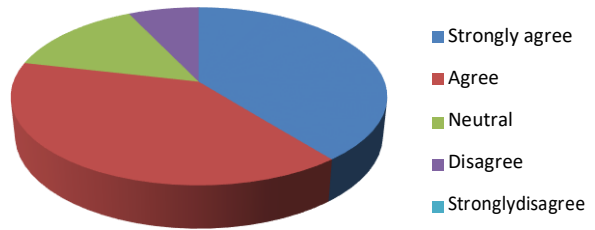
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	14	12	2	0	0	28
2	The course content matches the needs of all levels of learners	11	11	4	2	0	28
3	The course structure is in line with program outcome in general	9	16	2	1	0	28
4	The course content is relevant to course outcomes	18	9	1	0	0	28
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	15	8	2	3	0	28
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	21	7	0	0	0	28
7	Is internal assessment beneficial and enhances learning level of students	10	14	4	0	0	28
8	The course structure is	13	13	2	0	0	28
	<b>Over all opinion</b>	111	90	17	6	0	224
	<b>In percentages</b>	49.5%	40.1%	7.5%	2.6%	0%	100%

## Graphical representation of the data obtained

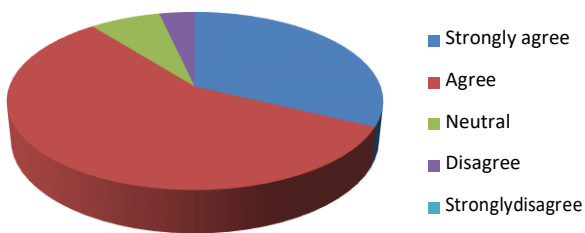
**Is the course/ syllabus has good balance between theory and application**



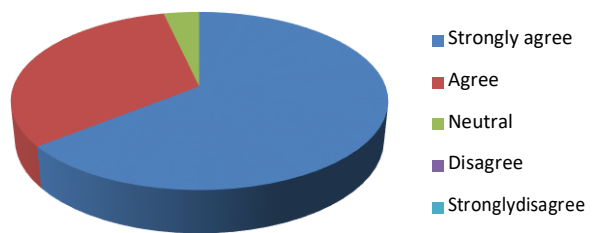
**The course content matches the needs of all levels of learners**



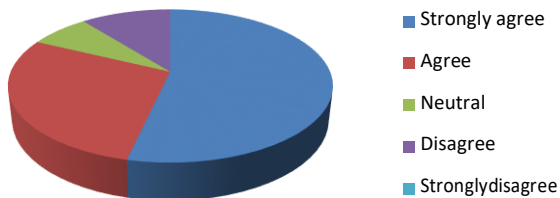
**The course structure is in line with program outcome in general**



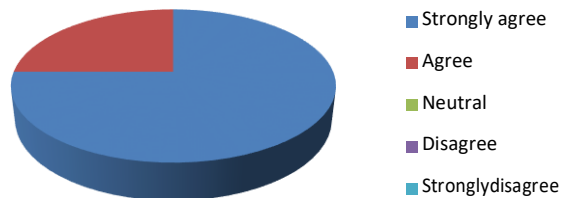
**The course content is relevant to course outcomes**



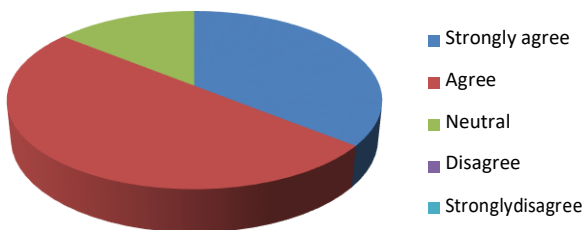
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



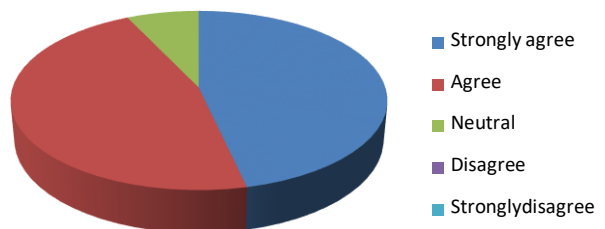
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Student Feedback on Teachers

### Students Feedback on teachers (Separate for each teacher)

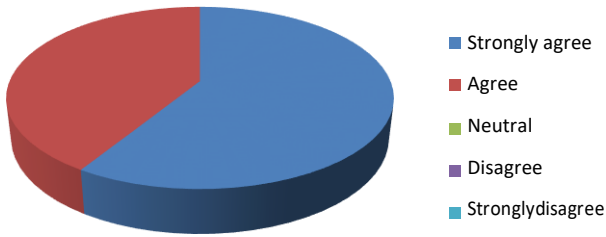
#### Academic year 2020 – 2021

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1.	Knowledge base of the teacher (as perceived by you)	100	70	0	0	0	170
2	Communication skills	120	50	0	0	0	170
3	Sincerity / Commitment of the teacher	60	60	50	0	0	170
4	Ability to integrate content with other courses	53	69	48	0	0	170
5	Ability to integrate course material with environment to provide a broader perspective	40	90	40	0	0	170
6	Interest generated by the teacher	79	83	8	0	0	170
	<b>Over all opinion</b>	452	422	146	0	0	<b>1020</b>
	<b>In percentages</b>	44.3%	41.3%	14.3%	0%	0%	<b>100%</b>

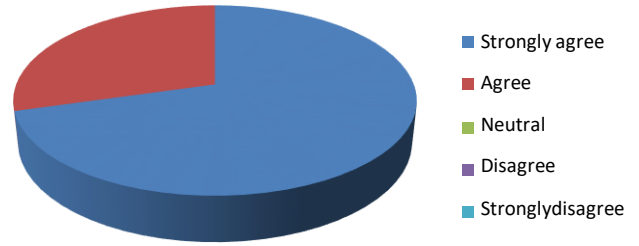


## Graphical representation of the data obtained

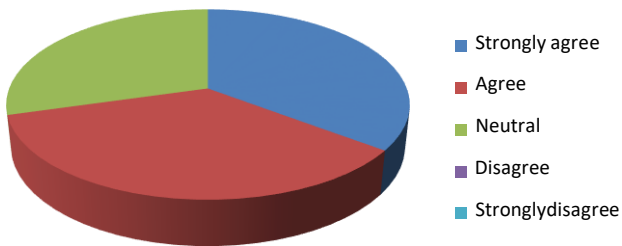
**Knowledge base of the teacher (as perceived by you)**



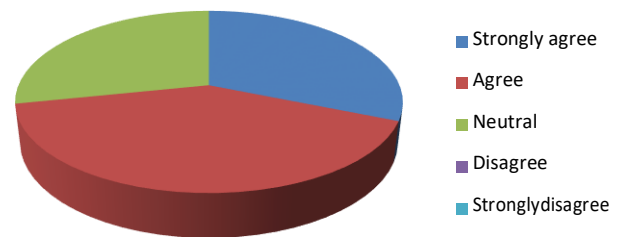
**Communication skills**



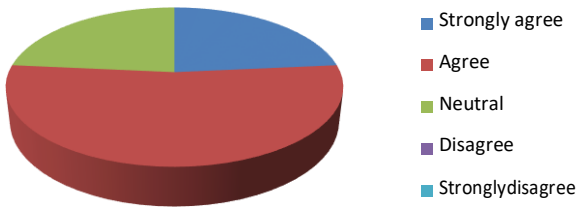
**Sincerity / Commitment of the teacher**



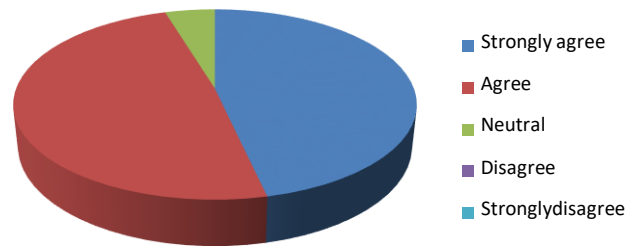
**Ability to integrate content with other courses**



**Ability to integrate course material with environment to provide a broader perspective**



**Interest generated by the teacher**



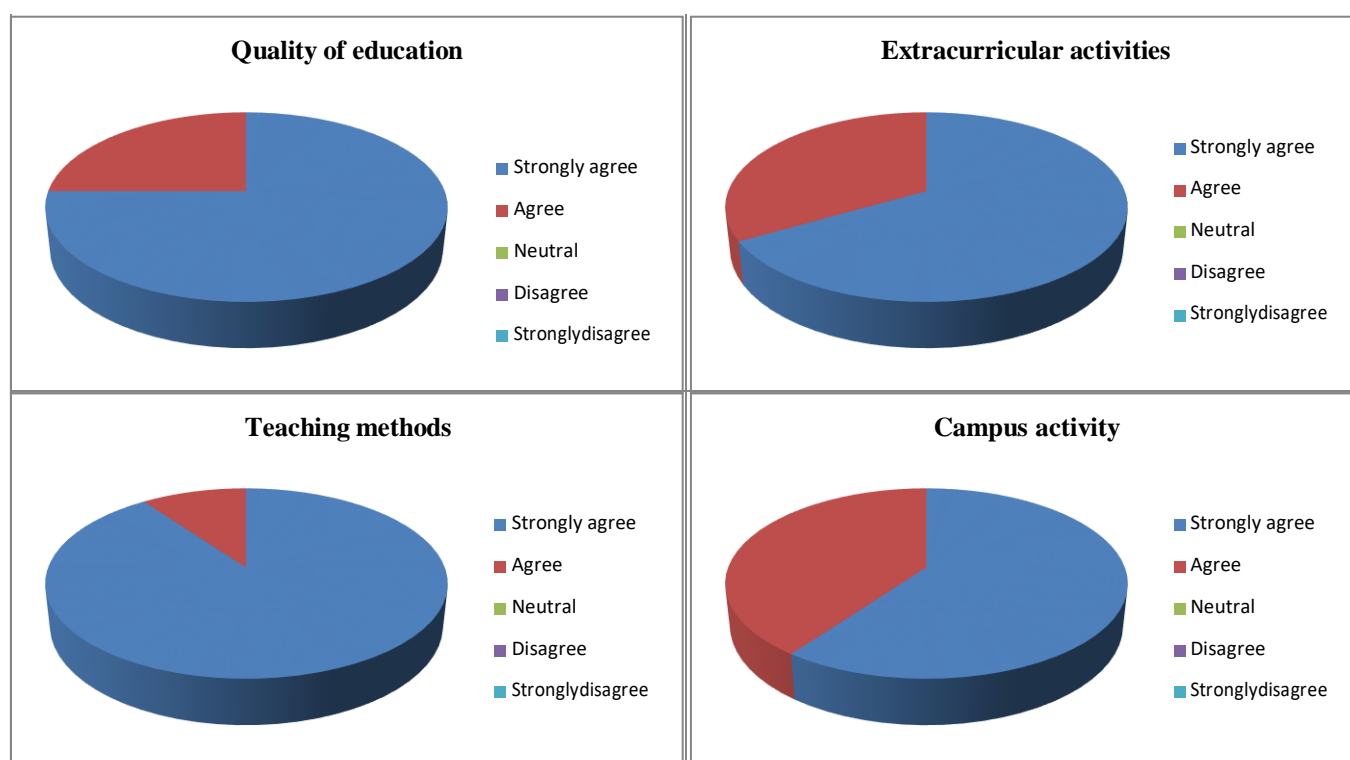
## Parent's feedback

The institution regularly collects feedback on curriculum among from parents who are on the important stakeholders of the college. Parent's teacher meeting is periodically conducted and their suggestions are regularly obtained and analyzed. Necessary updation is carried in the curriculum design and syllabus for the betterment of students.

### Parent's feedback on curricular aspects – Academic year 2020 – 2021

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Quality of education	30	20	0	0	0	50
2	Extracurricular activities	40	10	0	0	0	50
3	Teaching methods	45	5	0	0	0	50
4	Campus activity	30	20	0	0	0	50
	Over all opinion	145	55	0	0	0	200
	In percentages	72.5%	27.5%	0%	0%	0%	100%

### Graphical representation of the data obtained





**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

( Affiliated to Mahatma Gandhi University, Nalgonda)



[www.ttwrdes.ac.in/Suryapeta/](http://www.ttwrdes.ac.in/Suryapeta/)  
[ttwrdcgirls.suryapet@gmail.com](mailto:ttwrdcgirls.suryapet@gmail.com)

PRINCIPAL: Dr. N. SREELATHA

+91-7901097709

**ACTION TAKEN REPORT 2020-2021**

The institution collects feedback from the stakeholder's students and teachers. Feedback is one of the significant process in the institution for providing a continuous improvement in the curriculum. Online feedback system is used for collecting the feedbacks from the stakeholders.

The feedback targets following different content for students and teachers.

- For students, feedback addresses curriculum and its learning related issues in terms of structure of CBCS pattern, course level is up to the understanding level of students, relevance of course structure to the course objectives, pattern of curriculum evaluation, research orientation in the course design, scope for skill development/ employability, relevance of course structure to the course objectives.
- For teachers, the feedback addresses that the course has good balance between theory and practical, does the content of the course is relevant to course outcomes, course content matches the needs of all levels of learners, is internal assessment beneficial and enhances learning level of students.

Feedbacks given by the students and teachers were carefully analyzed, students suggested to change the pattern of curriculum evaluation, to change the structure of CBCS pattern and to include more courses where there is a scope for skill development, employability and entrepreneurship

Principal

  
PRINCIPAL  
T.T.W.R. Degree College (W)  
Suryapet @KODAD



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213



www.ttwrdes.ac.in/Suryapeta/  
ttwrdegirls.suryapet@gmail.com  
+91-7901097709

PRINCIPAL: Y. Nageshwar Rao

Lr. Re. No. 293/TTWRDC/SRPT/2020,

Date: 15.03.2020.

o

The Director,  
Academic Audit Cell,  
Mahatma Gandhi University,  
Nalgonda

Respected Sir,

**Sub: - College Code: 4134 - TTWRDC W Suryapet Communicating Curricular feedback collected  
from the Students - Reg.**

\*\*\*\*

For the AY 2019-2020, TTWRDC W Suryapet has collected Feedback on various aspects related to Curriculum planning from all the stake holders. The points and analysis is attached here within. We would like to bring to your notice that the 88% off stake holders have chosen strongly agree option. This is communicated for your information

Thanking you,



Received  
Sathya

Yours faithfully,

**PRINCIPAL**  
Telangana Tribal Welfare  
Residential Degree College  
for Women (TTWRDCW)  
SURYAPET (Dist.)-508 213.



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

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PRINCIPAL: Y.NAGESHWA RAO

+91-7901097709

**Feedback Analysis on Curriculum design and review of syllabus for the Academic year 2019 – 2020**

A Feedback was taken manually on curriculum of courses and related aspects from Students, Faculty members, Employers, Alumni in the month of March 2020 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms were analysed by IQAC and affiliated university for action. 233 students, 34 faculty members and 7 Employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

**Analysis of the feedback**

**Student feedback**

In the year 2019 – 2020 feedback forms were collected from students. The feedback on five parameters was considered. Students are one of the important stakeholders to receive feedback on curriculum design and review of syllabus. Student's feedback questionnaire was designed on parameters like curriculum design, evaluation, research orientation in the course design, scope for skill development.

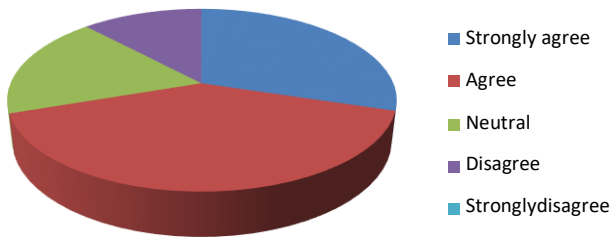
During the session 2019 – 2020 total 233 students out of which 225 forms have been issued to students. As per 72.5% of them were strongly agreed and agreed to the curriculum courses offered in the college. 22.4% of them were satisfied with the curriculum design. 5% of students recommended to include more programs on communication skills.

**Student Feedback form – Academic Year (2019 – 2020)**

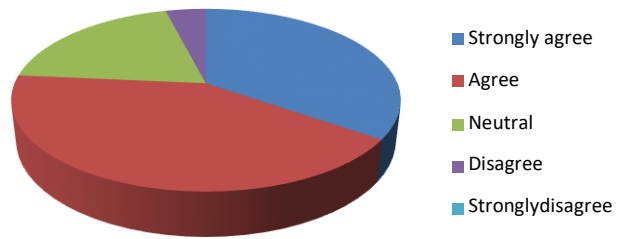
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	The course level is up to the understanding level of students	67	90	41	27	0	225
2	Relevance of course structure to the course objectives	78	94	44	9	0	225
3	Pattern of curriculum evaluation	59	108	53	5	0	225
4	Structure of CBCS pattern	86	67	72	0	0	225
5	The research orientation in the course design	99	62	63	1	0	225
6	Scope for skill development / employability / entrepreneurship in the courses offered	70	100	30	25	0	225
	<b>Overall opinion</b>	459	521	303	67	0	1350
	<b>In percentages</b>	34%	38.5%	22.4%	4.9%	0%	100%

## Graphical representation of the data obtained

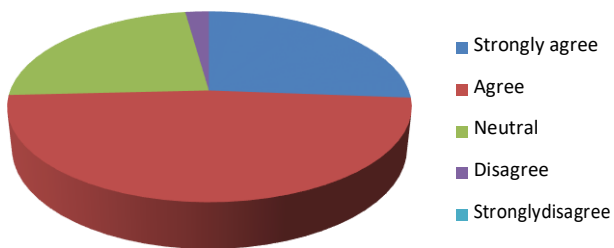
**The course level is up to the understanding level of students**



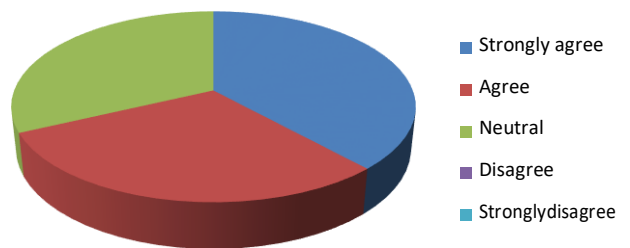
**Relevance of course structure to the course objectives**



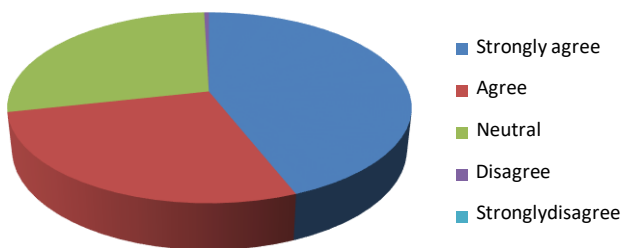
**Pattern of curriculum evaluation**



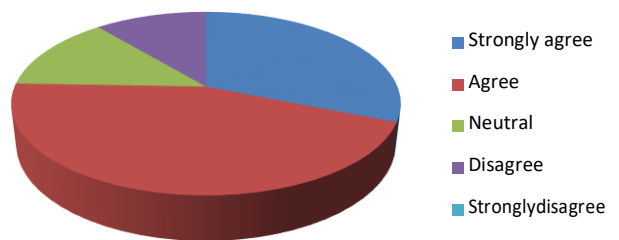
**Structure of CBCS pattern**



**The research orientation in the course design**



**Scope for skill development / employability / entrepreneurship in the courses offered**



### **Faculty member's feedback**

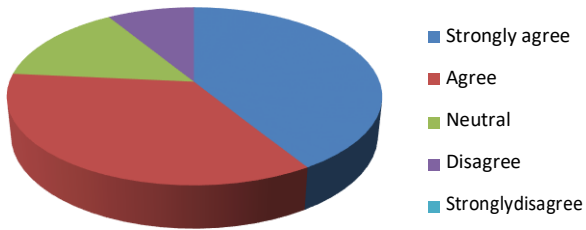
Faculty feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of March 2020. During the session of 2019 – 2020 total 34 feedback forms were given to faculty members and they were collected after a week. 85% of them were strongly agreed and agreed with the curriculum of the courses offered. 8% of them were satisfied with the curriculum designs and courses offered in the college. 7.3% of students advised to include more programmers' on soft skills.

### **Faculty member's feedback on Curriculum Academic year 2019 – 2020**

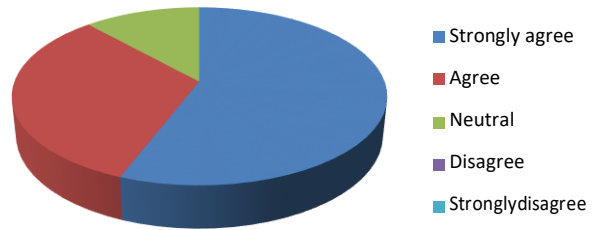
<b>S. no</b>	<b>Description</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
1	Is the course/ syllabus has good balance between theory and application	14	12	5	3	0	34
2	The course content matches the needs of all levels of learners	19	11	4	0	0	34
3	The course structure is in line with program outcome in general	12	16	2	4	0	34
4	The course content is relevant to course outcomes	25	9	0	0	0	34
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	18	8	2	6	0	34
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	19	15	0	0	0	34
7	Is internal assessment beneficial and enhances learning level of students	10	23	1	0	0	34
8	The course structure is	7	13	7	7	0	34
	<b>Over all opinion</b>	124	107	21	20	0	272
	<b>In percentages</b>	45.5% %	39.3%	7.7%	7.3%	0%	100%

## Graphical representation of the data obtained

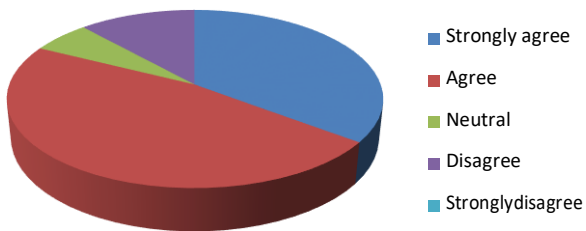
**Is the course/ syllabus has good balance between theory and application**



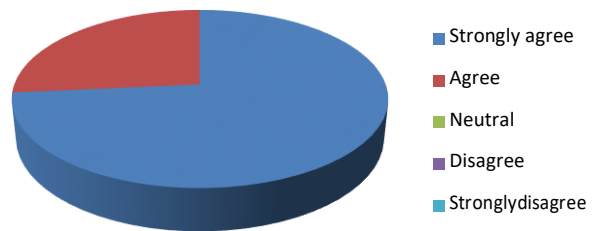
**The course content matches the needs of all levels of learners**



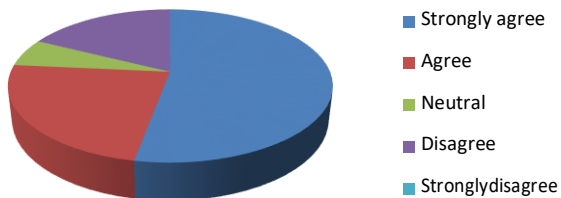
**The course structure is in line with program outcome in general**



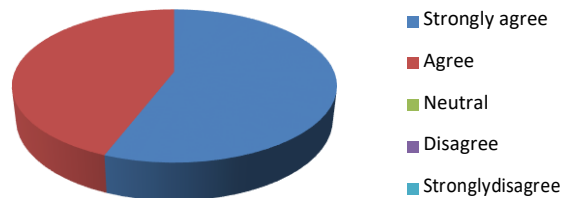
**The course content is relevant to course outcomes**



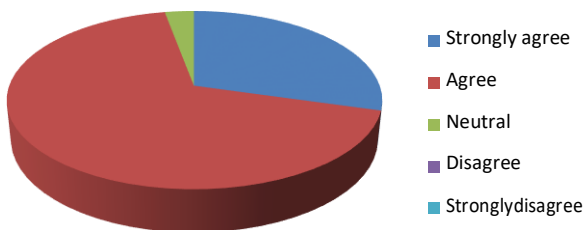
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



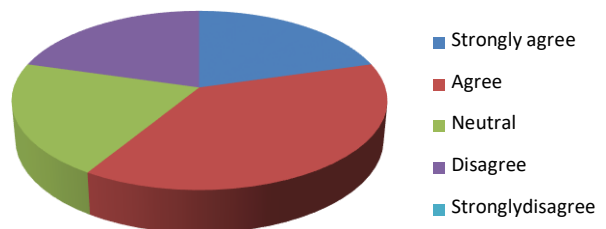
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**





### **Alumni Feedback**

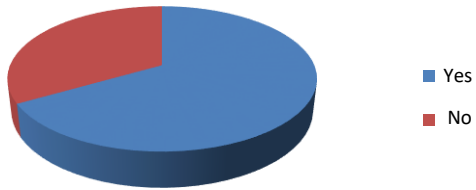
Alumni feedback was obtained from the Alumni students of this college on curriculum design and review in 2020. Out of 391 students 300 forms were issued and the forms were collected after a week. The data in these forms is tabulated given below. 63.3% were satisfied with the curriculum of the courses offered in the college and rated excellent and very good. 36.6% of alumni members suggested including more programmers on communication skills, soft skills and application oriented syllabus and to increase, job oriented courses.

#### **Alumni feedback form on curriculum. Academic year 2019 – 2020**

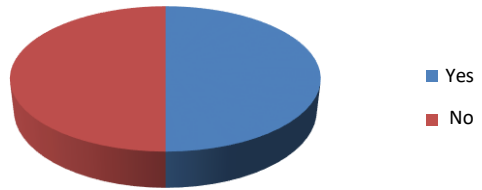
<b>S.no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	The prescribed curriculum design helped you to gain knowledge	200	100	300
2	Is the course structure relevant to progress for higher level	150	150	300
3	Is the course design applicable to real life situations	250	50	300
4	Did the course structure evoke research aptitude	180	120	300
5	Did the course structure helpful in your career	170	130	300
	<b>Over all opinion</b>	950	550	1500
	<b>In percentage</b>	63.3%	36.6%	100%

## Graphical representation of the data obtained

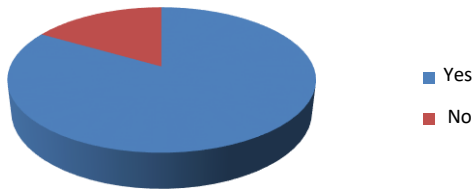
**The prescribed curriculum design helped you to gain knowledge**



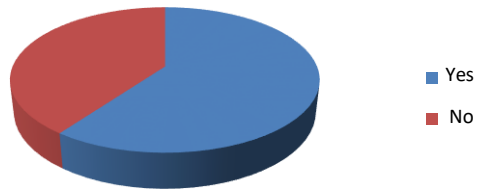
**Is the course structure relevant to progress for higher level**



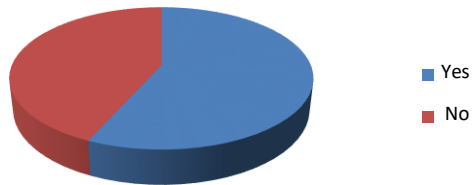
**Is the course design applicable to real life situations**



**Did the course structure evoke research aptitude**



**Did the course structure helpful in your career**



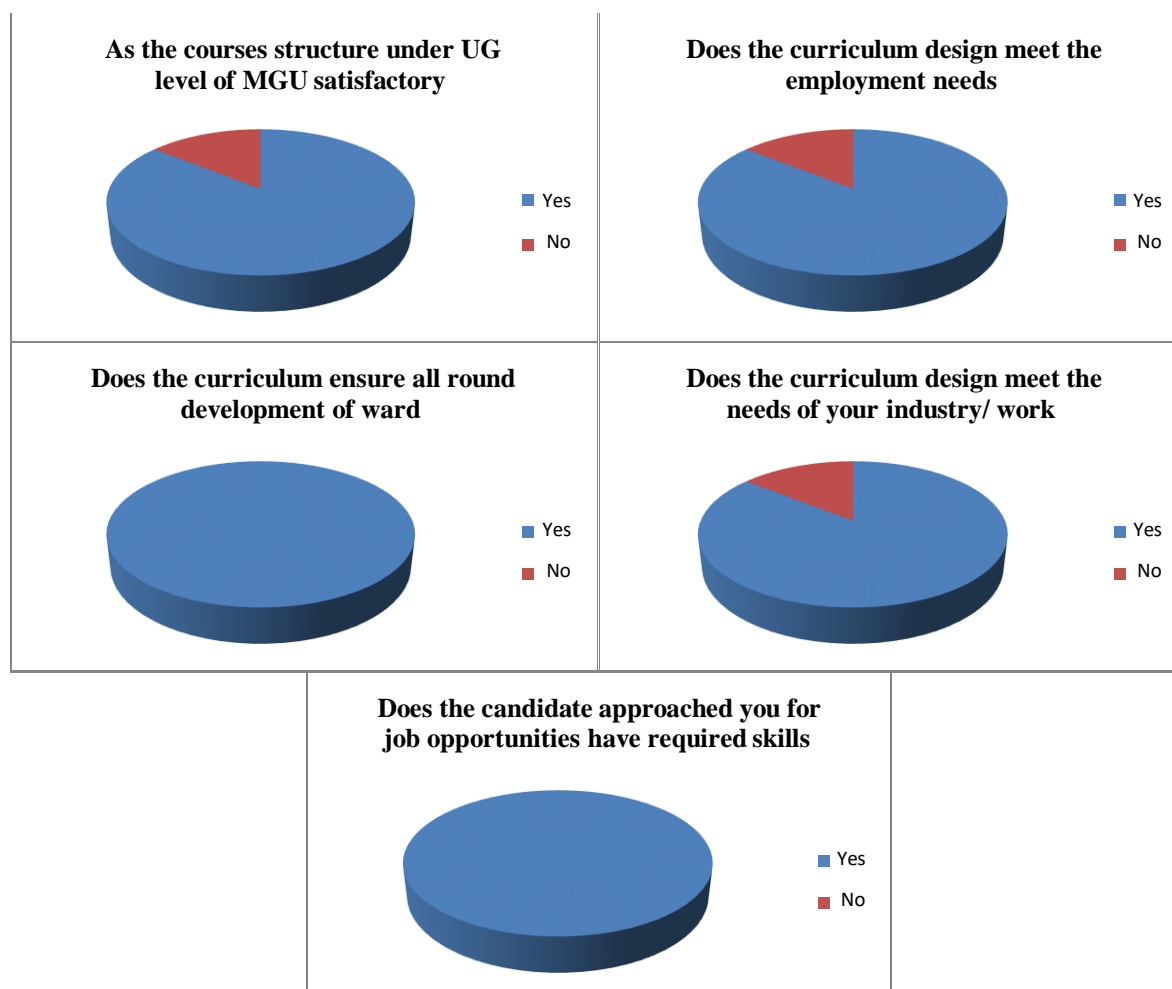
## Employer's feedback

Employer's feedback was obtained from the employers of different categories on curriculum in the month of March. 7 forms have been issued to employers. The data collected is tabulated as shown below. Out of 7 employers 91.4% were satisfied with curriculum of the courses offered in the college. 8.5% of them recommended to include more programmes on communication skills, soft skills and application-oriented syllabus and to increase job-oriented courses.

### Employer's feedback form on Curriculum

S. no	Description	Yes	No	Total
1	As the courses structure under UG level of MGU satisfactory	6	1	7
2	Does the curriculum design meet the employment needs	6	1	7
3	Does the curriculum ensure all round development of ward	7	0	7
4	Does the curriculum design meet the needs of your industry/ work	6	1	7
5	Does the candidate approached you for job opportunities have required skills	7	0	7
	<b>Over all opinion</b>	32	3	35
	<b>In percentages</b>	91.4%	8.5%	100%

### Graphical representation of the data obtained



## Employee's feedback

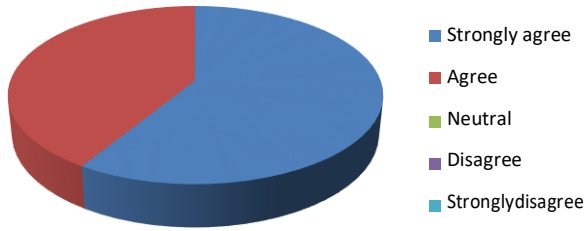
Employee's feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of March 2020. During the session of 2019 – 2020 total 34 feedback forms were given to Employees and they were collected after a week. 84.8% of them were strongly agreed and agreed with the curriculum of the courses offered. 7.7 % of them were satisfied with the courses offered and 7.3% of employees advised to include job oriented courses.

### Employee's feedback on Curriculum Academic year 2019– 2020

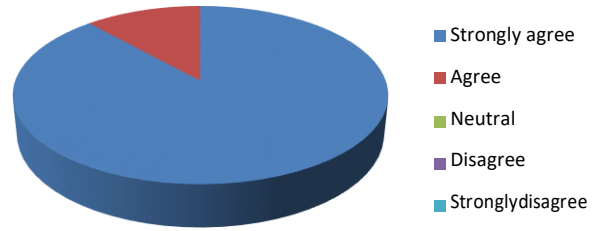
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	14	12	5	3	0	34
2	The course content matches the needs of all levels of learners	19	11	4	0	0	34
3	The course structure is in line with program outcome in general	12	16	2	4	0	34
4	The course content is relevant to course outcomes	25	9	0	0	0	34
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	18	8	2	6	0	34
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	19	15	0	0	0	34
7	Is internal assessment beneficial and enhances learning level of students	10	23	1	0	0	34
8	The course structure is	7	13	7	7	0	34
	<b>Over all opinion</b>	124	107	21	20	0	272
	<b>In percentages</b>	45.5%%	39.3%	7.7%	7.3%	0%	100%

## Graphical representation of the data obtained

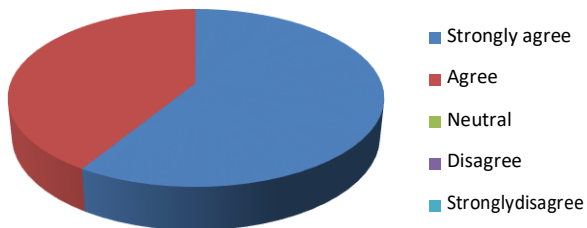
**Is the course/ syllabus has good balance between theory and application**



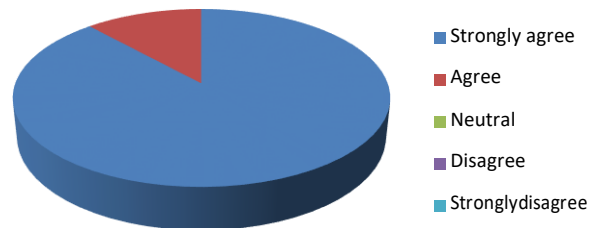
**The course content matches the needs of all levels of learners**



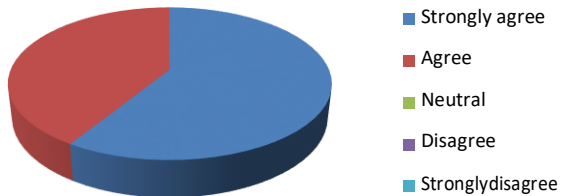
**The course structure is in line with program outcome in general**



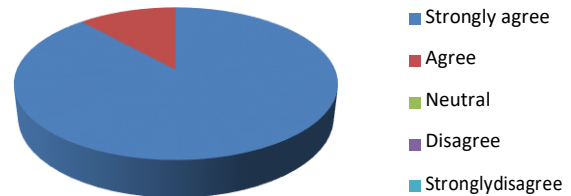
**The course content is relevant to course outcomes**



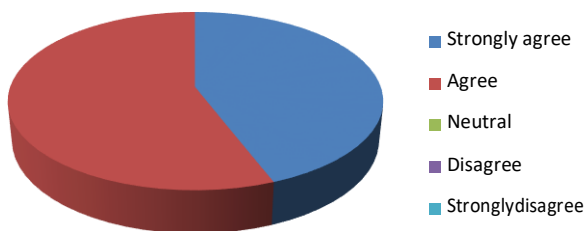
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



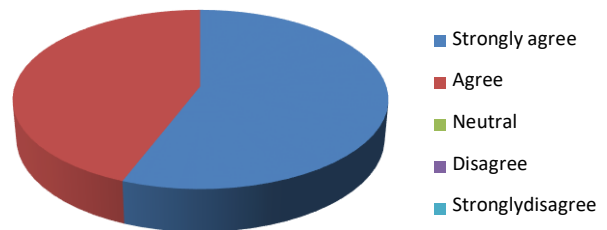
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Student Feedback on Teachers

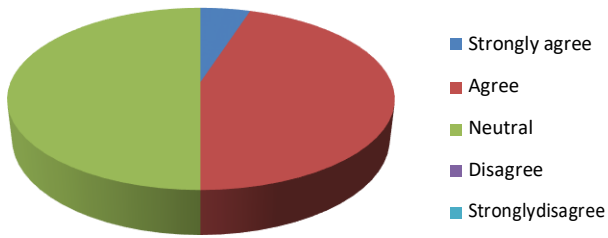
### Students Feedback on teachers (Separate for each teacher)

Academic year 2019 – 2020

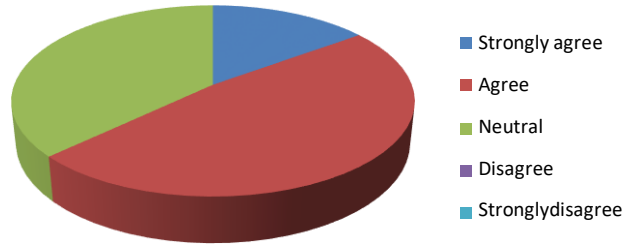
S.no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1.	Knowledge base of the teacher (as perceived by you)	10	90	100	0	0	200
2	Communication skills	30	96	74	0	0	200
3	Sincerity / Commitment of the teacher	28	104	68	5	0	200
4	Ability to integrate content with other courses	0	153	47	0	0	200
5	Ability to integrate course material with environment to provide a broader perspective	46	107	39	8	0	200
6	Interest generated by the teacher	16	158	22	4	0	200
	<b>Over all opinion</b>	130	708	350	17	0	<b>1200</b>
	<b>In percentages</b>	11%	59%	30%	1.5%	0%	<b>100%</b>

## Graphical representation of the data obtained

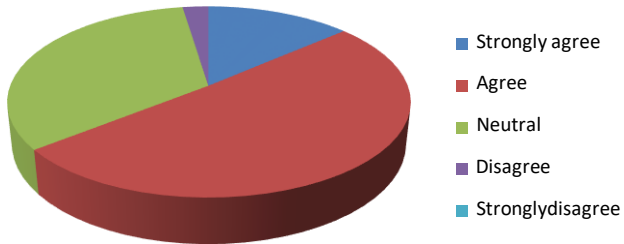
**Knowledge base of the teacher (as perceived by you)**



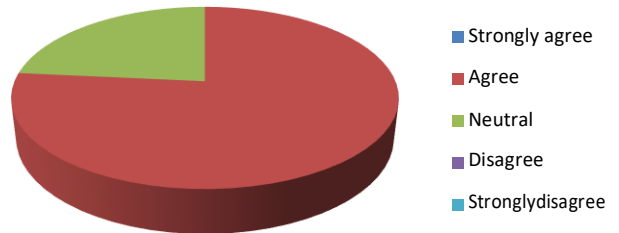
**Communication skills**



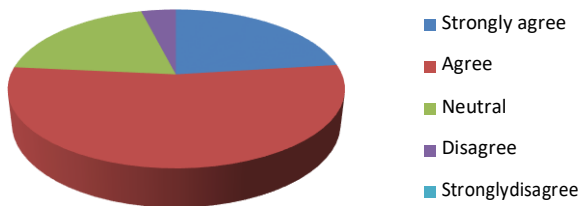
**Sincerity/ Commitment of the teacher**



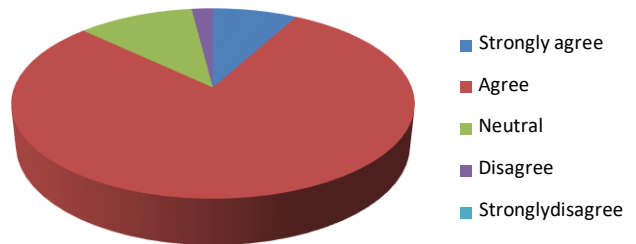
**Ability to integrate content with other courses**



**Ability to integrate course material with environment to provide a broader perspective**



**Interest generated by the teacher**



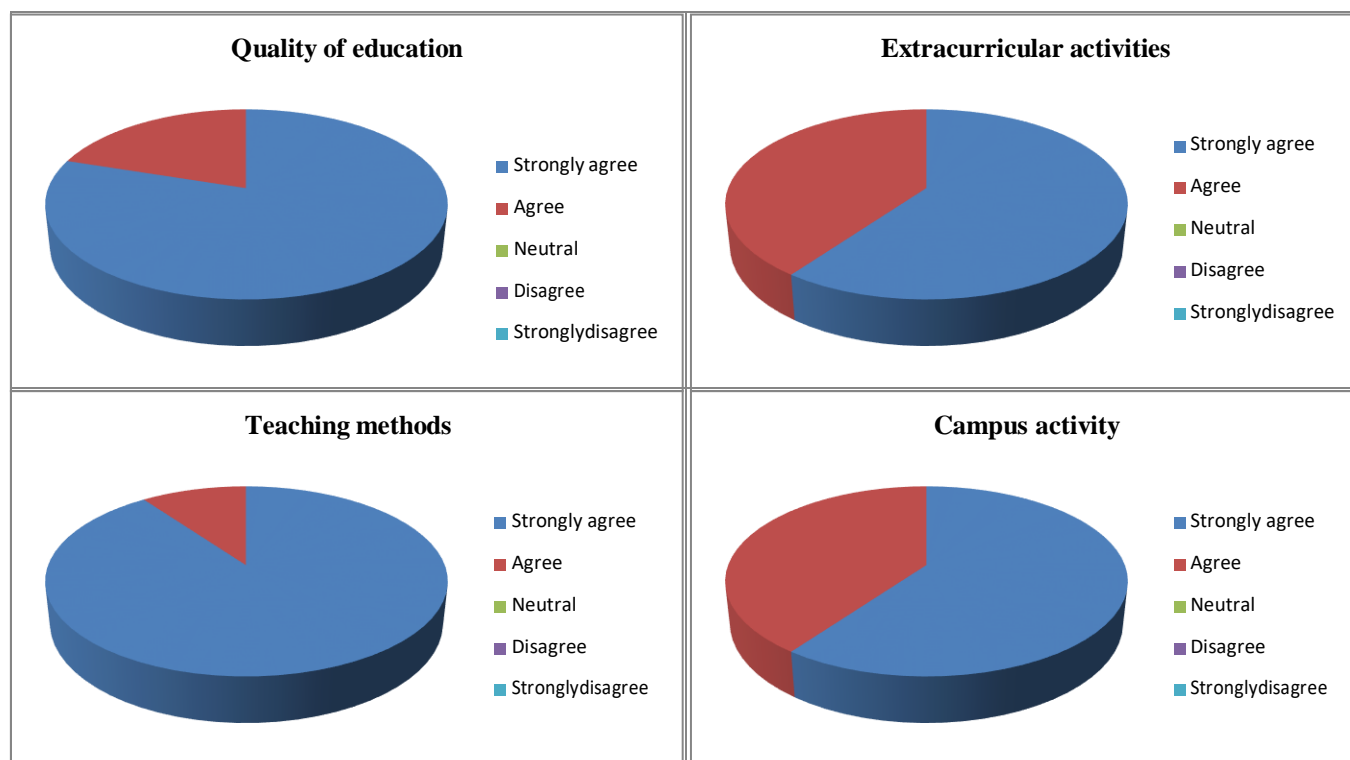
## Parent's feedback

The institution regularly collects feedback on curriculum among from parents who are on the important stakeholders of the college. Parent's teacher meeting is periodically conducted and their suggestions are regularly obtained and analyzed. Necessary updation is carried in the curriculum design and syllabus for the betterment of students.

### Parent's feedback on curricular aspects – Academic year 2019 – 2020

S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Quality of education	40	10	0	0	0	50
2	Extracurricular activities	30	20	0	0	0	50
3	Teaching methods	45	5	0	0	0	50
4	Campus activity	30	20	0	0	0	50
	Over all opinion	145	55	0	0	0	200
	In percentages	72.5%	27.5%	0%	0%	0%	100%

### Graphical representation of the data obtained







**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

( Affiliated to Mahatma Gandhi University, Nalgonda)



[www.ttwrdds.ac.in/Suryapeta/](http://www.ttwrdds.ac.in/Suryapeta/)  
[ttwrddgirls.suryapet@gmail.com](mailto:ttwrddgirls.suryapet@gmail.com)

PRINCIPAL: Y.NAGESHWAR RAO

+91-7901097709

**ACTION TAKEN REPORT 2019 - 2020**

Feedback on the curriculum was sought and received from the major stakeholder: students and teachers. The objective of this exercise was to assess the suitability of the curriculum to provide students with a learning experience that was both satisfying and useful. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon. Online feedback system is used for collecting the feedbacks from the stakeholders.

The feedback targets following different content for students and teachers.

- For students, feedback addresses curriculum and its learning related issues in terms of structure of CBCS pattern, course level is up to the understanding level of students, relevance of course structure to the course objectives, pattern of curriculum evaluation, research orientation in the course design, scope for skill development/ employability, relevance of course structure to the course objectives.
- For teachers, the feedback addresses that the course has good balance between theory and practical, does the content of the course is relevant to course outcomes, course content matches the needs of all levels of learners, is internal assessment beneficial and enhances learning level of students.

The analysis report of teachers' feedback reveals that they are highly satisfied with the framework of the curriculum. Few faculty members have raised concern that as it is not comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction, the course structure is in line with program outcome in general.

From the student's feedback analysis report, it is evident that majority of the students are happy and very much satisfied with curriculum. Whereas some of the students were dissatisfied with curriculum design, advised to include courses which provide scope for skill development/employability/entrepreneurship.

Principal

PRINCIPAL  
T.T.W.R. Degree College(W)  
Suryapet @KODAD-508 206



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
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ttwrdegirls.suryapet@gmail.com  
+91-7901097709

PRINCIPAL: P. Himabindhu

Lr. Re. No. 121/TTWRDC/SRPT/2019,

Date: 18.08.2019.

To

The Director,

Academic Audit Cell,

Mahatma Gandhi University,

Nalgonda

Respected Sir,

**Sub: - College Code: 4134 - TTWRDC W Suryapet Communicating Curricular feedback collected from the Students – Reg.**

\*\*\*

For the AY 2018-2019, TTWRDC W Suryapet has collected Feedback on various aspects related to Curriculum planning from all the stake holders. The points and analysis is attached here within. We would like to bring to your notice that the 92% off stake holders have chosen strongly agree option. This is communicated for your information

Thanking you,

Yours faithfully,

**PRINCIPAL**  
Telangana Tribal Welfare  
Residential Degree College  
for Women (TTWRDCW)  
SURYAPET (Dist.)-508 213.



Received  
Sarathy



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

( Affiliated to Mahatma Gandhi University, Nalgonda)



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+91-7901097709

PRINCIPAL: P.HIMABINDHU

**Feedback Analysis on Curriculum design and review of syllabus for the Academic year 2018 – 2019**

A Feedback was taken manually on curriculum of courses and related aspects from Students, Faculty members, Employers in the month of August 2019 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms were analysed by IQAC and affiliated university for action. 200 students, 29 faculty members and 7 Employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

**Analysis of the feedback**

**Student feedback**

In the year 2018 – 2019 feedback forms were collected from students. Feedback on five parameters were considered. Students are one of the important stakeholders to receive feedback on curriculum design and review of syllabus. The student's feedback questionnaire was designed on parameters like curriculum design, evaluation, research orientation in the course design, scope for skill development.

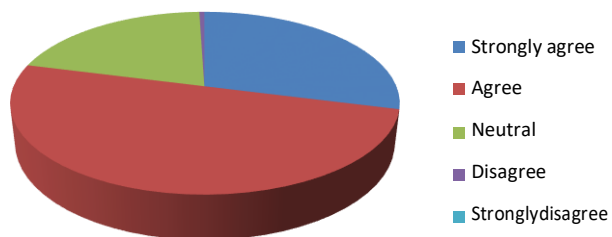
During the session 2018 – 2019 total 212 students out of which 200 forms have been issued to students. As per 66% of them were strongly agreed and agreed to the curriculum courses offered in the college, where as 31.5% of them were satisfied to the curriculum design.

**Student Feedback form – Academic Year (2018 – 2019)**

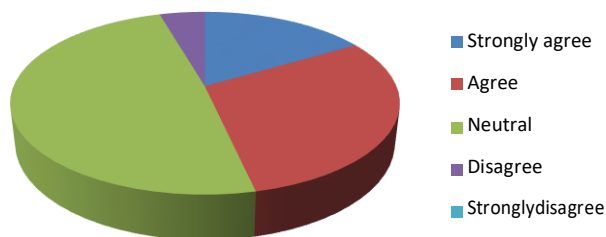
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	The course level is up to the understanding level of students	58	100	41	1	0	200
2	Relevance of course structure to the course objectives	33	60	98	9	0	200
3	Pattern of curriculum evaluation	87	108	5	0	0	200
4	Structure of CBCS pattern	36	67	90	7	0	200
5	The research orientation in the course design	29	55	115	1	0	200
6	Scope for skill development / employability / entrepreneurship in the courses offered	70	100	30	0	0	200
	<b>Overall opinion</b>	313	490	379	18	0	1200
	<b>In percentages</b>	26%	40.8%	31.5%	1.5%	0%	100%

## Graphical representation of the data obtained

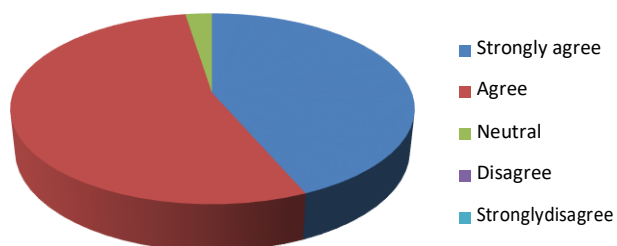
**The course level is up to the understanding level of students**



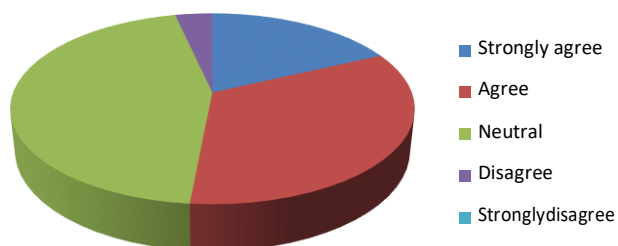
**Relevance of course structure to the course objectives**



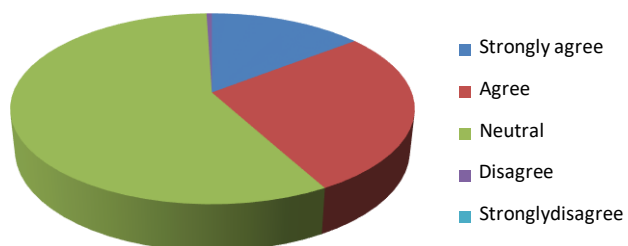
**Pattern of curriculum evaluation**



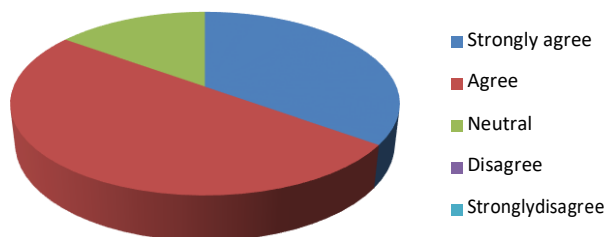
**Structure of CBCS pattern**



**The research orientation in the course design**



**Scope for skill development / employability / entrepreneurship in the courses offered**



### Faculty member's feedback

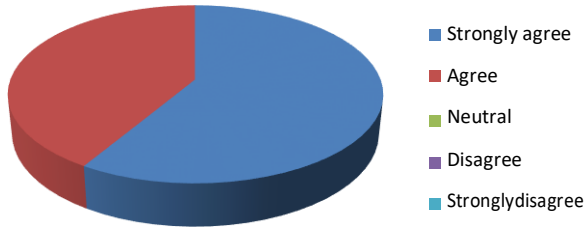
Faculty feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of August 2019. During the session of 2018 – 2019 total 29 feedback forms were given to faculty members and they were collected after a week. 85% of them were strongly agreed and agreed with the curriculum of the courses offered. 8% of them were satisfied with the curriculum designs and courses offered in the college. 7.3% of students advised to include more programmers' on soft skills.

### Faculty member's feedback on Curriculum Academic year 2018 – 2019

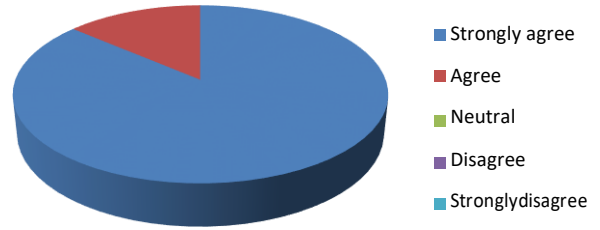
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	17	12	0	0	0	29
2	The course content matches the needs of all levels of learners	25	4	0	0	0	29
3	The course structure is in line with program outcome in general	12	16	1	0	0	29
4	The course content is relevant to course outcomes	25	4	0	0	0	29
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	19	8	2	0	0	29
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	19	10	0	0	0	29
7	Is internal assessment beneficial and enhances learning level of students	26	3	0	0	0	29
8	The course structure is	24	5	0	0	0	29
	<b>Over all opinion</b>	167	62	3	0	0	232
	<b>In percentages</b>	71.9%	26.7%	1.2%	0%	0%	100%

## Graphical representation of the data obtained

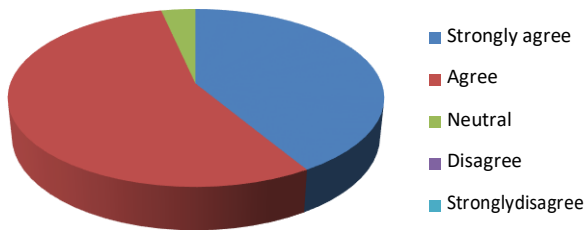
**Is the course/ syllabus has good balance between theory and application**



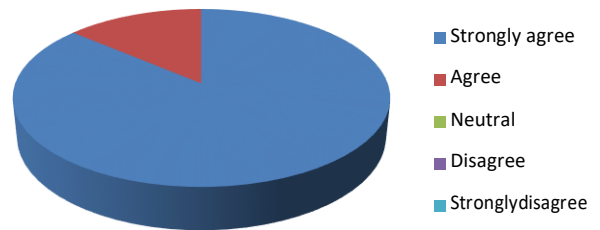
**The course content matches the needs of all levels of learners**



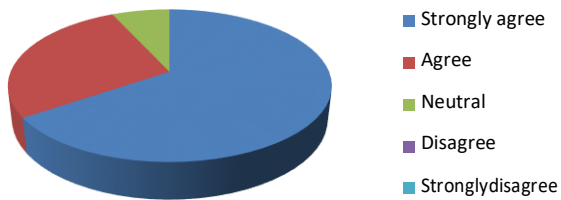
**The course structure is in line with program outcome in general**



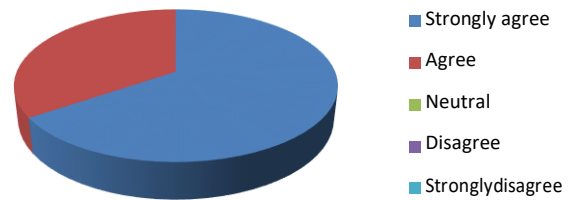
**The course content is relevant to course outcomes**



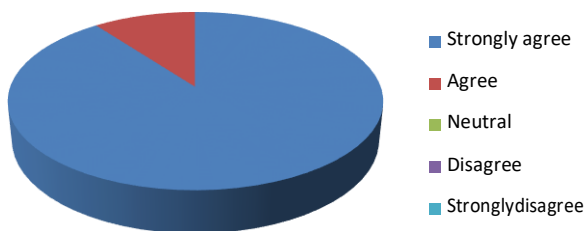
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



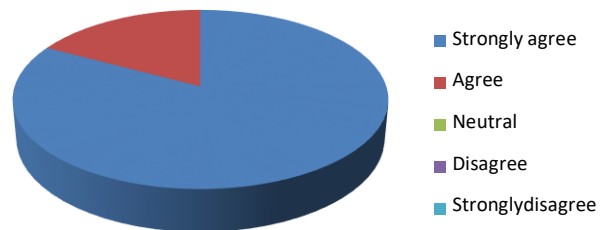
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



### **Employer's feedback form on Curriculum**

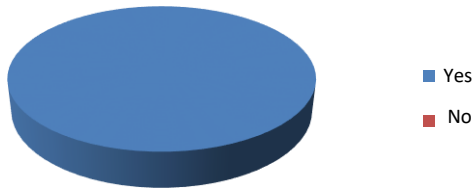
Employer's feedback was obtained from the employers of different categories on curriculum in the month of August. 7 forms have been issued to employers. The data collected is tabulated as shown below. Out of 7 employers 88.5% were satisfied with curriculum of the courses offered in the college. 11.4% of them recommended to include more programmes on communication skills, soft skills and application-oriented syllabus and to increase job-oriented courses.

### **Employer's feedback form on Curriculum**

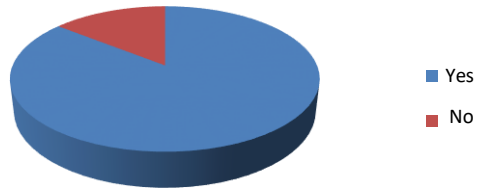
<b>S. no</b>	<b>Description</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
1	As the courses structure under UG level of MGU satisfactory	7	0	7
2	Does the curriculum design meet the employment needs	6	1	7
3	Does the curriculum ensure all round development of ward	6	1	7
4	Does the curriculum design meet the needs of your industry/ work	6	1	7
5	Does the candidate approached you for job opportunities have required skills	6	1	7
	<b>Over all opinion</b>	31	4	35
	<b>In percentages</b>	88.5%	11.4%	100%

**Graphical representation of the data obtained**

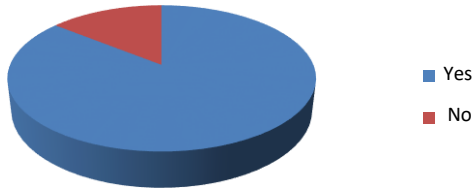
**As the courses structure under UG level of MGU satisfactory**



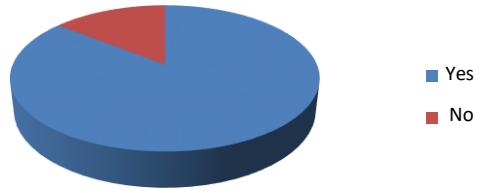
**Does the curriculum design meet the employment needs**



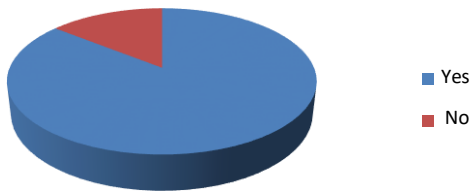
**Does the curriculum ensure all round development of ward**



**Does the curriculum design meet the needs of your industry/ work**



**Does the candidate approached you for job opportunities have required skills**





### Employee's feedback

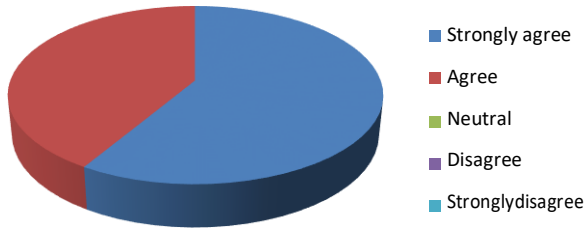
Employee's feedback is one of the key indicators. The main objective part of the feedback is curriculum design and review of syllabus. Feedback was obtained manually in the month of August 2019. During the session of 2018 – 2019 total 29 feedback forms were given to Employees and they were collected after a week. 98.7% of them were strongly agreed and agreed with the curriculum of the courses offered. 1.3% of them were satisfied with the curriculum designs and courses offered in the college.

### Employee's feedback on Curriculum Academic year 2018 – 2019

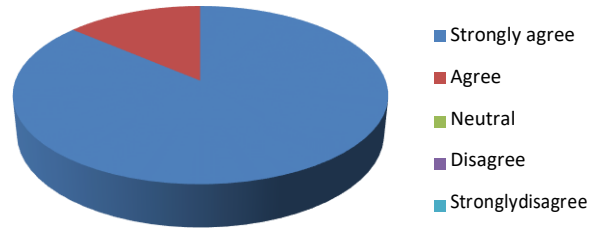
S. no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Is the course/ syllabus has good balance between theory and application	17	12	0	0	0	29
2	The course content matches the needs of all levels of learners	25	4	0	0	0	29
3	The course structure is in line with program outcome in general	12	16	1	0	0	29
4	The course content is relevant to course outcomes	25	4	0	0	0	29
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	19	8	2	0	0	29
6	Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	19	10	0	0	0	29
7	Is internal assessment beneficial and enhances learning level of students	26	3	0	0	0	29
8	The course structure is	24	5	0	0	0	29
	<b>Over all opinion</b>	167	62	3	0	0	232
	<b>In percentages</b>	71.9%	26.7%	1.2%	0%	0%	100%

## Graphical representation of the data obtained

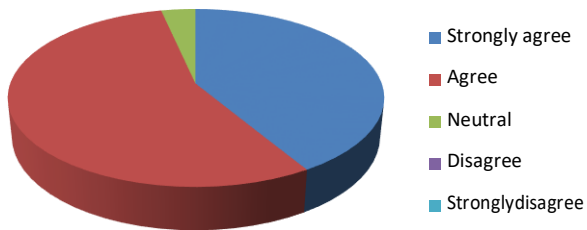
**Is the course/ syllabus has good balance between theory and application**



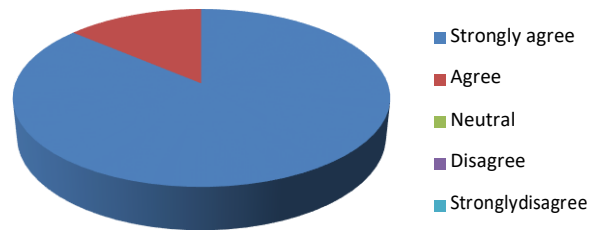
**The course content matches the needs of all levels of learners**



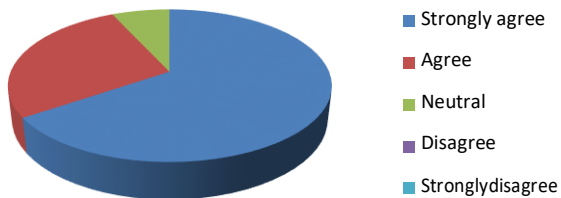
**The course structure is in line with program outcome in general**



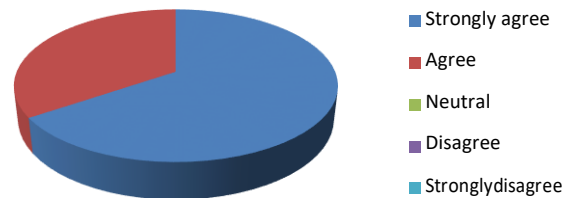
**The course content is relevant to course outcomes**



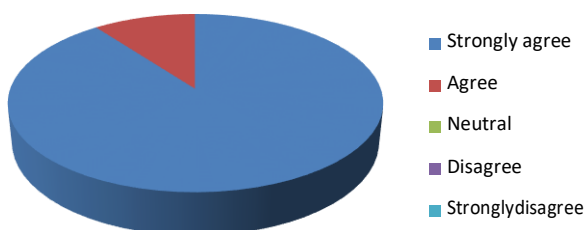
**Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction**



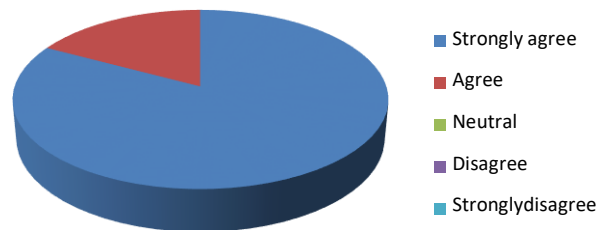
**Is evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits**



**Is internal assessment beneficial and enhances learning level of students**



**The course structure is**



## Student Feedback on Teachers

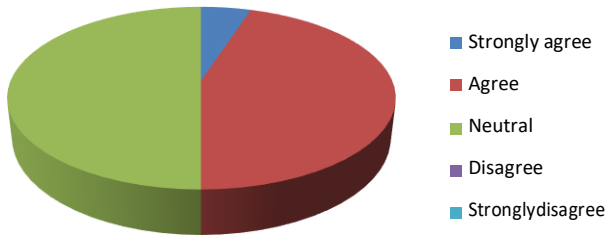
### Students Feedback on teachers (Separate for each teacher)

Academic year 2018 – 2019

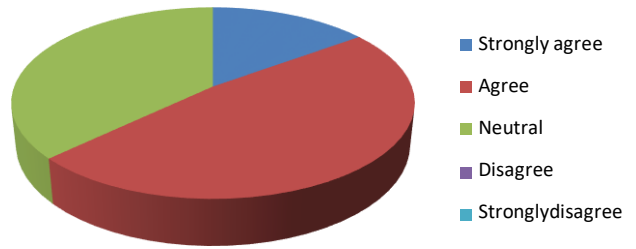
S.no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1.	Knowledge base of the teacher (as perceived by you)	10	90	100	0	0	200
2	Communication skills	30	96	74	0	0	200
3	Sincerity / Commitment of the teacher	28	104	68	5	0	200
4	Ability to integrate content with other courses	0	153	47	0	0	200
5	Ability to integrate course material with environment to provide a broader perspective	46	107	39	8	0	200
6	Interest generated by the teacher	16	158	22	4	0	200
	<b>Over all opinion</b>	130	708	350	17	0	1200
	<b>In percentages</b>	11%	59%	30%	1.5%	0%	100%

## Graphical representation of the data obtained

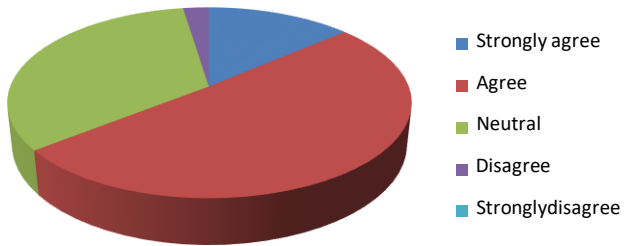
**Knowledge base of the teacher (as perceived by you)**



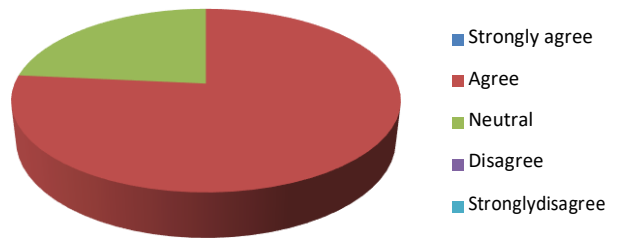
**Communication skills**



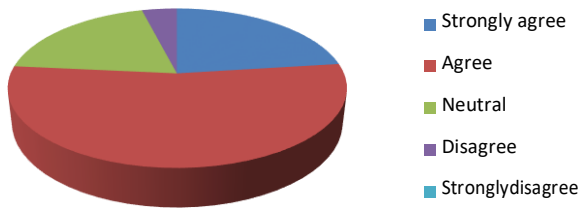
**Sincerity / Commitment of the teacher**



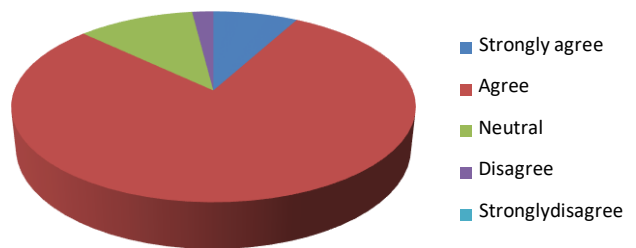
**Ability to integrate content with other courses**



**Ability to integrate course material with environment to provide a broader perspective**



**Interest generated by the teacher**



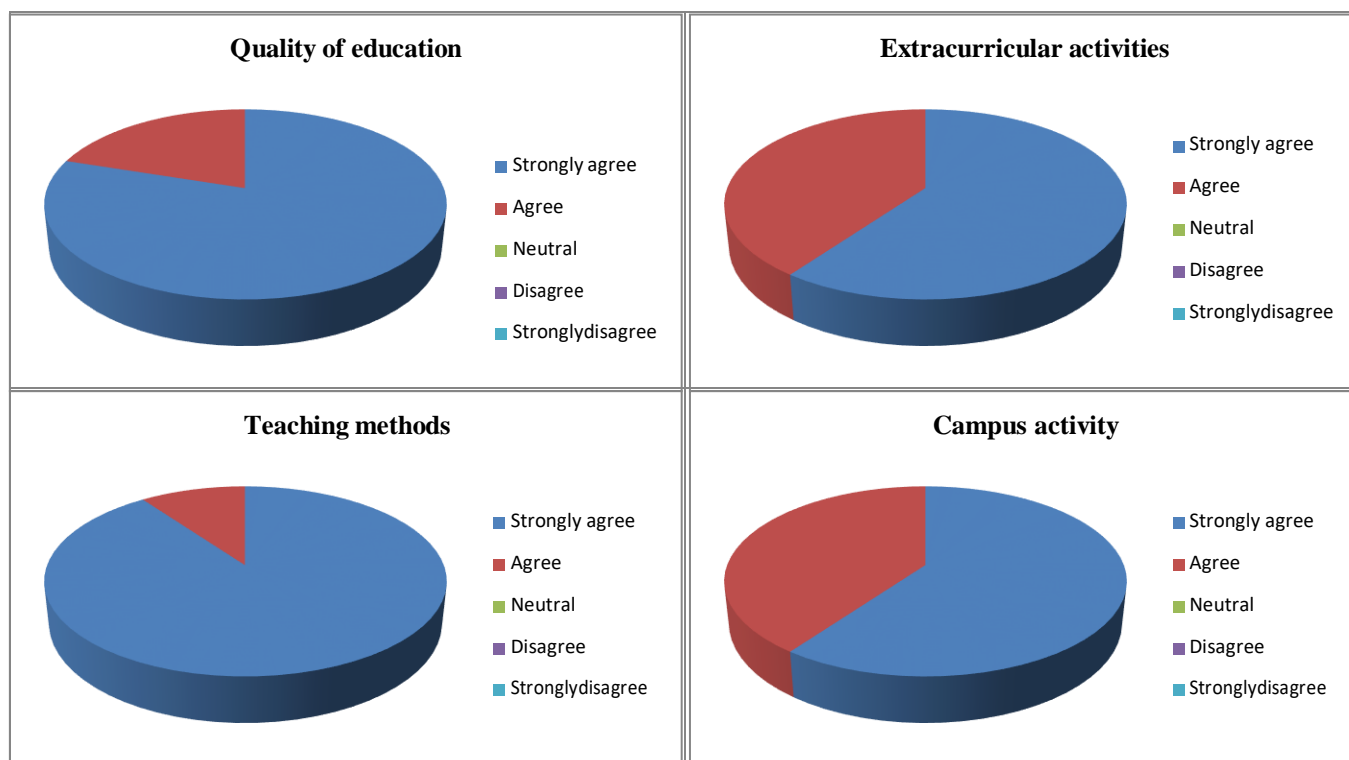
## Parent's feedback

The institution regularly collects feedback on curriculum among from parents who are on the important stakeholders of the college. Parent's teacher meeting is periodically conducted and their suggestions are regularly obtained and analyzed. Necessary updation is carried in the curriculum design and syllabus for the betterment of students.

### Parent's feedback on curricular aspects – Academic year 2018 – 2019

S.no	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
1	Quality of education	40	10	0	0	0	50
2	Extracurricular activities	30	20	0	0	0	50
3	Teaching methods	45	5	0	0	0	50
4	Campus activity	30	20	0	0	0	50
	Over all opinion	145	55	0	0	0	200
	In percentages	72.5%	27.5%	0%	0%	0%	100%

### Graphical representation of the data obtained





**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE  
(WOMEN) SURYAPET-508213**

( Affiliated to Mahatma Gandhi University, Nalgonda)



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**ACTION TAKEN REPORT 2018-2019**

The institution considers the curriculum as the heart of education and IQAC collects regular feedback on curriculum from stake holders: students and teachers. The Feedback Analysis Committee of the institution designs and collects feedback to monitor and evaluate its performance quality on curriculum and curriculum related issues. Online feedback system is used for collecting the feedbacks from the stakeholders.

The feedback targets following different content for students and teachers.

- For students, feedback addresses curriculum and its learning related issues in terms of structure of CBCS pattern, course level is up to the understanding level of students, relevance of course structure to the course objectives, pattern of curriculum evaluation, research orientation in the course design, scope for skill development/ employability, relevance of course structure to the course objectives.
- For teachers, the feedback addresses that the course has good balance between theory and practical, does the content of the course I relevant to course outcomes, course content matches the need so fall levels of learners, is internal assessment beneficial and enhances learning level of students.

The analysis of overall feedback of students and teachers shows that majority of students and teachers are happy with overall performance of institution. As per the feedback data, students are satisfied with the syllabus. The curriculum ensures a good balance between the work load on students and their progression. Students have shown an overall satisfaction with the curriculum design as the curriculum included skill development /employability/ entrepreneurship courses offered by the institution.

A few of our students have raised concern with the structure of CBCS pattern and some have felt that course structure is not relevant to the course objectives.

Principal

PRINCIPAL  
T.T.W.R. Degree College (W)  
Suryapet